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Title	Practice links [Issue 41, February 2011]
Publication date	2011-02-01
Original Citation	Burns, Kenneth ed., 2011, February, "Practice Links", [Online]. http://www.ucc.ie/en/appsoc/aboutus/activities/pl/
Type of publication	Other
Link to publisher's version	http://www.ucc.ie/en/appsoc/aboutus/activities/pl/
Download date	2026-11-03 11:04:37
Item downloaded from	https://hdl.handle.net/10468/1169



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University College Cork, Ireland
Coláiste na hOllscoile Corcaigh

Practice Links

Issue 41, February 2011



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Next edition: April 2011.

Kenneth

CONTINUING PROFESSIONAL DEVELOPMENT

Constitutional Reform Seminar Series: Health Care and Children's Rights

The third seminar in the Constitutional Reform Seminar Series will take place on Friday 25th February in Brookfield Health Sciences Room G10. This session will focus on health care and children's rights. Confirmed speakers for the seminar include:

Maeve Lewis, Executive Director, One in Four
Claire Hayes, Lecturer, School of Nursing and Midwifery
Mary Hughes, Lecturer, School of Nursing and Midwifery
Dr Mary Donnelly (Seminar Chairperson), Faculty of Law

The seminar is free to attend and open to all. However, as places will be limited, please confirm your place by sending an email in advance to Shannon at childrensrightsseminar@gmail.com. The seminar will run from 1-3pm with coffee/tea beforehand.

The seminar is organised by the Faculty of Law, the School of Applied Social Studies, the Irish Social Sciences Platform, and the ISS21 Children and Young People Research Cluster. The seminar is funded by PRTLI4 through the ISS21 Children and Young People Research Cluster

The full text of the Joint Committee on the Constitutional Amendment on Children (2010) report is available at this link: http://www.oireachtas.ie/viewdoc.asp?DocID=9925 <http://www.oireachtas.ie/viewdoc.asp?DocID=9925> .
Dr Ursula Kilkelly (Law), Dr Conor O'Mahony (Law) & Dr Kenneth Burns (Applied Social Studies)

Combined Conference of the Irish Association of Social Care Educators (IASCE), the Irish Association of Social Care Workers (IASCW) and Residential Managers Association (RMA).

Where and When: Athlone, 9th and 10th March 2011.
http://www.socialstudies.ie/?pagid=7&useid=vib1211697536v6&arch=201101

http://staffweb.itsligo.ie/staff/pshare/iasce/

Inaugural European Conference of Social Work Research

The inaugural European Conference of Social Work Research will take place at St. Catherine's College, University of Oxford, England, on 23-25 March 2011. The first of a major annual series, the conference will bring together social work researchers and research users from across Europe to present and exchange research ideas, findings, developments and applications. The aims of the conference series are to:

1. Promote the development of high levels of innovatory and interdisciplinary social work research across the European community of nations.
2. Develop a range of ways in which social work research may have beneficial consequences for social work practice, service users, service delivery and development.
3. Enhance research capacity within the European social work community.
4. Promote the application of research methods and approaches by those from a wide range of disciplines within and beyond the social sciences, in forms that are relevant for social work research and practice. http://www.ecswr.org/

CONTINUING PROFESSIONAL DEVELOPMENT

Early Childhood in Developing World Contexts: International Conference

7th – 8th April 2011
University College Cork, Ireland

A two-day international conference on global childhoods will be held at University College Cork on the 7th and 8th April, 2011. The overall aim of the conference is to deepen understanding of children's lives in developing country contexts, drawing attention to early childhood development in the majority world and the importance of including local traditions, culture and knowledge in professional practice. Current discourses on early childhood in a global context will be examined and debated. In particular, the conference will explore the localised contexts of childhood and challenge the euro-centric perspective which current research and practice largely offers. Researchers, policy makers and practioners will come together to build on their experiences and knowledge and to contribute to current debates on appropriate polices and professional practices in Early Years Care and Education.

Please see conference website for further information http://www.ucc.ie/en/ecdconf/

What's Working for Children... Evidence based practice, the what, why and how.

11th – 12th May 2011, Dublin, Ireland

This two day conference will bring together key stakeholders to broaden the conversation taking place around evidence based practice and early intervention and prevention strategies for children, families & young people.

As part of the conference we want to explore the work being done throughout Ireland promoting and implementing evidence based initiatives. We also want to provide a forum for connecting the work being done in Ireland to international best practice.

