

Title	Qualitative analysis of community pharmacists' opinions on their involvement in reducing potentially inappropriate prescribing
Authors	Raae Hansen, Christina;Byrne, Stephen;O'Mahony, Denis;Kearney, Patricia M.;Sahm, Laura J.
Publication date	2018-10-20
Original Citation	Raae Hansen, C., Byrne, S., O'Mahony, D., Kearney, P. M. and Sahm, L. J. (2018) 'Qualitative analysis of community pharmacists' opinions on their involvement in reducing potentially inappropriate prescribing', European Journal of Clinical Pharmacology. doi:10.1007/s00228-018-2578-2
Type of publication	Article (peer-reviewed)
Link to publisher's version	10.1007/s00228-018-2578-2
Rights	© 2018, Springer-Verlag GmbH Germany, part of Springer Nature. The final publication is available at Springer via https://doi.org/10.1007/s00228-018-2578-2
Download date	2024-04-24 21:02:11
Item downloaded from	https://hdl.handle.net/10468/7226

Online Resource II

Study title: **Qualitative analysis of community pharmacists' opinions on their role in reducing potentially inappropriate prescribing**

Part 2 - Interview questions

- 1) What do you understand by the term "inappropriate prescribing"? (example, no indication, risk of side-effects)
- 2) How significant a problem is inappropriate prescribing in the older people? (often/rare in older, multiple meds)
- 3) What do you think contributes to inappropriate prescribing for older people? (time, hospital transition)
- 4) What do you understand by the term 'medication review'?
- 5) We are not expecting pharmacists to conduct medication reviews, but if you experience with it, what kind of review have you then performed? (sources, discussion with pts/GP/carer)
- 6) Think back to a situation where you noticed inappropriate prescribing (wrong drug, side effects, interaction) in one of your older patients. What was your next step? (contact GP/patient) What was the outcome?
- 7) How do you think medication reviews would benefit your older costumers? (health, adherence, QoL)
- 8) How easy do you find it to perform medication reviews in your daily practice (community pharmacy)? (time, information source, knowledge)
- 9) What are the challenges in conducting medication reviews as part of your daily practice? (time, staff, GP, pts)
- 10) What changes could be made to make it easier for you to do medication reviews as part of a routine practice? (education, information, collaboration)
- 11) How confident would you say you are to suggest to stop a medication to a patient/carer or relative/GP? (very/not, reasons for that)
- 12) How easy do you find the communication with the patient/carer or GP/hospital about stopping a medication?
- 13) How would you describe your role as a pharmacist in ensuring appropriate patient care? (give information, recommend changes to GP/patient/carer, adherence)
- 14) Where do you feel the overall responsibility for medicines management lies? (GP, hospital, patient)
- 15) In what way could you support the person (based on question 16) in medicines management?

- 16) Do you think that the pharmacist is the appropriate individual to identify inappropriate prescribing and suggest stopping medications?
- 17) How can we involve the community pharmacist more in suggesting changes to the GPs such as stopping medications that no longer beneficial to the patient? (communication, structured process, education)
- 18) How can we involve the patient more in their medical treatment and to follow medication changes such as stopping a medication?
- 19) What type of information or training (in terms of content) would you like to get about stopping inappropriate medicines in older people? (dosing, e.g. in renal impairment, age-related changes, co-morbidities)
- 20) How would you like to receive the information to be used when reviewing older people's medications and suggesting changes to their GPs? (apps/booklets/algorithms/online tutorial)
- 21) What do you know about prescribing guidelines and tools? (useful in your practice and how?)
- 22) Can you propose one or more essential things that you think would address inappropriate prescribing in older people? (barriers and facilitators)
- 23) Is there anything else you would like to add?

Part 3 - Demographics

- Gender:
- Can I ask you how old you are?
- How many years have you worked as a community pharmacist? Full- time and/or part time?
- Pharmacist grade (supervising, manager, intern, support):
- Have you previously worked in a hospital?
- When did you complete your undergraduate and/or postgraduate training?
- Is your pharmacy serving a nursing home?
- How many pharmacists work with you on a regular basis?
- Do you have pharmacy technician(s) working with you?