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# UCC

**University College Cork, Ireland**  
 Coláiste na hOllscoile Corcaigh

# What is Technology-Enhanced Learning?

**The term Technology-Enhanced Learning is used to describe learning that is enhanced, supported, mediated or assessed using educational technologies. This can include the use of technology during face-to-face teaching, or the use of technology in blended and online**

## 2. Are you currently:

- ☐ a 3rd year pharmacy student
- ☐ a 4th year pharmacy student

## 3. In the academic year 2020/21, what type of internet connection was available to you for online learning? Choose all the options that are applicable.

- ☐ Mobile Hotspot
- ☐ Broadband, landline provider (Eir, Virgin Media etc.)
- ☐ Broadband, other provider (Please specify in the textbox titled "other")
- ☐ Eduroam
- ☐ None
- ☐ Don't know
- ☐ Other

**4. In relation to the internet connection you used most often in the academic year 2020/21, how would you rate its speed for online learning?**

- ☐ Very good
- ☐ Good
- ☐ Neither good nor bad
- ☐ Bad
- ☐ Very bad

**5. In relation to the internet connection you used most often in the academic year 2020/21, how would you rate its stability for online learning?**

- ☐ Very good
- ☐ Good
- ☐ Neither good nor bad
- ☐ Bad
- ☐ Very bad

6. Prior to the onset of online learning, how would you describe your confidence using the following technologies for online learning:

|             | Very<br>Confident     | Confident             | Neither<br>confident<br>nor<br>unconfide<br>nt | Unconfide<br>nt       | Very<br>unconfide<br>nt |
|-------------|-----------------------|-----------------------|------------------------------------------------|-----------------------|-------------------------|
| Panopto     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                          | <input type="radio"/> | <input type="radio"/>   |
| Canvas      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                          | <input type="radio"/> | <input type="radio"/>   |
| Teams       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                          | <input type="radio"/> | <input type="radio"/>   |
| Zoom        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                          | <input type="radio"/> | <input type="radio"/>   |
| Google Docs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                          | <input type="radio"/> | <input type="radio"/>   |

**7. What is your preferred learning method for each of the following?**

|                                                          | Online                | In Person             | Mixture of both online and in person |
|----------------------------------------------------------|-----------------------|-----------------------|--------------------------------------|
| Engagement with academic staff in the School of Pharmacy | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                |
| Engagement with other students for coursework            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                |
| Learning new material                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                |
| Remembering course material                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/>                |

**8. How would you prefer lectures to be delivered in the future?**

- ☐ Live lectures in person
- ☐ Live lectures in person, with recording available afterwards
- ☐ Live lectures online
- ☐ Live lectures online, with recording available afterwards
- ☐ Recorded lectures online
- ☐ Mixture of in person and online lectures, all live
- ☐ Mixture of in person and online lectures, mix of live and recorded

**9. How would you prefer workshops to be delivered in the future?**

- ☐ Live workshops in person
- ☐ Live workshops in person, with recording available afterwards
- ☐ Live workshops online
- ☐ Live workshops online, with recording available afterwards
- ☐ Recorded workshops online
- ☐ Mixture of in person and online workshops, all live
- ☐ Mixture of in person and online workshops mix of live and recorded

**10. How would you prefer tutorials to be delivered in the future?**

- ☐ Live tutorials in person
- ☐ Live tutorials in person, with recording available afterwards
- ☐ Live tutorials online
- ☐ Live tutorials online, with recording available afterwards
- ☐ Recorded tutorials online
- ☐ Mixture of in person and online tutorials, all live
- ☐ Mixture of in person and online tutorials, mix of live and recorded

### 11. How would you prefer practicals to be delivered in the future?

- ☐ Live practicals in person
- ☐ Live practicals online
- ☐ Live practicals online, with recording available afterwards
- ☐ Recorded practicals online
- ☐ Mixture of in person and online practicals, all live
- ☐ Mixture of in person and online practicals, mix of live and recorded

### 12. Please rate your agreement with the following statements as they relate to your learning in the academic year 2020/21

|                                                                           | Strongly disagree     | Slightly disagree     | Neutral               | Slightly agree        | Strongly agree        |
|---------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Online learning helped me develop my understanding of the course material | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Online learning helped me develop my skills relating to my course         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Online learning helped me develop my technology skills                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Videos and images made                                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

made  
learning  
interesting

☐

☐

☐

☐

☐

Videos and  
images  
helped my  
understandi  
ng of  
laboratory  
content

☐

☐

☐

☐

☐

Canvas was  
easy to use

☐

☐

☐

☐

☐

Recorded  
lectures  
were easy to  
watch

☐

☐

☐

☐

☐

Microsoft  
Teams was  
easy to use

☐

☐

☐

☐

☐

Zoom was  
easy to use

☐

☐

☐

☐

☐

## Free Text Questions

**The term Technology-Enhanced Learning is used to describe learning that is enhanced, supported, mediated or assessed using educational technologies. This can include the use of technology during face-to-face teaching, or the use of technology in blended and online**

- 13. In the academic year of 2020/21, what aspects of Technology-Enhanced Learning did you find beneficial?**

- 14. In the academic year of 2020/21, what aspects of Technology-Enhanced Learning would you have changed?**

- 15. What aspects of Technology-Enhanced Learning would you like to keep going forward?**

- 16. Have you any other comments on the use of Technology-Enhanced Learning in the academic year of 2020/21?**