The programme promises to be an exciting opportunity to hear from international experts as well as learn more about the what, why and how of evidence based practice for children, young people and families.

For more information on the What's Working for Children Conference 2011, including a preliminary conference programme and details on registration fees, please visit: http://www.whatsworkingforchildren.org

12th ISPCAN European Regional Conference on Child Abuse and Neglect

CHALLENGING SOCIAL RESPONSIBILITIES FOR CHILD ABUSE AND NEGLECT

18 – 21 September 2011 in Tampere Hall, Tampere, Finland.

The conference is arranged by University of Tampere, NASPCAN (The Nordic Society for Prevention of Child Abuse and Neglect) and ISPCAN (International Society for Preventing Child Abuse and Neglect, USA).

Child abuse and neglect are issues which challenge practitioners, decision-makers and researchers as well as parents, children and communities: whose responsibility is it to react, respond and care and how should it be done?

The Conference offers a multiprofessional and multidisciplinary forum for researchers, practitioners, activists, and decision-makers – not forgetting children and young people themselves – to share views and experiences by arranging plenaries, workshops and informal social meeting places. The key-note speakers include associate professor Maria Eriksson, Uppsala University, Sweden, professor Frans Mäyrä, University of Tampere, Finland, Dr Peter Sidebotham, University of Warwick, UK and professor Michael Ungar, Dalhousie University, Canada.
The conference covers a wide range of themes, including Social responsibility in every-day practices: tools, ethics and assessment

Multiprofessional cooperation between authorities and experts; Child and youth involvement and participation; Abuse and neglect in socio-cultural contexts: global rights, local challenges; Methods and ethics in child abuse research Innovations in treatment of child abuse and neglect.

The Conference welcomes abstracts informing relevant academic research, good practice or development projects related to the conference theme. Proposals for oral presentations, posters and workshops are welcome. Abstract submission has started on the first of November 2010 and will be finished on the 15th of March 2011.

CONTINUING PROFESSIONAL DEVELOPMENT

Generating Practice Knowledge: Promoting relationship based work in child and family settings. Taking forward the work of the late Tony Morrison

Wednesday 13th April 2011

Business School Lecture Theatre, University of Huddersfield

This conference is aimed specifically at practitioners working directly with children and families and seeks to draw upon and develop the ideas and work promoted by Dr Tony Morrison.

Speakers at this important event include Prof Jan Howarth, Prof David Howe, Prof Nigel Parton and Prof Simon Hackett.

Given Tony's commitment to supporting front line practitioners the cost for this conference has been subsidised by the University of Huddersfield, BASPCAN and NOTA at £30 per person. Transport links to the University of Huddersfield are good and further details are available at http://www2.hud.ac.uk/about/visiting/maps/index.php

9th International Practice Teaching Conference

'Learning for Practice, Learning in Practice: Exploring how practitioners develop knowledge, competence and wisdom in the human services'

Bournemouth University, 11th - 13th April 2011

Next year the conference will take place from 11-13th April 2011 on the theme of 'Learning for practice, learning in practice: Exploring the ways practitioners develop knowledge,competence and wisdom in the human services'. We are seeking proposals for workshops and papers on the following themes:

- How do human service professionals develop practice wisdom in a complex global environment?
- What happens to creative inter-professional cooperation in the face of competing demands?
- How do we ensure congruence between that field education and classroom teaching and enable students to become practitioners?
- Learning practice, to practice, about practice? What does it all mean?
- How do we help professionals acquire the practice knowledge, skills and values to continue to work and perform well in late modern societies?
- Theorising and researching teaching and learning in practice settings.

The call for papers is available for download at http://www.whitingbirch.net/cgi-bin/scribe?showinfo=ip005.

Questions about the programme should be addressed to Professor Jonathan Parker parkerj@bournemouth.ac.uk, and about booking a place to the Organiser, jm4whitingbirch@aol.co.uk.

