CORA Cork Open Research Archive
Cartlann Taighde Oscailte Chorcaí

Title	Practice links [Issue 70, December 2016]
Publication date	2016-12-01
Original Citation	Burns, Kenneth ed., 2016, December, "Practice Links", [Online]. http://www.ucc.ie/en/appsoc/aboutus/activities/pl/
Type of publication	Other
Link to publisher's version	http://www.ucc.ie/en/appsoc/aboutus/activities/pl/
Download date	2026-11-16 11:02:01
Item downloaded from	https://hdl.handle.net/10468/3410



UCC
University College Cork, Ireland
Coláiste na hOllscoile Corcaigh

UCC
University College Cork, Ireland
Coláiste na hOllscoile Corcaigh

About us

Practice Links is a free publication of the Social Work Development Unit, University College Cork, Ireland

PL

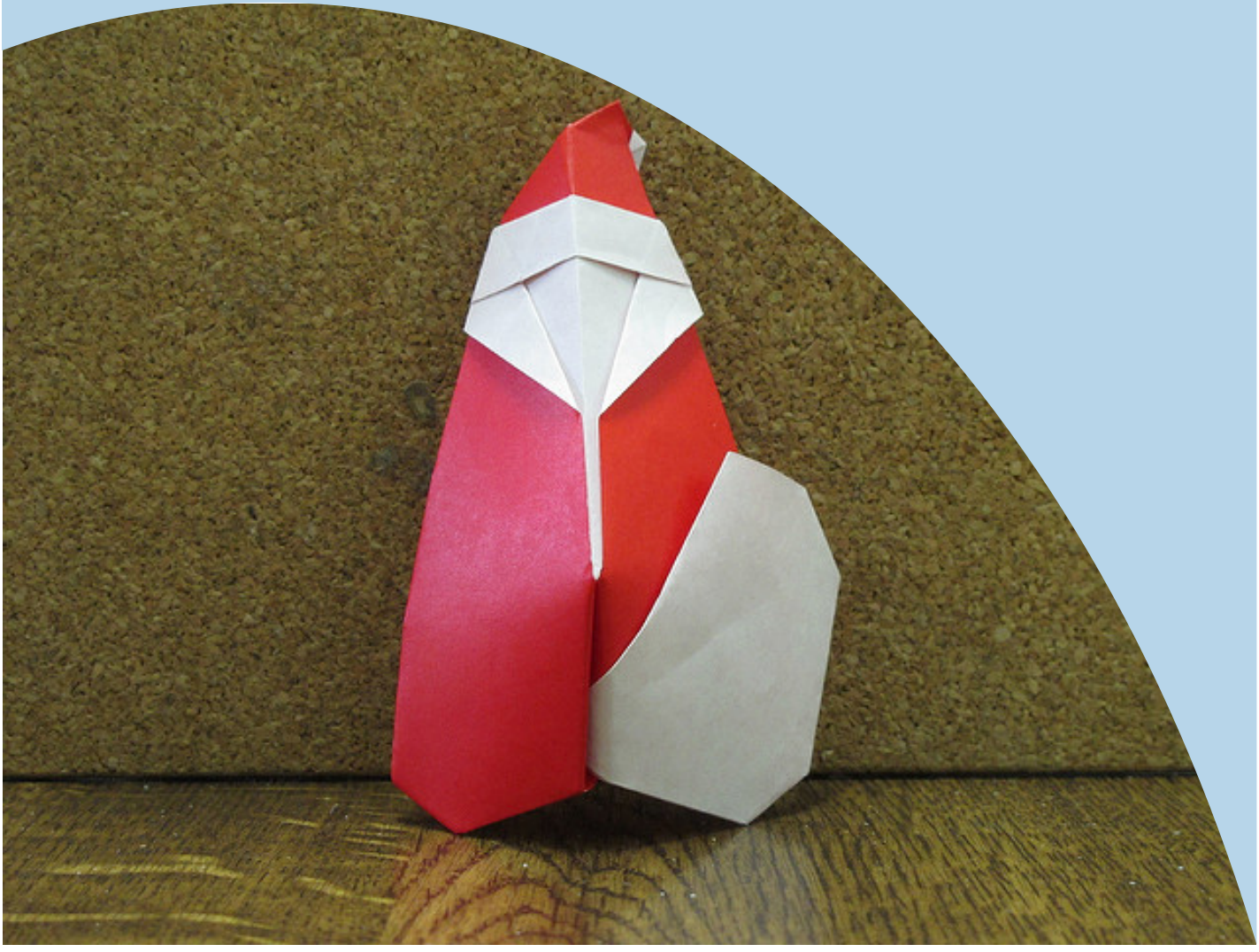
The aim of PL is help practitioners to keep up-to-date with new publications, conferences and continuing professional development opportunities.

Follow Practice Links on Twitter for more regular updates
@PracticeLinks

Issue 70, December 2016

ISSN: 2009-776X

practice LINKS



MAJOR ONE DAY CONFERENCE 31/1/2017

LET'S FOCUS ON Pre-Court Therapy



Witnesses are fundamental to the success of the criminal justice system. The Government, in its response to Sir William Utting's 1997 report ***People Like Us***, said it was determined to ensure that children and other vulnerable witnesses should be able to give their best evidence in criminal proceedings with the minimum of distress. This applies especially to victims and survivors of various forms of abuse, where the impact of speaking up against their abuser can re-traumatise them and be an almost impossible challenge.

The report ***Speaking Up For Justice***, produced by the Home Office in June 1998 following an interdepartmental working group on the treatment of vulnerable or intimidated witnesses, endorsed the development of guidance on therapy for vulnerable witnesses prior to a criminal trial and concluded that vulnerable or intimidated witnesses should not be denied the emotional support and counselling they may need both before and after the trial.

The Crown Prosecution Service, the Department of Health and the Home Office are currently working on updating guidance relating to Pre-Court Therapy. Potential delegates may wish to know that Dr Sarah Heke has been involved in this process.

Application Form overleaf.

For more information email: **admin@cisters.org.uk**

or Leave a message on **CIS'***ters* ***Helpline:*** **023 80 338080**

this version of flyer produced on 1st December 2016

CIS'*ters*

£75 delegate fee

(early bird rate of £65 for bookings received on or before 31 Dec 2016)

- *Includes luncheon*
- *Attendance Certificate (for CPD purposes)*

Presenters include:

Det Supt Rachel Farrell
Hampshire Police

Dr Sarah Heke
Institute Of Psychotrauma

Gerry Jones
Clinical Lead, Dorset Rape Crisis Support Centre

Tracy Rutherford
Reference ISVA Role on the Isle of Wight

Sophie Stevens
CPS Wessex RASSO

Event to be opened by
Michael Lane
Hampshire & IoW Police & Crime Commissioner

Event has been part funded by

POLICE & CRIME COMMISSIONER
SERVING HAMPSHIRE & ISLE OF WIGHT

Continuing professional development



Thursday, February 9th 2017

Working with Complexity – the role of the Child Protection Social Worker

One Day Conference – registration open**

Keynote speakers – *Dr Sharon Shoesmith, Professor Helen Buckley, Dr Stephanie Holt*

The Bessborough Centre is excited to announce a one day conference taking place in February 2017. This event, on the subject of working within the area of child protection and welfare will explore a myriad of key issues related to professional practice in a complex environment. Specifically, the conference is an opportunity for participants to engage with learning from areas such as Domestic Violence, Child Death Reviews; and family contact for children within the care system and the sensitive area of supervised access. Furthermore, the issue of systemic failures will be explored constructively in the context of the implications for children, families, wider society and those working within the area of child protection and welfare.

The conference will be of interest to social workers, policy makers, researchers, legal professionals, social care workers, those working in the regulatory services, students and anyone with an interest in the field of child protection and welfare.

The conference is delighted to welcome Dr Sharon Shoesmith, author of 'Learning from Baby P: The Politics of Blame, Fear and Denial'. Sharon will be joined by other key note speakers, Professor Helen Buckley and Dr Stephanie Holt. Presentations will also be given by Practitioners and participants will have the opportunity to update their knowledge, network and to partake in key debates and discussion on the day.

Places are limited so register early

Registration and booking information:

FEE: €100 (*light lunch is included***),** visit **Eventbrite** to register and make your payment on the following link; (press Ctrl) http://thebessboroughcentre.eventbrite.ie

For more information email nosullivan@bessborough.ie, call:021 4357730, visit www.bessborough.ie

