

Title	Taking the operant paradigm into the field: associative learning in wild great tits
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Supplementary Tables

Table A. Total number of visits to the devices (“N”), total number of trials (“N”), along with range (minimum-maximum), median and mean \pm standard error (s.e.) for total number of trials per individual, for each of the four species.

Species	Visits <i>N</i>	Trials <i>N</i>	Number of trials per individual		
			Range	Median	Mean \pm s.e.
Great tits	7159	5086	1-700	6	75.9 \pm 19.4
Blue tits	237	32	1-13	1	4.0 \pm 1.7
Marsh tits	78	9	1-6	1	2.3 \pm 1.4
Coal tits	6	1	1-1	1	1.0 \pm 0.0

Table B. Results of a binomial GLMM for correct (red) vs. incorrect (green, yellow) choices over successive trials, including a random intercept for individual identity and a random slope for identity over scaled trial number (n = 3465 trials by 21 individuals). This model examines differences in learning slopes over trials in successful problem-solvers vs. non-solvers.

<i>Fixed term</i>	X^2	<i>d.f.</i>	<i>p</i>
Site in Wytham	1.110	3	0.777
Inter-trial interval (log)	2.592	1	0.107
Sex	2.245	1	0.134
Age	0.587	1	0.444
Exploration	7.632	1	0.006
Problem-solving * Trial	5.329	1	0.021

Table C. Results of a binomial GLMM for correct (red) vs. incorrect (green, yellow) choices over successive trials, including a random intercept for individual identity and a random slope for identity over scaled trial number (n = 3465 trials by 21 individuals). This model examines differences in learning slopes over trials in adults versus juveniles.

<i>Fixed term</i>	X^2	<i>d.f.</i>	<i>p</i>
Site in Wytham	1.418	3	0.701
Inter-trial interval (log)	3.514	1	0.061
Sex	3.261	1	0.071
Exploration	7.623	1	0.006
Problem-solving	0.266	1	0.606
Age * Trial	0.036	1	0.006

Table D. Results of a binomial GLMM for correct (red) vs. incorrect (green, yellow) choices over successive trials, including a random intercept for individual identity and a random slope for identity over scaled trial number (n = 3465 trials by 21 individuals). This model examines differences in learning slopes over trials in females vs. males.

<i>Fixed term</i>	X^2	<i>d.f.</i>	<i>p</i>
Site in Wytham	1.172	3	0.760
Inter-trial interval (log)	3.293	1	0.070
Age	0.590	1	0.442
Exploration	6.308	1	0.012
Problem-solving	0.010	1	0.919
Sex * Trial	0.363	1	0.547

Table E. Results of a binomial GLMM for correct (red) vs. incorrect (green, yellow) choices over successive trials, including a random intercept for individual identity and a random slope for identity over scaled trial number (n = 3465 trials by 21 individuals). This model examines differences in learning slopes over trials in relation to exploration score.

<i>Fixed term</i>	X^2	<i>d.f.</i>	<i>p</i>
Site in Wytham	0.802	3	0.849
Inter-trial interval (log)	3.465	1	0.063
Sex	2.264	1	0.132
Age	1.757	1	0.185
Problem-solving	0.321	1	0.571
Exploration * Trial	0.965	1	0.326