Papers from the 8th International Practice Teaching Conference
Judge for yourself the quality of this event. A selection of presentations from the 2010 event is now available for download here:-

http://www.whitingbirch.net/cgi-bin/scribe?showinfo=ip034;from=ig02

CONTINUING PROFESSIONAL DEVELOPMENT

Contact and Identity in Adoption

After Adoption's National Conference 2011 Tuesday 12th April 2011, The Millennium Centre, Cardiff
http://www.afteradoption.org.uk/page_news_article.asp?section=00010001000200007&itemID=356

Contact and Identity in Adoption will focus on the issues from all perspectives including academics, practitioners and service users, involving young people and birth parents. The day will involve a series of speakers as well as workshops allowing time for discussion. Keynote speakers include Dr. Beth Neil from the University of East Anglia, Jeanne Kanuik from Coram, Simone McCaughren from The University of Cork and Eileen Fursland, author of BAAF's recent publications on social media.

The conference is aimed at those working in adoption and fostering, CAMHS Teams, Family Law and education as well as adoptive parents, adopted adults and birth relatives. Enquiries please contact 0044 161 830 2028 or conferences@afteradoption.org.uk

Family Futures' CONFERENCE 2011

May 17th 2011 - Aston Business School, Birmingham

TOO MUCH, TOO SOON? Assessing and treating the effects of overwhelming early trauma and deprivation on the global development of children in the Care system

With key-note speaker, Dr. KARL-HEINZ BRISCH MD, Child, Adolescent & Adult Psychiatrist, Psychotherapist, Neurologist, Psychoanalyst and psychotraumatologist. Specialist in child and adolescent psychiatry, psychotherapy and psychosomatic medicine.

At Family Futures, we believe the future of paediatrics, psychiatry and psychology will look radically different to the picture painted in the past. Paediatricians, child psychiatrists, psychologists and social workers are now challenged to look at the impact of trauma on children in the care system from an integrated multi-disciplinary perspective, and to revolutionise their practice accordingly.

The Family Futures Consortium Conference 2011 is an exciting opportunity to meet with others blazing this new trail in working with children who are fostered and adopted, one that recognises the effects of trauma on children's global development and the need for strategies and treatment responsive to their developmental needs at all levels.

Our key-note speaker, Dr Karl-Heinz Brisch MD, will draw upon the most recent research and innovative contemporary practice to provide a framework for assessing and treating children who are fostered, or adopted, and who have experienced developmental trauma. He will provide a range of tangible strategies and interventions, referring to his extensive work with children with developmental traumas and attachment disorders, and their parents.

CONFERENCE AIMS:

- To understand the impact of trauma, abuse and deprivation on the global development of children, drawing on recent clinical research and practice
- To understand the connection between early trauma and consequent insecure attachment difficulties and disorders
- To understand the particular features of developmental trauma in relation to children who are fostered and adopted
- To provide assessment tools for work with adopted and fostered children and their families
- To highlight the benefits of a range of innovative therapeutic interventions

Our key-note speaker, Dr Karl-Heinz Brisch MD, will draw upon the most recent research and innovative contemporary practice to provide a framework for assessing and treating children who are fostered, or adopted, and who have experienced developmental trauma. He will provide a range of tangible strategies and interventions, referring to his extensive work with children with developmental traumas and attachment disorders, and their parents.

Who should attend? Paediatricians: child psychiatrists: infant mental health specialists: neonatal nurses: midwives: fostering and adoption social workers: child psychologists: child therapists. FEE: £150 Family Futures Associates £120. Includes: Conference, refreshments on arrival, coffee, lunch, tea, water, conference notes and peer-training CD (Please note that payment must be received, for booking to be confirmed). For more information and booking, please contact JOANNE COLLETT on 020 7354 4161 or Click here for APPLICATION FORM

CONTINUING PROFESSIONAL DEVELOPMENT

Gender and Child Welfare Network: 4th Interdisciplinary Conference

School of Sociology and Political Science, National University of Ireland, Galway, June, 15th, 2011
http://www.nuigalway.ie/soc/news_and_events/news_20110112_gender_child_conf.html

Confirmed Keynote speakers:

- Norah Gibbons (Director of Advocacy, Barnardos): 'Gender, child protection and welfare'
- Dr Jonathan Scourfield (Cardiff University): 'Engaging fathers: Does training make a difference?'
- Dr Stephanie Holt (Trinity College Dublin): 'Mothering and Domestic Violence'

Protecting Children through Family Support

The 5th biennial conference of the Child and Family Research Centre NUI, Galway will address the challenges and opportunities in effectively realising children"s rights to be cared for safely within their families. It has been devised intentionally in order to offer practitioners and other key stakeholders the space to listen, reflect and discuss these current challenges facing services for children. The central theme of the conference is how to develop family support interventions that are mindful of the child"s right to be protected and child protection (and related) interventions which are mindful of the child"s right to be supported within their family. The theme will be explored through keynote presentations and practice workshops addressing Family Support in universal and preventative settings, through to „early in the problem" targeted support services, and child protection and alternative care provision.
http://www.conference.ie/index/index.asp

Biennial Child Protection and Welfare Social Work Conference (First Notice)



The title of the third biennial conference is *Protecting children post Ryan: Real or virtual change in an era of social crisis?*. The next conference will take place in Áras na MacLéinn (Student Centre), University College Cork, Ireland on Friday 28th October 2011.