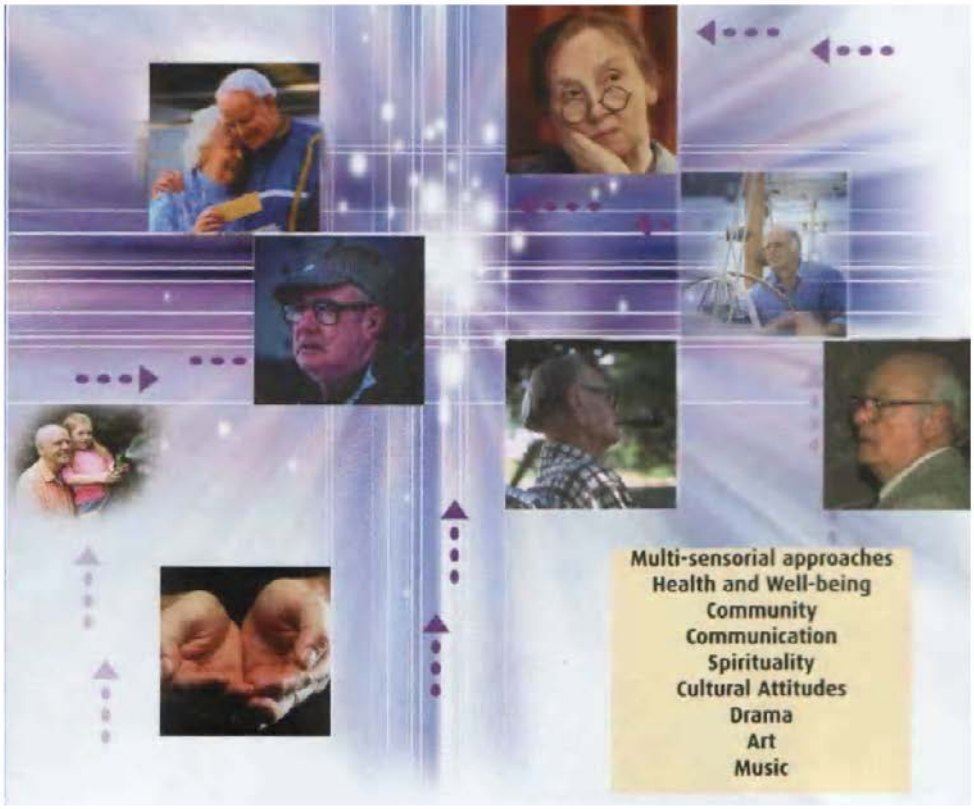
**This event is being supported by Tusla South, Workforce Learning and Development, and a small number of tickets have been made available at a discounted price to interested social workers.

http://www.eventbrite.ie/o/nicola-osullivan-9780006154

Continuing professional development

Developing a Social Care Value Based Activity Programme for Older People

Part-Time Course for Nurses, Carers and Volunteers Working with Older People In Day and Residential Care Settings



Five Fridays from 10th February to 10th March 2017
leading to award of DIT Certificate in Continuing Professional Development (level 7)

Course fee: €285

Further information and application forms from:

The Secretary, Social Sciences
DIT, Grangegorman, Dublin 7. 4024164
socialsciences@dit.ie
Closing date for applications is 27th January 2017

Carmel.Gallagher@dit.ie or Annemarie.Shier @dit.ie

National Programme for Screening and Brief Interventions (SBI) for Problem Alcohol & Drug Use (One Day Course)

Feidhmeannacht na Seirbhíse Sláinte
Health Service Executive

Aim

This course aims to prepare nurses, midwives, health and social care professionals to implement Screening and Brief Interventions (SBI) for problem substance misuse.

Learning Outcomes

On completion of this course, participants should be able to:

- Critically discuss problem alcohol and drug use as it impacts on their current work or area of practice
- Demonstrate an enhanced knowledge and awareness of contemporary models of screening and brief intervention for problem alcohol and drug use
- Identify problem alcohol and drug users who present to health and social care settings
- Utilise the SAOR model of Screening & Brief Intervention (SBI) in practice based scenarios
- Discuss the application of the SAOR model of screening and brief intervention for problem alcohol and drug use into their practice

Course Content

The key course content which emerges from the course learning outcomes is outlined below:

- Evidence for the effectiveness of SBI.
- Alcohol and drug related presentations to health and social care settings.
- Contemporary models of SBI for problem alcohol and drug use.
- Overview of the SAOR model of intervention for problem alcohol and drug use.
- Establishing a supportive working relationship with the service users.
- Asking about alcohol and drug use and screening for alcohol and drug related problems.
- Delivering a structured brief intervention based upon the SAOR model.
- Developing appropriate care pathways for service users and arranging appropriate follow up.
- Accessing useful links and reference materials for further reading and research.

Target Groups

The primary target audience is nurses, midwives and allied health and social care professionals who are in a position to offer Screening and Brief Interventions to service users presenting with problem alcohol and drug use.

Dates of Training:	**16th February 2016**	**Cork City**
	23rd March	**Co. Kerry**
	30th March	**Cork City**
	6th April	**Youghal, Co. Cork**
	18th May	**Listowel, Co. Kerry**

Time: 9.30 a.m. – 4:30 p.m.

If you are interested in this course please request an application form: marwin.jagoe@hse.ie

Continuing professional development



the bessborough centre
expertise in family development

'Texting, Sexting & Meeting'

Negotiating the challenges of working with teenagers in Modern Ireland.

Presenter; Liam Doocey
Friday March 3rd, 2017 – 9.30am-11.30am

In an age where technology provides us with new ways of communicating, when it comes to sex and sexual health, issues such as curiosity, embarrassment and sexual awkwardness are the same as they have always been. How then do professionals and parents engaging with young people meet these challenges? This workshop will deal with the subject of sexual health and the reality that exists for teenagers in Ireland in 2017.

The Bessborough Centre is delighted to welcome Liam Doocey to present on this engaging and challenging topic. Using insights from his book, which he co-wrote with two colleagues, 'Sex & You: a modern Irish perspective', Liam will offer workshop participants the opportunity to explore the challenges that may present when engaging with the topic 'sex and teenagers'.

Liam has worked with young people for over 20 years and in the area of sexual health since 2004. He is a youth worker, a life coach and a parent. His interests include, playing guitar and ukulele, listening to music, watching and attending sporting events including supporting Cork City FC and spending time with his family.

Workshop details

This workshop will be of interest to youth workers, parents, community workers, social workers and social care workers. Facilitating a small number (24 participants), the space will allow time for discussion and facilitated exploration.

Places are limited so register early

Registration and booking information:

FEE: €20 visit **Eventbrite** to register and make your payment on the following link; (press Ctrl)
https://www.eventbrite.ie/e/texting-sexting-and-meeting-negotiating-the-challenges-of-working-with-teenagers-in-modern-ireland-tickets-29845284048

For more information email nosullivan@bessborough.ie, call: 021 4357730, visit www.bessborough.ie

https://www.eventbrite.ie/e/texting-sexting-and-meeting-negotiating-the-challenges-of-working-with-teenagers-in-modern-ireland-tickets-29845284048

Research Seminars
Creating space to think

Institute of Technology Blanchardstown
Institiúid Teicneolaíochta Baile Bhlainséir

the bessborough centre
expertise in family development

What can youth work offer practitioners, services and service users?

Dr Cormac Doran, Head of the Department of Humanities at Institute of Technology, Blanchardstown

Friday 24th March, 11am – 1pm – the Anvil Room, The Bessborough Centre, Cork

The Bessborough Centre welcomes Cr Cormac Doran to present on the first of our research seminars in 2017. Cormac's research, underpinned by Constructivist Grounded Theory and Adaptive Theory, explores the practice of Youth Work in Irish Youth Work Services.

Reflecting on his doctoral investigation of practice within youth services, Cormac will explore how practice professionals can apply youth work methods, to bring about change with young people. This seminar will appeal to researchers and practitioners alike.

Cormac's research entitled '*An investigation of Youth Work in Irish Youth Services*' revealed that youth services and their parent organisations, act as an agent of the state in provided services, that promote a social controlling function. This contradicts the emancipatory roots of traditional youth work. This seminar will embrace a blend of discussion, presentation and experiential activities, so please be prepared to be challenged in your thinking!

Dr Cormac Doran has worked with young people in youth and probation projects as a frontline worker and service manager. He is a Fellow of the Royal Society of Arts and has lectured extensively on his research in the field of youth. Cormac is now the Head of the Department of Humanities at IT Blanchardstown in Dublin, and oversees programmes in social care there.

Places are limited to allow for engaging discussion, so book early to avoid disappointment.

Booking Details

A nominal administration fee will apply
Fee: €20 (handouts will be provided as appropriate, along with tea/coffee). To register your interest and pay – Log onto EVENTBRITE.IE – https://www.eventbrite.ie/e/what-can-youth-work-offer-practitioners-services-and-service-users-tickets-29780678812 .

For further information contact: training@bessborough.ie call: 021 435 7730 or visit www.bessborough.ie

https://www.eventbrite.ie/e/what-can-youth-work-offer-practitioners-services-and-service-users-tickets-29780678812

Irish Association of Social Workers
Cumann na hÉireann um Oibrithe Sóisialta

SKILLS TRAINING IN
RISK ASSESSMENT AND PATTERNS OF INTERACTION BETWEEN INFANTS AND THEIR CARERS

THE CARE-INDEX
ASSESSMENT

A 9 DAY TRAINING LED BY

REBECCA CARR-HOPKINS
CRITTENDEN ACCREDITED CARE-INDEX TRAINER

TO INCLUDE RELIABILITY TEST

Week 1: March 29th – 31st 2017
Week 2: April 19th – 21st 2017
Week 3: May 23rd – 25th 2017

Venue: Education and Research Centre, Our Lady's Hospice, Harold's X, Dublin

At a reduced rate of €1,085 to IASW members only (usual cost €1,200 - €1,400)

to include: all teaching, manual, reliability test; refreshments and lunch

FOR MORE INFORMATION AND BOOKING CONTACT Clíona Murphy – cpdofficer@iasw.ie
COURSE OVERVIEW

This is a qualitative assessment of risk in relationships. It assesses patterns of interaction of infants and their carers and can be used for infants from 6 weeks to 15 months and may be used in the home or clinic settings.

The course involves assessing and coding patterns of interaction through video observations. Trainees will receive a variety of relevant materials and handouts at the start of the course and a manual on completion. The training is split into three 3-day slots. Competency to code will be assessed by a reliability test after the training. Those reaching reliability will receive certificates.

Course Requirements

Mandatory

1) It is essential that trainees attend all 9 days of the course. At the end of parts 1&2 of the training, participants will be expected to code and receive feedback on a number of video interactions. They will then assess and code the reliability test of 18 interactions after Part 3. Those achieving reliability will receive a certificate from Dr Patricia Crittenden stating their level of reliability

2) Course participants will be expected to provide three 3 minute video clips of parent infant (or toddler) interaction as part of their certification (2 normative & 1 clinical).

