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University College Cork, Ireland
Coláiste na hOllscoile Corcaigh

Development of a Digital Badge: Leadership in Physiotherapy

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BACKGROUND

This digital badge in leadership proposes to enhance the MSc Physiotherapy curriculum by offering second year students an innovative and flexible method to develop leadership competencies.

The badge, designed for students, recognises the importance of inclusivity and leadership as core competencies for physiotherapists in clinical practice.

AIM: Prepare physiotherapy students for future roles through integrated leadership theory and reflective practice.

METHODOLOGY

Learning Outcomes

Mapped to HSE strategies, UCC graduate attributes, ISCP policies, and CORU proficiency standards.

Collaboration

MSc students, leadership experts, and adjunct lecturers.

Teaching Approach

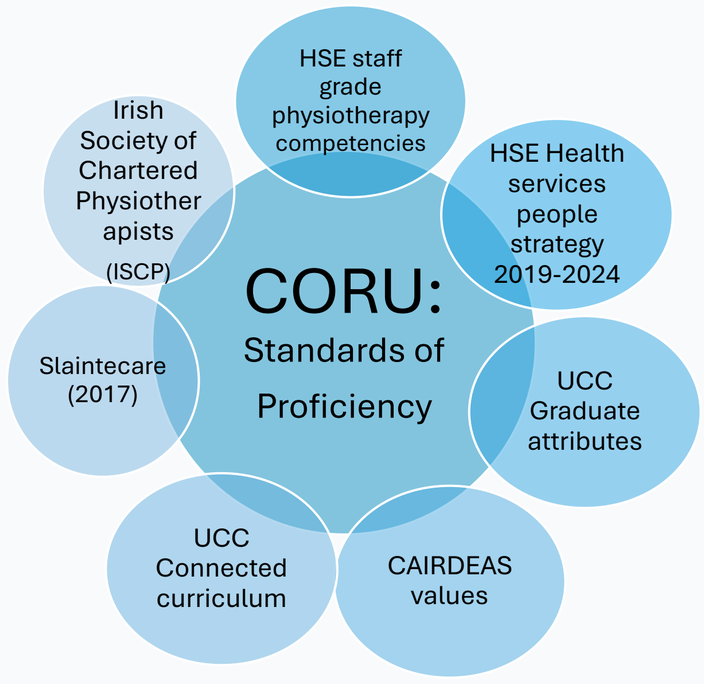
Delivered by UCC faculty using Universal Design for Learning (UDL) principles.

Learning Format

Flexible, online platform concluding with a leadership-informed service initiative proposal.

FOUR HEALTHCARE LEADERSHIP THEORIES

- Collaborative Leadership
- Emotional Intelligence
- Transformational Leadership
- Values-based Leadership



RESULTS

PROJECT DEVELOPMENT TIMELINE

- March 2024 — Design and Development
- June 2024 — First draft completed
- September 2024 — Feedback and Revisions
- December 2025 — Submission and approval
- January 2027 — Students commence badge

CONCLUSION

The aim of this badge is to creatively support MSc physiotherapy students build readiness for leadership roles by translating leadership theory into practice

The badge will be evaluated by surveying the students pre and post enrolment