The conference will be of interest to social workers, policy makers, researchers, legal professionals, social care workers, students and anyone with an interest in the field of child protection and welfare.

Confirmed speakers: The Hon. Mr. Justice Seán Ryan and Dr Brian Taylor.
See website for updates over the next couple of months: http://swconf.ucc.ie

BASPSCAN Conference

BASPCAN Conference. Belfast 9-12 Sept, 2012. Further details to follow.

Irish Hospice Foundation Workshops on Loss and Bereavement

These workshops are suitable for professionals, volunteers and others who may wish to learn more about bereavement and loss. Participants can attend one or more workshops. A certificate of attendance is available on request. The workshops have post-registration Category 1 approval from An Bord Altranais.

All workshops are held at the Irish Hospice Foundation's Education & Bereavement Resource Centre, Morrison Chambers, 32 Nassau Street, Dublin 2. All workshops run from 9.30 a.m. to 4.00 p.m., with registration commencing at 9.00 a.m.

http://www.hospice-foundation.ie/index.php?option=com_content&task=view&id=132&Itemid=58

Research briefs

THE CAMPBELL COLLABORATION
What helps? What harms? Based on what evidence?

Effects of parental imprisonment on child antisocial behaviour and mental health: a systematic review

Joseph Murray, David P. Farrington, Ivana Sekol, Rikke F. Olsen

Parental imprisonment can cause many problems for the family left behind, including difficulty organising childcare, loss of family income, trouble maintaining contact with the imprisoned parent, stigma, and home, school and neighbourhood moves. Children and parents can be distressed by the separation. Children may respond by acting out or becoming withdrawn, anxious or depressed. We conducted an exhaustive search for studies that examined children's antisocial behaviour and mental health after parental imprisonment. We found 16 studies with appropriate evidence. These studies all showed that children of prisoners are more likely than other children to show antisocial and mental health problems. However, it was unclear whether parental imprisonment actually caused these problems. They might have been caused by other disadvantages in children's lives that existed before parental imprisonment occurred. Children of prisoners are a vulnerable group. More research is required to determine whether or not parental imprisonment causes an increase in child antisocial behaviour and mental health problems.

BACKGROUND
The number of children with parents in prison is increasing in many countries worldwide. Theory and qualitative research suggest that parental imprisonment might contribute to child antisocial behaviour and mental health problems, because of the trauma of separation, strained child-care arrangements during parental imprisonment, loss of family income, other stressful life events such as moving home and school, and the stigma of parental imprisonment.

OBJECTIVES
The first aim of this review is to assess evidence on parental imprisonment as a predictor of child antisocial behaviour (including criminal behaviour) and poor mental health. The second aim is to assess evidence on the possible causal effects of parental imprisonment on these outcomes. A third aim is to investigate whether characteristics of children, parents, prisons, and wider social and penal settings might moderate the effects of parental imprisonment on children.

SEARCH STRATEGY
We searched for studies of children of prisoners by contacting experts in the field, examining the bibliographies of prior reviews, and searching electronic databases of references for the years 1960 to 2008. We searched to identify both published and unpublished literature. The searches were international in scope. Over 10,500 references were screened, 319 full text reports were retrieved, and 165 reports of studies of children of prisoners were identified.

SELECTION CRITERIA
Studies that compared children of prisoners with children whose parents were not imprisoned on antisocial or mental health outcomes were first identified as studies that might be eligible for the review. Studies were included in the review if the group of children was either selected to represent the general population of children (to estimate the strength of prediction of child outcomes following parental imprisonment) or to be similar to children of prisoners on confounding variables (to estimate the causal effects of parental imprisonment on children). Sixteen studies were eligible for the review.