Non essential
Trainees would benefit from familiarising themselves with the dynamic maturational model of attachment and adaptation (DMM). More information can be found at www.familyrelationsinstitute.org and IASA www.iasa.org (International Association for the Study of Attachment).

Venue: Education and Research Centre, Our Lady's Hospice, Harold's X, Dublin
Each training day will begin at 9.30 and end at 4.30 pm. The price for the course includes refreshments and lunch. If you have any dietary requirements, e-mail cpdofficer@iasw.ie

NCSPVA 3rd Annual Conference & Lynda Bellingham Memorial Lecture

The Impact of Violence and Abuse on Children and Young People

5 - 6 June 2017, University of Worcester

CALL FOR ABSTRACTS

We are inviting abstracts for oral presentations of no longer than 20 minutes, or poster presentations to be presented by either academics or practitioners from all disciplines, that examine issues concerning childhood and violence and abuse. Example topics might include child to parent violence, intergenerational risk, the role of disrupted attachment in abuse cycles, resilience to childhood violence and abuse, sibling violence, violent offending across the lifespan, the voice of the child in policy. The proposed presentations should reflect either completed or ongoing research, present the application of research to practice, or present the outcome of innovative practice tied to this broad theme. Presenters should specify:

Title: Title of Abstract

Speaker: Name, Title, Affiliation, Contact details and whether scientist or practitioner or both

Abstract: No more than 250 words providing background and justification for the paper, methods used, main findings and implications for theory and/or practice.

Paper format: Oral presentation or poster presentation (posters will be presented on day 1 of the conference). Posters must be A1 in size.

Abstracts should be submitted to: ncspva@worc.ac.uk

Deadline for abstracts: 31 March 2017, 23.59.

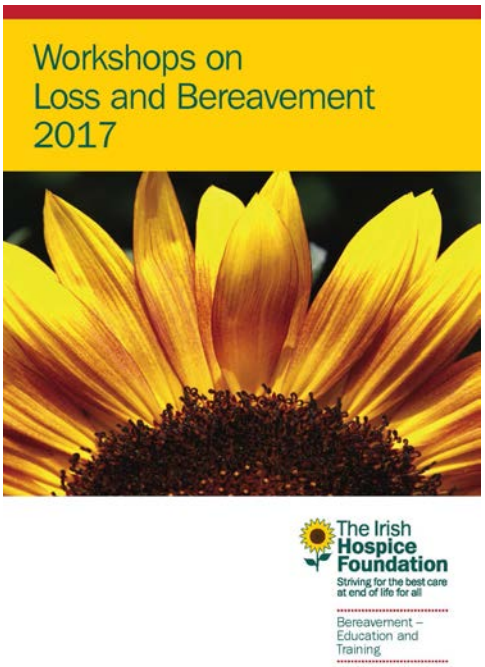






University of Worcester
National Centre for the Study and Prevention of Violence and Abuse

Workshops on bereavement and loss



The Irish Hospice Foundation

PROGRAMME January – June 2017

Workshop Title	Date	Page
Overview of Loss and Bereavement	26th January	2
Schools and Loss	27th January	3
Supporting Bereaved People	9th February	4
Supporting the Suicide Bereaved	10th February	5
Communication in Challenging Circumstances – *A workshop for non-clinical staff*	23rd February	6
Planning Ahead – *Advance Care Planning and Advance Healthcare Directives*	24th February	7
Emergency Frontline Staff Dealing with Bereaved Families	10th March	8
Dementia and Loss	30th March	9
Resilience – *Staying Well at Work*	31st March	10
Children and Loss	6th April	11
Infertility and Loss	7th April	12
Grief in the Workplace – *Providing Effective Support to Grieving Employees*	27th April	13
Loss and the Impact of Family Breakdown on Adolescents	28th April	14
Working with People Facing Death	11th/12th May	15
Supporting Adolescents through Grief and Loss	18th May	16
Loss and Grief in Old Age	19th May	17
Loss and Bereavement in People with Intellectual Disabilities	26th May	18
Addiction and Loss	15th June	19
Exploring the Relationship between Culture, Religion and Bereavement	16th June	20
Death at the time of Birth – *Supporting Parents through the Journey of Perinatal Loss*	22nd June	21
Complicated Grief: *How to Recognise it and How to Treat it*	23rd June	22
Exploring Spirituality at End of Life	29th June	23
Booking Information		24
Booking Form		25/26
Newsletter Sign-up Form		27
Map		Inside Back Cover

1

Full details of
workshops on this link:

http://hospicefoundation.ie/education-training/bereavement-training/

Continuing professional development

The International Stillbirth Alliance Annual Conference will be held in Cork, Ireland from 22-24th September 2017 at the University College Cork campus. The Conference will take place over two days, Saturday and Sunday, with a mixture of plenary and concurrent sessions from invited speakers and selected presentations from conference abstracts. Pre-conference, an IMPROVE workshop will be held on Friday 22nd September (https://sanda.psanz.com.au/clinical-practice/improve/). The call for abstract submissions will go live in January 2017. A lively social programme is planned to integrate with the Conference. For further information please see http://www.isacork2017.com/ and follow the Conference on Twitter @isacork2017. We look forward to your continued support and hope you will be able to attend.

ISA
CORK
2017



http://www.isacork2017.com/

Irish Association of Social Workers

Research Connect Service

Research Connect is an online service linking social work researchers with mentors. The service is provided through the Irish Association of Social Workers, one of the ways in which the Association supports practitioner research.

The idea for Research Connect grew from listening to the needs of members of the IASW practitioner research special interest group (https://iasw.ie/group.aspx?contentid=2931) who identified the need for mentors to offer support, advice and information about social work practitioner research. The IASW were also aware that many academics were willing and happy to provide support in relation to research and dissemination but weren't necessarily aware of individual practitioners' research nor was it easy to make those links. Funding support to design and develop Research Connect was received from the National Forum for the Enhancement of Teaching and Learning in Higher Education. The online resources is an example of how a collaborative endeavour, this one between the IASW and social work educators from the universities, can provide practical supports for practitioner research by making links and building mutually beneficial relationships.

Research Connect provides a place to make those connections between practice and academia and so contributes to building the base of evidence informed practice, positioning social work more strongly in the research community and embedding a research ethos and culture in practice. As a profession, social workers are uniquely positioned to make good researchers, social work education and training providing many of the skills and knowledge required for research. As a practice-based profession, it is important that social workers document and dialogue what has been learnt from practice wisdom, contributing to the ongoing development of our knowledge and skills base. We need to disseminate social work research – to invite conversation, reflection and critique about social work, the issues that impact on our work and on those we work with. Practitioner research can inform the delivery of services, bringing solutions to decision-makers about how best to deliver safe and effective services to patients and service users.

The service is based on a very simple idea whereby those interested upload their profile, search for mentors/mentees with similar interests and make matches accordingly. When a person creates their profile listing, it goes to the IASW office for approval before being uploaded to Research Connect. Once a listing is approved, the mentor/mentee is then sent a link which allows them to edit their profile.

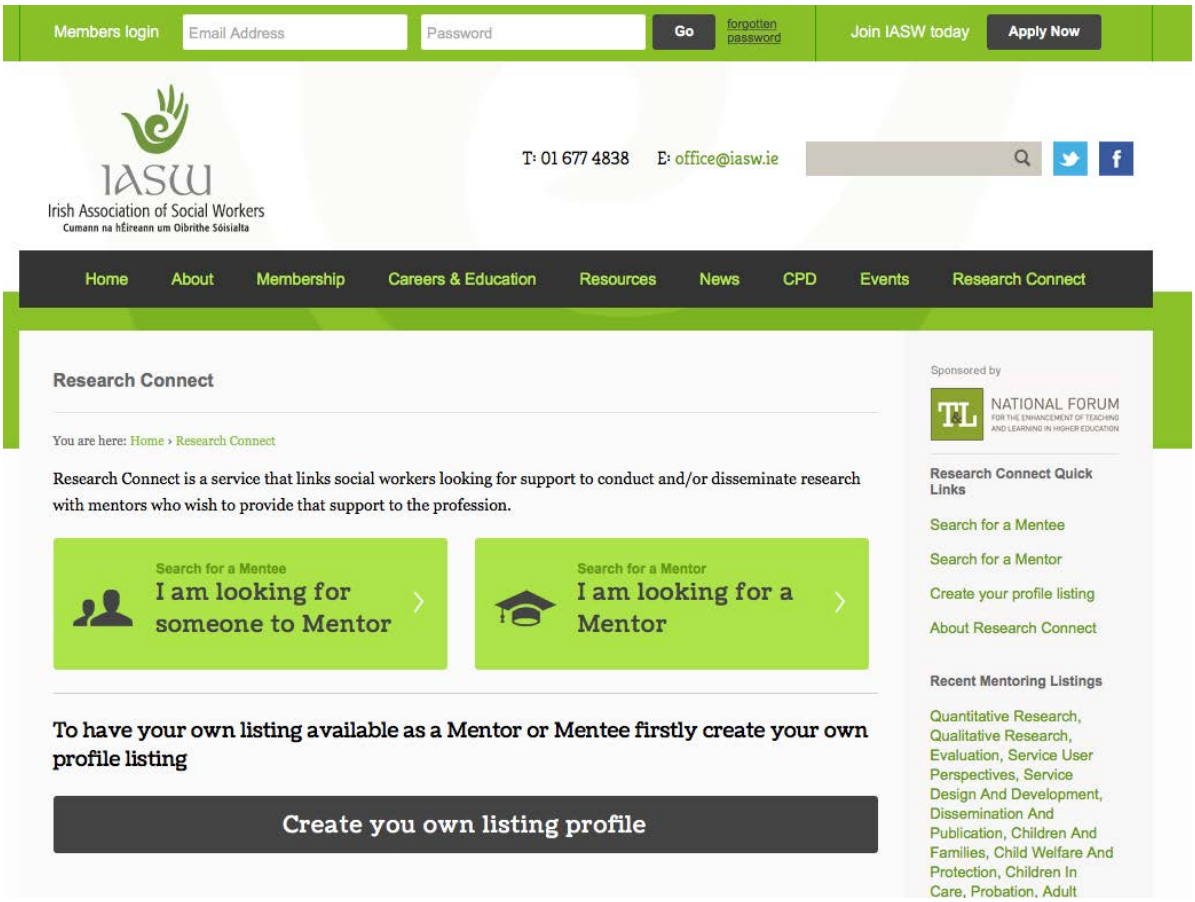
If interested in getting in touch with a mentor or mentee on Research Connect, simply click on the contact button to send the person a message. There really is very little obligation after that – it's entirely up to the individuals involved to decide how much time and input they want to put into any mentoring relationship they make.

There are many benefits for mentees ranging from advice and support in relation to formulating a research question to dissemination of research. There are also numerous potential benefits for mentors which can include: (Cont/…)

IASW Research Connect (Cont/…)

1) Access to the voice of service users;
2) Direct support of practitioners to contribute to the social work evidence base;
3) A mechanism for attracting PhD students;
4) A means to increase publication outputs by co-authoring papers on joint projects;
5) Joint projects with practitioners in the field may also enable academics to access data sets, populations and research settings where access may otherwise be difficult to negotiate;
6) Enables more inclusive research funding applications as many grants are now actively seeking the involvement of practitioners/service users in funding applications and in the research process;
7) It may also help attract practice teachers for each individual university by academics reaching out to directly support social work practitioners in the field.

To find out more about the Research Connect, visit www.iasw.ie and click on Research Connect in the menu bar. You do not need to be a member of the IASW to use this free service – we welcome research minded practitioners and mentors to create their own listing, to engage with Research Connect and to be part of the development of the social work profession in Ireland.



Continuing professional development



"The Irish Association of Social Workers and partners have been successful in securing Ireland as the next venue for the joint global ***Social Work, Education and Social Development conference from 4-7 July 2018***. The International Federation of Social Workers, the International Schools of Social Work and the International Council on Social Welfare signed the contract for this conference last week during the 2016 joint global conference held in Seoul, South Korea.

The local organising committee here comprises members of the IASW, the Schools of Social work in UCD, TCD, UCC and NUIG and the European Anti-Poverty Network Dublin office.

The conference theme is: ***Environmental and Community Sustainability: Human Solutions in Evolving Societies.***

This exciting, unique and important event will bring together upwards of 2500 social work practitioners, educators and policy workers from across the world. It is our intention to also invite user groups and community groups to participate in the conference programme.
In shaping the structure of the conference programme, the local organising committee will focus on the United Nation's *Sustainable Development Goals 2015-2030*. Ban Ki Moon, Secretary-General of the United Nations, in his address to the 2016 Global Conference in Seoul last week, spoke about the importance of these goals in helping to ensure 'that no one is left behind'. For me, the core of social work is about helping to ensure that those who are vulnerable are supported in their journey so that they are not left behind.
Topics will include poverty and quality of life, social justice, rights and equality, community development, climate change and sustainable environments. We plan to have a programme where all those attending the conference can engage in meaningful dialogue about practice, education and policy relating to these issues and can leave a rich legacy.

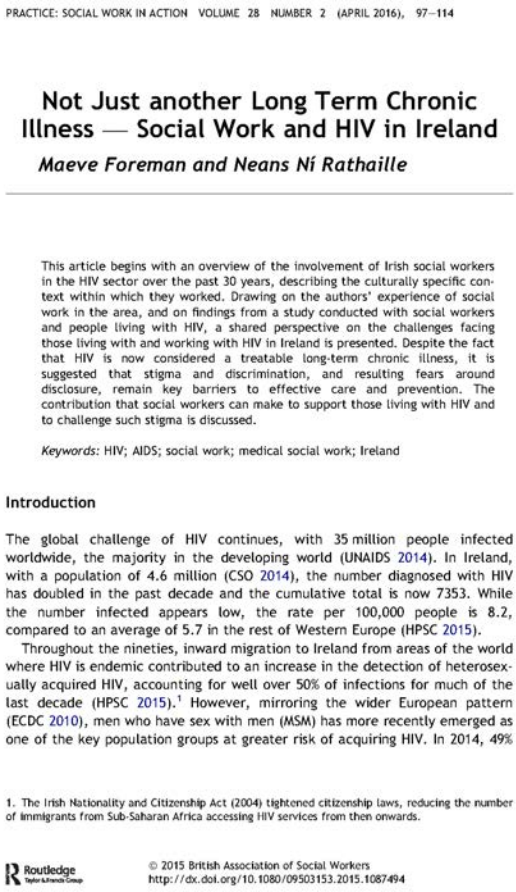
Register your name and email to keep updated with details of SWSD 2018 at http://www.swsd2018.org/
Ongoing updates will also be provided through social media www.facebook.com/SWSDofficial and https://twitter.com/SWSDOfficial"

New publications and policy reports

Not Just another Long Term Chronic Illness — Social Work and HIV in Ireland Maeve Foreman and Neans Ní Rathaille

This article begins with an overview of the involvement of Irish social workers in the HIV sector over the past 30 years, describing the culturally specific con- text within which they worked. Drawing on the authors' experience of social work in the area, and on findings from a study conducted with social workers and people living with HIV, a shared perspective on the challenges facing those living with and working with HIV in Ireland is presented. Despite the fact that HIV is now considered a treatable long-term chronic illness, it is suggested that stigma and discrimination, and resulting fears around disclosure, remain key barriers to effective care and prevention. The contribution that social workers can make to support those living with HIV and to challenge such stigma is discussed.

http://www.tandfonline.com/doi/full/10.1080/09503153.2015.1087494



PRACTICE: SOCIAL WORK IN ACTION VOLUME 28 NUMBER 2 (APRIL 2016), 97–114

Not Just another Long Term Chronic Illness — Social Work and HIV in Ireland

Maeve Foreman and Neans Ní Rathaille

This article begins with an overview of the involvement of Irish social workers in the HIV sector over the past 30 years, describing the culturally specific context within which they worked. Drawing on the authors' experience of social work in the area, and on findings from a study conducted with social workers and people living with HIV, a shared perspective on the challenges facing those living with and working with HIV in Ireland is presented. Despite the fact that HIV is now considered a treatable long-term chronic illness, it is suggested that stigma and discrimination, and resulting fears around disclosure, remain key barriers to effective care and prevention. The contribution that social workers can make to support those living with HIV and to challenge such stigma is discussed.

Keywords: HIV; AIDS; social work; medical social work; Ireland

Introduction

The global challenge of HIV continues, with 35 million people infected worldwide, the majority in the developing world (UNAIDS 2014). In Ireland, with a population of 4.6 million (CSO 2014), the number diagnosed with HIV has doubled in the past decade and the cumulative total is now 7353. While the number infected appears low, the rate per 100,000 people is 8.2, compared to an average of 5.7 in the rest of Western Europe (HPSC 2015).

Throughout the nineties, inward migration to Ireland from areas of the world where HIV is endemic contributed to an increase in the detection of heterosexually acquired HIV, accounting for well over 50% of infections for much of the last decade (HPSC 2015).[1] However, mirroring the wider European pattern (ECDC 2010), men who have sex with men (MSM) has more recently emerged as one of the key population groups at greater risk of acquiring HIV. In 2014, 49%

1. The Irish Nationality and Citizenship Act (2004) tightened citizenship laws, reducing the number of immigrants from Sub-Saharan Africa accessing HIV services from then onwards.

Routledge

© 2015 British Association of Social Workers
http://dx.doi.org/10.1080/09503153.2015.1087494

Transition: from Direct Provision to life in the community: The experiences of those who have been granted refugee status, subsidiary protection or leave to remain in Ireland

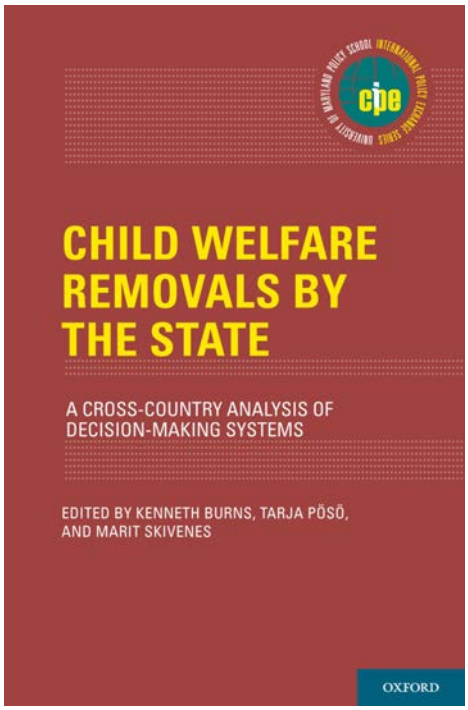
http://www.irishrefugeecouncil.ie/wp-content/uploads/2016/07/Transition-from-Direct-Provision-to-life-in-the-community_M-NiRaghallaigh_M-Foreman-et-al-2016.pdf



New publications and policy reports

Child Welfare Removals by the State: A Cross-Country Analysis of Decision-Making Systems

Kenneth Burns, Tarja Pösö and Marit Skivenes (eds.)



Child Welfare Removals by the State addresses a most important (but little-researched) legal proceeding: when the State intervenes in the private family sphere to remove children at risk to a place of safety, adoption, or in other forms of out-of-home care. It is an intervention into the private family sphere that is intrusive, contested, and a last resort. States' interventions in the family are decided within legal and political orders and traditions that constitute a country's policies, welfare state model, child protection system, and children´s position in a society. However, we lack a cross-country analysis of the different models of decision-making in a European context.

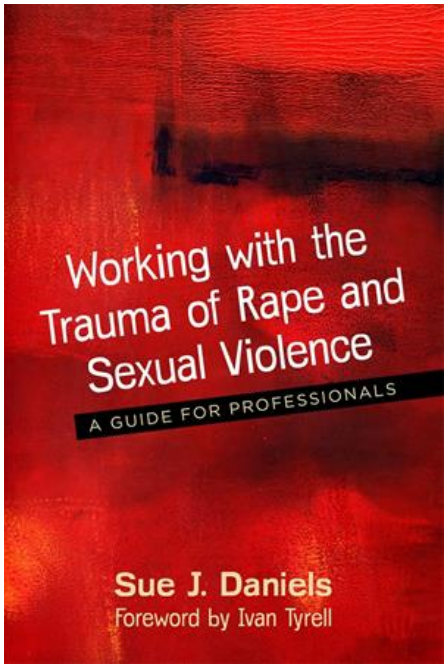
This text aims to present new research at the intersection of social work, law, and social policy concerning child protection proceedings for children in need of alternative care. It explores the role of court-based and voluntary decision-making systems in child protection proceedings, its effects, dynamics, and meanings in seven European countries and the United States, and analyses the tensions and dilemmas between children, parents, and socio-legal professionals.

The book consists of eight country chapters, plus an introduction and conclusion chapters. The range of countries of countries represented in the book covers the social democratic Nordic countries (Finland, Norway, and Sweden), the conservative corporatist regimes (Germany and Switzerland), the neo-liberal (England, Ireland, and the United States), and related child welfare systems.

https://global.oup.com/academic/product/child-welfare-removals-by-the-state-9780190459567?cc=ie&lang=en&

Working with the Trauma of Rape and Sexual Violence: A Guide for Professionals

Sue J. Daniels.



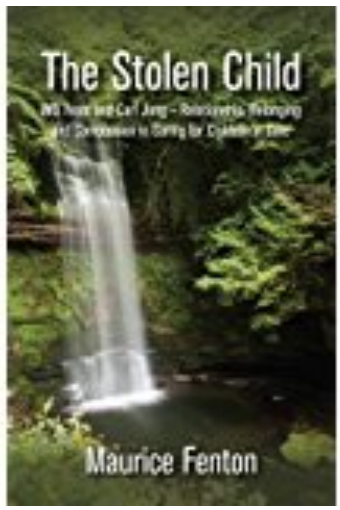
Inadequate responses to victims of rape or sexual violence can lead to further psychological trauma which damages their chances of recovery. Addressing key issues for people working with victims of sexual violence, this resource offers the skills, knowledge and insight to help survivors as they move forward with their lives.

http://www.jkp.com/uk/working-with-the-trauma-of-rape-and-sexual-violence-34471.html/

New publications and policy reports

The Stolen Child: WB Yeats and Carl Jung - Relationship, Belonging and Compassion in Caring for Children in Care

Maurice Fenton



The Stolen Child provides a powerful blend of personal narrative and academic commentary steeped in Irish folklore, history and poetry. The author offers a unique perspective on resilience, belonging, rejection and hope. The original and accessible writing is essential reading for all working in this field.

Dr Ray Arthur, Northumbria University, United Kingdom.

This is a beautiful sensitively written little book which makes for compelling and inspirational reading giving us a vivid picture of the stolen lives of young people in care, identifying clearly the importance of caring for young people in a deeply human, compassionate and professional manner.

What comes across clearly is that good caring is rooted in right relationships, right relationships with ourselves, the carers, with our colleagues and with young people. These relationships are essential interconnected components that impact on each other in the care of children and young people.

Having the appropriate tools, skills and knowledge are very important but without right relationships these are meaningless.

It captures the raw pain experienced by young people whose lives are stolen by repeated neglect, rejection and abandonment, often in their own families, stolen again through the broken promises and our failure to provide adequate care for them, and stolen once more by our lack of aftercare and yet again by the continuous rejection and stigmatisation in society, often leading to self-harm and self-rejection.

Yet in the midst of all this there is Hope. Hope because of the resilience of so many young people and the strong belief in the power of right relationships.

The authors own relationship with nature, poetry and the arts is a huge resource and very pertinent and central to this work and a strong reminder of the important place they ought to have in the lives of those who work in this area. This book should be essential reading for all involved in this area of work.

Sr. Stanislaus Kennedy

https://www.amazon.co.uk/Stolen-Child-Relationship-Belonging-Compassion-ebook/dp/0995550905/ref=sr_1_2?ie=UTF8&qid=1480068248&sr=8-2&keywords=maurice+fenton

New publications and policy reports

View: Why we Need to Talk About Suicide Prevention



Full text of the View special edition on suicide prevention:

https://cl.ly/hzWk

Call for Abstracts



The 15th ISPCAN European Conference on Child Abuse and Neglect, 1-4 October 2017, The Hague, the Netherlands.

The Call for Abstracts for the 15th ISPCAN European Conference is now open (until 31st January 2017).

The conference theme is “Multi-disciplinary, inter-agency approaches to the prevention and treatment of child abuse and neglect.”

Details are at:

http://www.ispcan.org/events/EventDetails.aspx?id=865455&group=

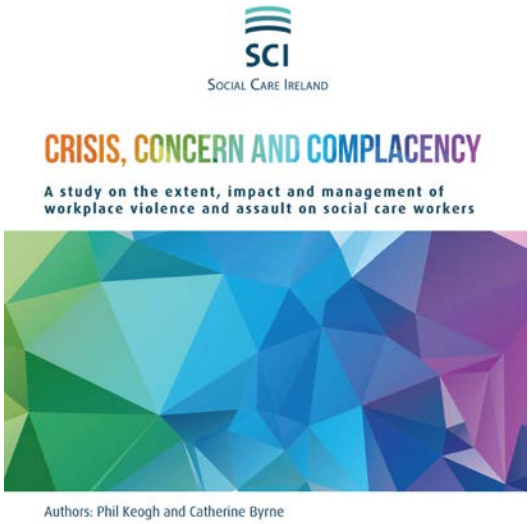
New publications and policy reports

Crisis, Concern and Complacency – A study on the extent, impact and management of workplace violence and assault on social care workers

Phil Keogh and Catherine Byrne (Published by Social Care Ireland)

Some of the statistics in this report are disturbing and very revealing. This study shows that while all children in state care are marginalised, deprived and vulnerable , they can be and are on occasion, aggressive, confrontational and violent.

78% of the over 400 respondents were women.
The majority of children (non fostered) in state care are male. If the level of violence shown in this report and complacency at senior level around it is anything to go by then it suggests that young males in the care system will leave it with a belief (from experience) that it's acceptable to perpetrate violence on women. The future prognosis is obvious.



90% of social care workers had experienced workplace violence.

3 out of 4 social care workers had experienced physical assault, while 18% reported this was a weekly or daily occurrence in their workplace.

73% witnessed aggressive behaviour, 70% experienced verbal abuse and 60% were threatened weekly or more often in their workplace.

Over 60% of respondents stated that their employer sees violence as an acceptable part of their job. This is a core issue for children who come to see violence as something that's accepted.

92% of respondents in Disability Services have experienced workplace violence. This particularly worrying is a "hidden" statistic as most people would not associate disability with violence.

The report can be accessed on SCI website www.socialcareireland.ie or to
buy in hard copy at 15.00 euro. To order hard copy contact cpd@socialcareireland.ie .Media enquiries to Noel Howard nh99@eircom.net 0871331280

Issue 3 of Frontline (SWAN)

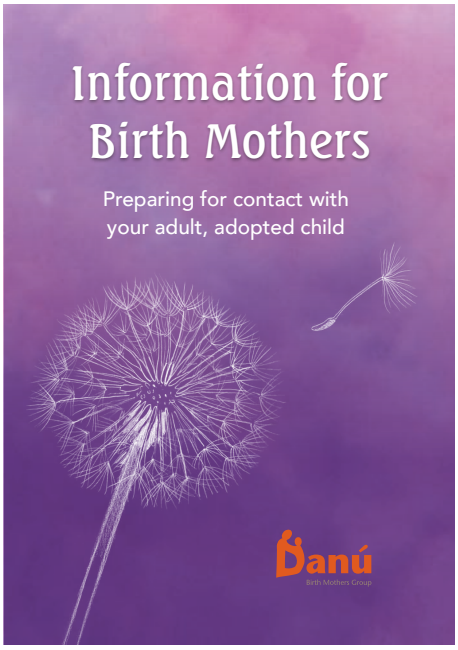
https://socialworkactionnetworkireland.files.wordpress.com/2016/11/frontline-dec-2016-issue.pdf



New publications and policy reports

Information for Birth Mothers: Preparing for contact with your adult, adopted child

Published by Danú



http://birthmothersgroup.com/

Understanding and Using Research in Social Work

Brian Taylor, Campbell Killick and Anne McGlade



How do social work students learn to use research to underpin their practice decisions? How do they learn that research is not an activity unconnected to their professional role and responsibilities, but rather acts as a foundation for their knowledge?

By using the examples drawn from evidence-based practice (e.g. what is known to work and what we know about social work processes), the authors deliver a text that will help support students to appraise and then integrate research into both their daily practice decisions and their assignments and assessments. It will do this by defining key concepts like 'knowledge' and 'evidence' and then look at how these concepts include component parts - from law and legislation to practice knowledge and reflective and critical practice. Case examples are used to illustrate how a clear understanding of these component parts can build to a substantial evidence base from which to draw upon. Identifying relevant research and appraising its quality are core aspects of the book. Later chapters show students how robust knowledge of evidence-based practice can develop into a clear and confident approach to their workloads and their daily practice dilemmas.

https://uk.sagepub.com/en-gb/eur/understanding-and-using-research-in-social-work-practice/book243781

Research briefs

Palliative care interventions in advanced dementia

Edel Murphy *et al.* (2016)

THE COCHRANE COLLABORATION®

Background

Dementia is a chronic, progressive and ultimately fatal neurodegenerative disease. Advanced dementia is characterised by profound cognitive impairment, inability to communicate verbally and complete functional dependence. Usual care of people with advanced dementia is not underpinned universally by a palliative approach. Palliative care has focused traditionally on care of people with cancer but for more than a decade, there have been increased calls worldwide to extend palliative care services to include all people with life-limiting illnesses in need of specialist care, including people with dementia.

Objectives

To assess the effect of palliative care interventions in advanced dementia and to report on the range of outcome measures used.

Search methods

We searched ALOIS, the Cochrane Dementia and Cognitive Improvement Group's Specialised Register on 4 February 2016. ALOIS contains records of clinical trials identified from monthly searches of several major healthcare databases, trial registries and grey literature sources. We ran additional searches across MEDLINE (OvidSP), Embase (OvidSP), PsycINFO (OvidSP), CINAHL (EBSCOhost), LILACS (BIREME), Web of Science Core Collection (ISI Web of Science), ClinicalTrials.gov and the World Health Organisation ICTRP trial portal to ensure that the searches were as comprehensive and as up-to-date as possible.

Selection criteria

We searched for randomised (RCT) and non-randomised controlled trials (nRCT), controlled before-and-after studies (CBA) and interrupted time series studies evaluating the impact of palliative care interventions for adults with dementia of any type, staged as advanced dementia by a recognised and validated tool. Participants could be people with advanced dementia, their family members, clinicians or paid care staff. We included clinical interventions and non-clinical interventions. Comparators were usual care or another palliative care intervention. We did not exclude studies on the basis of outcomes measured and recorded all outcomes measured in included studies.

Data collection and analysis

Two review authors independently assessed for inclusion all the potential studies we identified as a result of the search strategy. We resolved any disagreement through discussion or, when required, consulted with the rest of the review team. We independently extracted data and conducted assessment of methodological quality, using standard Cochrane methods.

Main results

We identified two studies of palliative care interventions for people with advanced dementia. We did not pool data due to the heterogeneity between the two trials in terms of the interventions and the settings. The two studies measured 31 different outcomes, yet they did not measure the same outcome. There are six ongoing studies that we expect to include in future versions of this review.

Both studies were at high risk of bias, in part because blinding was not possible. This and small sample sizes meant that the overall certainty of all the evidence was very low.

One individually randomised RCT (99 participants) evaluated the effect of a palliative care team for people with advanced dementia hospitalised for an acute illness. While this trial reported that a palliative care plan was more likely to be developed for participants in the intervention group (risk ratio (RR) 5.84, 95% confidence interval (CI) 1.37 to 25.02), the plan was only adopted for two participants, both in the intervention group, while in hospital. The palliative care plan was more likely to be available on discharge in the intervention group (RR 4.50, 95% CI 1.03 to 19.75). We found no evidence that the intervention affected mortality in hospital (RR 1.06, 95% CI 0.53 to 2.13), decisions to forgo cardiopulmonary resuscitation in hospital or the clinical care provided during hospital admission, but for the latter, event rates were low and the results were associated with a lot of uncertainty.

One cluster RCT (256 participants, each enrolled with a family carer) evaluated the effect of a decision aid on end-of-life feeding options on surrogate decision-makers of nursing home residents with advanced dementia. Data for 90 participants (35% of the original study) met the definition of advanced dementia for this review and were re-analysed for the purposes of the review. In this subset, intervention surrogates had lower scores for decisional conflict measured on the Decisional Conflict Scale (mean difference -0.30, 95% CI -0.61 to 0.01, reduction of 0.3 to 0.4 units considered meaningful) and were more likely than participants in the control group to discuss feeding options with a clinician (RR 1.57, 95% CI 0.93 to 2.64), but imprecision meant that there was significant uncertainty about both results.

Authors' conclusions

Very little high quality work has been completed exploring palliative care interventions in advanced dementia. There were only two included studies in this review, with variation in the interventions and in the settings that made it impossible to conduct a meta-analysis of data for any outcome. Thus, we conclude that there is insufficient evidence to assess the effect of palliative care interventions in advanced dementia. The fact that there are six ongoing studies at the time of this review indicates an increased interest in this area by researchers, which is welcome and needed.

Research briefs

The effects of school-based decision-making on educational outcomes in low- and middle-income contexts: a systematic review

by Roy Carr-Hill, Caine Rolleston, Rebecca Schendel (2016)



Decentralising decision-making to schools has small to moderate positive effects in reducing repetition and dropouts, and increasing test scores. These effects are mainly restricted to middle-income countries, with fewer and smaller positive effects found in low-income countries or disadvantaged communities.

WHAT DID THE REVIEW STUDY?

Many governments have addressed the low quality of education by devolving decision- making authority to schools. It is assumed that locating decision-making authority within schools will increase accountability, efficiency and responsiveness to local needs.

However, there is limited evidence of the effectiveness of these reforms, especially from low- income countries. Existing reviews on school-based decision-making have tended to focus on proximal outcomes and offer very little information about why school-based decision-making has positive or negative effects in different circumstances.

This review addresses two questions:

1. What is the impact of school-based decision-making on educational outcomes in low- and middle-income countries (L&MICs)?
2. What are the barriers to, and enablers of, effective models of school-based decision- making?

What studies are included?

Included studies for the analysis of impact evaluated the change in decision-making authority from a higher level of decision-making authority to the level of the school on educational outcomes. Outcomes were either proximal, for example attrition, equality of access, increased enrolment, or final, for example test scores, psychosocial and non-cognitive skills. Included studies had to have a comparison group and data which were collected since 1990.

The analysis of impact included 26 studies, covering 17 interventions. The review identified nine studies to assess barriers and enablers of school-based decision-making.

What is the aim of this review?

This Campbell systematic review assesses the effectiveness of school-based decision-making. The review summarises findings from 17 impact studies and nine studies of barriers and enablers.

WHAT ARE THE MAIN FINDINGS OF THIS REVIEW?

School-based decision-making has small effects in reducing dropouts and repetition. There is a moderate positive effect on average test scores, though the effects are smaller for language and maths. The effects are not large, but comparable to those found in many other effective educational interventions.

The positive impact is found in middle-income countries, with no significant effect in low- income countries. School-based decision-making reforms appear to have a stronger impact on wealthier students with more educated parents, and for children in younger grade levels. School-based decision-making reforms appear to be less effective in disadvantaged communities, particularly if parents and community members have low levels of education and low status relative to school personnel.

PTO…

Research briefs

The effects of school-based decision-making on educational outcomes in low- and middle-income contexts: a systematic review

by Roy Carr-Hill, Caine Rolleston, Rebecca Schendel (2016)



WHAT DO THE FINDINGS OF THIS REVIEW MEAN?

Implications for policy and practice:

1. School-based decision-making reforms in highly disadvantaged communities are less likely to be successful. Parental participation seems to be the key to the success of such reforms.

2. The involvement of school management committees in personnel decisions appears to play a role in improving proximal outcomes, such as teacher attendance, but success is also likely to be linked to the overall teacher job market and the prospects of long-term employment.

3. The specifics of programme design appear to be crucial. Given the limited evidence, we cannot conclude with certainty that incorporating certain elements into school- based management reforms are generally beneficial. However, it appears that the details of such supplementary elements may be important.

Implications for research

There needs to be further robust analysis of the impact of large-scale school-based decision- making, as well as further analysis of the conditions that mitigate their impact. There is also a clear need to examine the potentially negative impacts of these reforms, given widespread adoption of such policies.

Full review: https://www.campbellcollaboration.org/media/k2/attachments/0181_IDCG_Carr-Hill_Education_decentralisation.pdf

Practice signposts: data sources to support practice



Practice signposts are permanent pages that will appear in every edition of *Practice Links*. The aim of these pages is to provide sign posts to high quality, research-informed databases. Some of the databases at a quick glance may seem too medical/health orientated, but also contain great resources to support social work and social care practice also.

Campbell Collaboration

The Campbell Collaboration (C2) helps people make well-informed decisions by preparing, maintaining and disseminating systematic reviews in education, crime and justice, and social welfare. Access to the database in the Republic of Ireland is free as the government of Ireland has purchased a license. http://www.campbellcollaboration.org/

Cochrane Collaboration

The Cochrane Collaboration, established in 1993, is an international network of more than 28,000 dedicated people from over 100 countries. We work together to help health care providers, policy makers, patients, their advocates and carers, make well-informed decisions about health care, based on the best available research evidence, by preparing, updating and promoting the accessibility of Cochrane Reviews. Our work is internationally recognised as the benchmark for high quality information about the effectiveness of health care.
http://www.cochrane.org/

National Institute for Health and Clinical Excellence (NICE) - NHS UK

The National Institute for Health and Clinical Excellence (NICE) provides guidance, sets quality standards and manages a national database to improve people's health and prevent and treat ill health. http://www.nice.org.uk/ . Videocasts: http://www.nice.org.uk/newsroom/videocasts/videocasts.jsp. Podcasts: http://www.nice.org.uk/newsroom/podcasts/index.jsp

Health Intelligence Unit (HSE)

Health Intelligence is part of the Quality and Clinical Care Directorate within the Health Service Executive and is responsible for capturing and utilising knowledge to support decision-making to improve the health of the population. Website has links to HSE research, databases, facts (census etc.), publications and using evidence effectively. http://www.hse.ie/eng/about/Who/Population_Health/Health_Intelligence/

Evidence in Health and Social Care (NHS)

NHS Evidence is a service that enables access to authoritative clinical and non-clinical evidence and best practice through a web-based portal. It helps people from across the NHS, public health and social care sectors to make better decisions as a result. NHS Evidence is managed by the National Institute for Health and Clinical Excellence (NICE). http://www.evidence.nhs.uk/

HRB National Drugs Library

The HRB National Drugs Library is an information resource that supports those working to develop the knowledge base around drug, alcohol and tobacco use in Ireland. The library is funded by the Department of Health, and based within the Health Research Board. We have a range of services and resources designed to provide the evidence needed for practice and CPD. In particular, see the social worker page on our online practitioner resource.

http://www.drugsandalcohol.ie/

Drugs.ie

Drugs.ie is an independent website managed by The Ana Liffey Drug Project. Drugs.ie's mission is to help individuals, families and communities prevent and/or address problems arising from drug and alcohol use.

http://www.drugs.ie/

Practice signposts: data sources to support practice



Social Care Institute for Excellence (SCIE)

The Social Care Institute for Excellence (SCIE) improves the lives of people who use care services by sharing knowledge about what works. We are an independent charity working with adults, families and children's social care and social work services across the UK. We also work closely with related services such as health care and housing. We gather and analyse knowledge about what works and translate that knowledge into practical resources, learning materials and services. Our work helps to improve the knowledge and skills of those working in care services. This includes managers, frontline staff, commissioners and trainers. People and their families who use these services also use our resources. All of our work is developed in collaboration with experts - including people who use care services and their carers. http://www.scie.org.uk/

Decision Map.ie

DecisionMap.ie, the new online decision-support tool developed by Ordnance Survey Ireland and Twelve Horses. DecisionMap, currently in beta test release, combines digital mapping from Ordnance Survey Ireland, with visualisation and web delivery tools developed by Twelve Horses, and statistical data provided by the Central Statistics Office and others. It aims to provide decision makers in the public and private sectors instant access to easily-consumable, spatially-referenced data about Ireland. http://decisionmap.ie/

Growing Up in Ireland

Growing Up in Ireland is a national study of children. It is the most significant of its kind ever to take place in this country and will help us to improve our understanding of all aspects of children and their development.

The study will take place over seven years and follow the progress of two groups of children; 8500 nine-year-olds and 11,000 nine-month-olds. During this time we will carry out two rounds of research with each group of children.

The main aim of the study is to paint a full picture of children in Ireland and how they are developing in the current social, economic and cultural environment. This information will be used to assist in policy formation and in the provision of services which will ensure all children will have the best possible start in life.
http://www.growingup.ie/

Irish Qualitative Data Archive

The Irish Qualitative Data Archive (IQDA) is a central access point for qualitative social science data and provides online access to all new qualitative data generated within the Irish Social Science Platform, and to selected existing data. http://www.iqda.ie/content/welcome-iqda

North South Child Protection Hub

This hub available for use by child protection professionals (policy makers, practitioners, researchers and educators) in Northern Ireland and the Republic of Ireland.

The Hub brings together research, policy and practice guidance, inspection reports, serious case reviews, court judgements, news articles and other material relevant to child protection published in Northern Ireland and the Republic of Ireland together with material from Great Britain and other countries. Staff in the Health and Social Care Board and Trusts in Northern Ireland and in the Health Service Executive in the Republic of Ireland, will have access to the Hub but it will also be an important resource for all organisations concerned with child protection. http://www.nscph.com/

RIAN - Irish Open Access Research Archive (free)

RIAN is the outcome of a sectoral higher education project supported by the Irish Government's 'Strategic Innovation Fund'. Project planning was carried out by the seven Irish university libraries, DCU, NUIG, NUIM, TCD, UCC, UCD, UL and was supported by the Irish Universities Association (IUA). The project aim is to harvest to one portal the contents of the Institutional Repositories of the seven university libraries, in order to make Irish research material more freely accessible, and to increase the research profiles of individual researchers and their institutions. It is intended to extend the harvest to other Irish research institutions as RIAN develops.

http://rian.ie/en

Practice signposts: data sources to support practice



Resource on Marijuana

Marijuana LIT is a source of fact based information to assist professionals in providing accurate information to those affected by the use of cannabis. There are lots of confusing messages regarding the use of cannabis, the harm it causes and whether it should be legalised or not. This makes it difficult sometimes to determine facts from urban myth or popular opinion. The Addiction Technology Transfer Centre Network Co-ordinating Office in the United States has a user friendly package of resources to assist those who provide services to substance users. It has information and infographics on how cannabis affects the body, using cannabis while pregnant and the potential complications for unborn children and newborns and how cannabis impacts on young people and families. Dr. Thomas E. Freese explains in-depth what is meant by "Medical Marijuana Use". Who uses it and why, and the difference between medical marijuana and Tetrahydrocannabinol (THC) medications. He also discusses the legal issues around the debate on the legal use of marijuana. http://attcnetwork.org/marijuana/index.aspx#infographic

The DCYA Children's Participation Hub Database

The DCYA Children's Participation Hub Database is now online. Please click on this link: http://www.dcya.gov.ie/Participation-Database/default.asp . The database includes a wide range of national and international practice and research publications and articles on children and young people's participation in decision-making. This database is the first stage of development of the Children and Young People's Participation Hub, which is one of the key actions for DCYA under the *National Strategy on Children and Young People's Participation in Decision-making* (2015-2020).

The Hub will become the national centre for excellence on children and young people's participation in decision-making and will be fully functioning by the end of 2016. The Hub will support implementation of the strategy through the provision of information, training and advice for Government departments and agencies and the non-statutory sector. The database was developed on behalf of the DCYA by the Child Law Clinic, University College Cork.

Mindfulness Based Relapse Prevention Audio Recordings

Please click on the links to these MP3s for your personal use or to share with clients.

Body Scan (female voice)
Body Scan (male voice)

SOBER space (female voice)
SOBER space (male voice)

Urge Surfing (female voice)

Brief Sitting Meditation (female voice)
Brief Sitting Meditation (male voice)
Sitting - sound meditation (male voice)
Sitting - breath meditation (male voice)

Longer Sitting Meditation (female voice)
Longer Sitting Meditation (male voice)

Kindness (male voice)
Kindness (version 2, male voice)

Mindful Movement (male voice)
Mindful Stretching (male voice)
Mindful Walking (male voice)

Mountain Meditation (female voice)
Mountain Meditation (male voice)

HRB National Drugs Library

HRB National drugs library resource for social workers and social care workers

The HRB National Drugs Library is an information resource that supports those working to develop the knowledge base around drug, alcohol and tobacco use in Ireland. The library is funded by the Department of Health, and based within the Health Research Board. We have a range of services and resources designed to provide the evidence needed for practice and CPD. In particular, see the social worker page on our online practitioner resource.

http://www.drugsandalcohol.ie/

You can view Irish and international research and policy material on legal and illegal drugs, alcohol and tobacco. Because these issues affect so many aspects of daily life, we also have publications on related subjects such as poverty, suicide, prisons, homelessness, social care, and health.

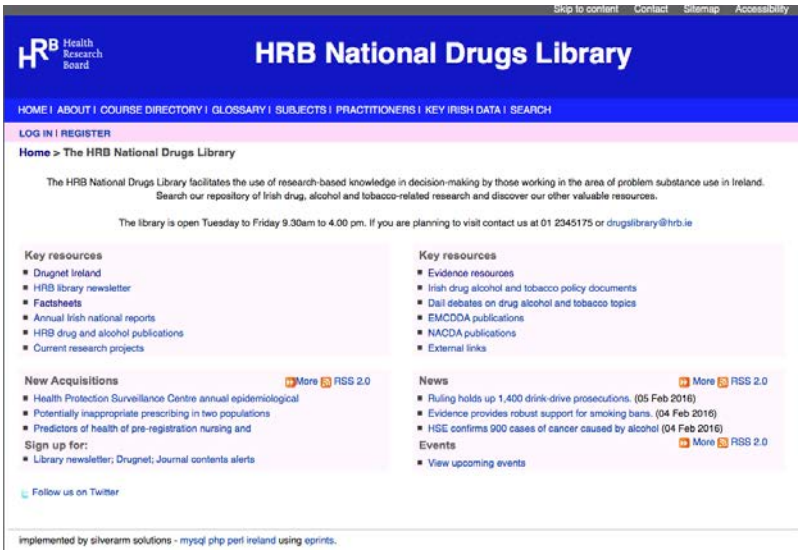
Every year we add hundreds of new articles and reports to our library collection. In order to help relieve information overload we have a number of summarised aids, such as Drugnet Ireland, NDC newsletter, and factsheets.

We recognise that those working in health and social care need access to research in a way that suits your busy work life. In order to facilitate this, the NDC librarians, with the wonderful help of advisors working in the social work and social care work areas, have developed a 'practitioner' resource. The homepage http://www.drugsandalcohol.ie/practitioners has links to a number of subject areas. The 'key Irish data' link and those on the bottom row are relevant to most workers. Clicking on a link will show you recent Irish and international articles and reports on that subject.

We have also developed pages for specific professions including social workers and social care workers. Each of these pages list key documents and have links to subjects of particular interest to that profession.

The resource includes a page called 'doing research' which has links to useful online tools providing help on finding and using information for research. We are interested in collecting and making available local Irish drug or alcohol research done by those working in the area. If you are doing any such research, even a small piece in their organisation, you can submit it to us.

We would like to express a special word of thanks to all of those who helped with the design of the resource. We welcome ongoing feedback with recommendations for key documents, subject areas and anything else workers would like to see in your resource.



CALL FOR RESEARCH PROJECTS

Are you a member of a community group, voluntary organisation, resident's association, NGO?

Do you need a small piece of research done, but don't have enough money or resources to

What is this about?

Community-Academic Research Links (CARL) invites non-profit voluntary or community organisations to suggest potential research topics that are important to them and could be *collaboratively* worked on with students as part of their course work. CARL is an initiative in UCC and follows a 30-year European tradition with similar initiatives on-going in some of the highest ranked Universities in Europe. CARL has produced impressive and important pieces of research that have generated interest outside the university walls and the project reports have even had an impact at government policy level.

We are seeking expressions of interest from groups who have ideas for a research project and would like to collaborate on their research idea with a UCC student.

How does it work?

As part of their academic course, students undertake a minor dissertation (between 10,000-30,000 words). In past years, students designed their own study and then contacted groups for permission to collect data. These projects serve to develop the research skills of the students; however, the research may not always answer the needs of community and voluntary groups.

In the CARL model, the students undertake their studies, learn about research methods, data collection, ethics, literature reviews as usual; however, the major difference is that the research projects undertaken are explicitly ***studies of issues identified by the community***. These are studies/ research which the community identifies as important and need to be undertaken, but they cannot pay for it and/or do not have the expertise themselves to undertake the study at this time.

How long does this take?

The typical time-scale for projects would be a) proposals submitted by groups, b) review of proposals by the CARL advisory group (comprised of UCC staff, students and representatives from the community and voluntary sector) to see which proposals are sufficiently developed and feasible for a student to undertake, and c) students begin their research in May or October.

Projects must be small enough to be completed within the academic year, roughly 9-12 months. Large research projects which require longer than a year to complete may be broken up into one or more smaller one-year projects for multiple students.

Where can I get more information and read sample reports?

Please visit our website to watch brief videos about CARL, to find out what it is like to participate http://www.ucc.ie/en/scishop/, or to read past research project reports http://www.ucc.ie/en/scishop/rr/

Does it matter what the research topic is about?

Topics that are connected to any discipline at UCC are welcome (science, maths, engineering, social sciences, arts, humanities, business, law, etc.)

What if we have already completed a research project with CARL?

Community groups that are currently involved, or previously completed a project, are welcome to apply again.

We look forward to hearing from you!

CARL
COMMUNITY - ACADEMIC
RESEARCH LINKS
University College Cork, Ireland

Before you make contact …

1. Is your proposed project small enough to be undertaken as part of a student project?
2. Does your group come under the definition of a not-for-profit community and voluntary group?
3. Do you have a clear idea for a research project that, if undertaken, will have a wider benefit to society?
4. Read some completed research reports on our website.
5. Groups that have funding should consider commissioning research, rather than applying to CARL.
6. Contact Anna to discuss your idea further and to receive a copy of the application form.
7. We are accepting proposals all year round.

CONTACT US

Anna Kingston a.kingston@ucc.ie /

UCC
University College Cork, Ireland
Coláiste na hOllscoile Corcaigh

Videos

International Restorative Justice Week ran from 20 to 27 November this year. Consequently, a focus on the probation services and restorative justice practices throughout Ireland and the UK seems fitting for the digital media sections this issue.

Probation Works – Probation in Focus Seminar 2016

The Probation Board for Northern Ireland held a seminar in Belfast to launch its consultation for a new corporate plan. The Seminar focussed on innovation, value for money and participation using excellent speakers such as Keir Starmer MP, Dr John Devaney of Queens University and Les Allamby of NI Human Rights Commission to stimulate discussion amongst the attendees.

Probation in Focus Seminar 2016

Enhanced Combination Order

The Probation Board for Northern Ireland has developed the Enhanced Combination Order scheme to divert offenders from short–term custodial sentences by offering judges a more intensive community order with a focus on rehabilitation, reparation, restorative practice and desistance. The new order is called an 'Enhanced Combination Order'.

Enhanced Combination Order

Probation Works - Lee describes his experience on Community Service

Lee gives a service user perspective on how being on probation and serving a Community Service sentence as opposed to a custodial sentence.

Probation Works - Lee

Probation Works - Hannah & Michelle describe their experience as service users

Hannah and Michelle give a service user perspective on how being on probation and supervised by a Social Work qualified Probation officer gave them the opportunity to change their lives for the better.

Probation Works - Hannah & Michelle

Two powerful videos about restorative justice

Jay and Alex

Dramatised restorative justice film commissioned by Good Agency for The Restorative Justice Council.

Jay and Alex

Baseball bat attacker on saying sorry to his victim

Tim was attacked with a baseball bat and robbed. Khamran was one of the attackers.

Khamran and Tim

Apps

My House of Memories for Android

My House of Memories for iOS

My House of Memories allows you to explore objects from the past and share memories together. It can be used by anyone, but has been designed for, and with, people living with dementia and their carers.

Browse through objects from across the decades, brought to life with multimedia, to reminisce about a range of every day objects, from school life to sport. Save objects to your own memory tree, memory box or memory timeline. Create personal profiles for different people, so that they can save their favourite objects and look at them again. Find out more about living well with dementia, and how carers can support people through memory activities you can do together.



Talking Mats

Talking Mats is an innovative, award-winning communication tool that supports adults and children with communication difficulties to express their views. It helps them understand and consider a range of topics and say what they feel in a visual way that can be easily recorded.
Based on extensive research and designed by Speech and Language Therapists, Talking Mats uses unique, specially designed symbols that are attractive to all ages and abilities.

Talking Mats for Android
Talking Mats for iOS

SAM: Self-help for Anxiety Management

SAM is a friendly app that offers a range of self-help methods for people who are serious about learning to manage their anxiety. SAM has been developed by a university team of psychologists, computer scientists and student users. Established methods of self-help have been combined with high standards of usability to provide an engaging, flexible, and practical resource.



Social media and podcasts

Twitter and Facebook etc.

FLAC: Access2Justice @flacireland
FLAC (Free Legal Advice Centres) is an independent human rights body which aims to achieve equal access to justice for all.

Probation Service @probation_irl
Irish Probation Service. Safer communities through offender rehabilitation.

PBNI @PBNINews
The Probation Board for Northern Ireland.

Vivian Geiran @VGeiran Director of the Probation Service, Ireland.

Alternatives RJ @Alternatives_RJ
Government-accredited community-based Restorative Justice project tackling antisocial behaviour, community conflict and community safety issues

Le Chéile @Le_Cheile Le Chéile on Facebook
Le Cheile is a community-based volunteer mentoring and family support service, which works with young people involved in or at risk of offending. Established in 2005, Le Chéile provides a mentoring service to children and young people aged 12-18 years engaged in Young Persons Probation. It was set up to meet the needs of the Mentor (Family support) Order under the requirements of the Children Act 2001.

Restorative Practices Ireland – Useful Links

John Devaney @JDev65 – Social Worker & Academic with an interest in child welfare, domestic violence and the impact of adversity in childhood across the life course. Belfast, Northern Ireland.

The Gospel According To Matthew
This 19-minute podcast was posted in the last issue of Practice Links but unfortunately the link did not work. It is being posted again as it is such a powerful and poignant piece. It is the story of Matthew, a podcast made by his younger sister Niamh.

For years Niamh's parents told her that her oldest brother Matthew was on holidays. It wasn't until she found letters from him addressed to her mother that she connected the dots. This is the first time that Matthew told her where he was, and what had happened.

This documentary aims to highlight the drastic need for more effective aid for drug users and re-offenders, and a dire need for more mental health services. Matthew, whose story is not yet finished, is just one of thousands of people who are forgotten.

The Gospel According To Matthew

About Practice Links

Practice Links is a free e-publication for practitioners working in Irish social services, voluntary and non-governmental sectors. *Practice Links* was created to help practitioners in these areas to keep up-to-date with new publications, conferences and continuing professional development opportunities. *Practice Links* is published every other month in Adobe Acrobat (.pdf file). Distribution is by email, Twitter and on the *Practice Links* website http://www.ucc.ie/en/appsoc/aboutus/activities/pl/ .

Submissions

Submission for publication should be received two weeks prior to the next publication date. Please forward submissions by email to k.burns@ucc.ie.

SWDU

Practice Links is a publication of the Social Work Development Unit, University College Cork, Ireland. http://swdu.ucc.ie

Subscriptions

To subscribe for free to the *Practice Links* email distribution list, whereby you will automatically receive each edition, click on this link *http://lists.ucc.ie/cgi-bin/wa?SUBED1=PL-L&A=1* and press the *Join or Leave PL-L* button. Follow the same process to unsubscribe from the list.

Follow us on Twitter @PracticeLinks.

Disclaimer

The inclusion of an item in *Practice Links* does not represent an endorsement and items may not necessarily reflect the views of the editor and/or the University.

Practice Links is edited by

Dr Kenneth Burns
School of Applied Social Studies
University College Cork
William Thompson House
Donovan's Road, Cork, Ireland.

E: k.burns@ucc.ie
W: http://www.ucc.ie/en/appsoc/aboutus/activities/pl/
T: https://twitter.com/PracticeLinks

Practice Links team

Kerry Cuskelly
Adult Mental Health Social Worker, HSE
Eavan Brady
PhD Student (TCD) and
PART, Canada
Robert O'Driscoll
HSE Addiction Services
Louise McCormick
Social Worker
Dr Kenneth Burns
School of Applied Social Studies, UCC

✱ Photo copyright "Cuba Gallery" from www.flickr.com

License: https://creativecommons.org/licenses/by-sa/2.0/

University College Cork, Ireland
Coláiste na hOllscoile Corcaigh

@PracticeLinks

Follow us on Twitter for regular practice updates!