DATA COLLECTION AND ANALYSIS
The results of 16 studies are described in a narrative review and in a meta-analysis. Weighted mean effect sizes are reported for the associations between parental imprisonment and child outcomes. Moderator analyses were used to investigate possible explanations for variations in the study results.

MAIN RESULTS
Children of prisoners have about twice the risk of antisocial behaviour and poor mental health outcomes compared to children without imprisoned parents. All except one of the studies suggested that parental imprisonment might cause an increase in these outcomes for children (i.e., had positive effect sizes even after controlling for covariates). However, these tests of causal effects might be systematically biased because studies often did not control for prior child behaviour, parental criminality, and other important confounds associated with parental imprisonment. There were not enough studies to conduct more than exploratory analyses of moderators of the relationship between parental imprisonment and child outcomes.

REVIEWERS' CONCLUSIONS
We conclude that children of prisoners are at greater risk of undesirable outcomes than their peers. However, it is not known whether parental imprisonment causes an increase in risk for children or whether other disadvantage in children's lives accounts for this association. There is increasing research interest in the possible effects of parental imprisonment on children. It is important to conduct new research that can estimate the causal effects of parental imprisonment on children more accurately, and investigate mediators and moderators of its effects.

Reproduced with permission. The Campbell Collaboration | http://www.campbellcollaboration.org/
Full copy of report: http://campbellcollaboration.org/lib/download/683/

RECENT PUBLICATIONS

Maggie Kindred and Michael Kindred (2010) ***Once Upon a Group: A Guide to Running and Participating in Successful Groups (2nd edition)***, JKP.

Groups are a universal phenomenon, but their dynamics, make-up and customs can vary widely – a group can be anything from a family to a sports club. Having a good understanding of how groups work can make them more effective, enriching and fun.

Once Upon A Group is a short, light-hearted guide to groupwork, providing an easily-digestible way of understanding group dynamics, the practicalities of running a group, and how to participate in one. It covers how and where to set up a group, including the type of room used, the size of the group and the arrangement of chairs, and the importance of boundaries and rules within a group. It also covers issues such as communication, sensitivity, listening, leadership, decision-making, labelling and stereotyping, and forms of participation, among many others. Each topic is illustrated with a lively drawing to communicate the ideas presented. This second edition also covers diversity throughout and how to apply the ideas in the book to different settings.

Based on research but written in an instantly accessible style, this fun guide will be essential reading for all those involved in groupwork including health and social care practitioners, volunteers, advice workers, youth workers and students.

http://www.jkp.com/catalogue/book/9781849051668?utm_campaign=Kindred_Once-Upon-a-Group_Dec10_NUC&utm_medium=Email&utm_source=CM_jessica-kingsley-publishers&utm_content=Kindred_Once-Upon-a-Group_Dec10_NUC

Barry Winbolt (2010) ***Solution Focused Therapy for the Helping Professions,*** JKP.

This accessible guide to Solution Focused Brief Therapy (SFBT), an effective therapeutic approach which focuses on strengths and achievements, provides a practical introduction to what SFBT is and how to use it with clients.

Barry Winbolt leads the reader through the principles, techniques and steps involved in the approach, including forming a productive working relationship with the client, using questions creatively, the effective use of language, and working collaboratively with the client in finding solutions. Case studies are included to demonstrate the ideas and techniques presented.

This book will be invaluable to all those in the helping professions who are either already familiar with SFBT and want to improve their knowledge, or are looking for new and effective ways to communicate with and help the people they work with.

http://www.jkp.com/catalogue/book/9781843109709?utm_campaign=Winbolt_Solution-Focused-Therapy_Jan11_NUC&utm_medium=Email&utm_source=CM_jessica-kingsley-publishers&utm_content=Winbolt_Solution-Focused-Therapy_Jan11_NUC

WEB LINKS AND ELECTRONIC PUBLICATIONS

New Guideline Document on Understanding and Managing Sexualised Behaviour in Children and Adults (CARI)

Understanding & Managing Sexualised Behaviour in Children & Adolescents: Guidelines for Parents & Carers by Kieran McGrath. http://www.cari.ie/cari_news-page.html

New Children's Research Website (Ireland)

http://www.childrensresearchnetwork.org/

LENUS - HSE Health Data Repository

http://www.lenus.ie/hse/

Research - Systematic Review Websites

Campbell collaboration - http://www.campbellcollaboration.org/

Cochrane collaboration - http://www.cochrane.org/

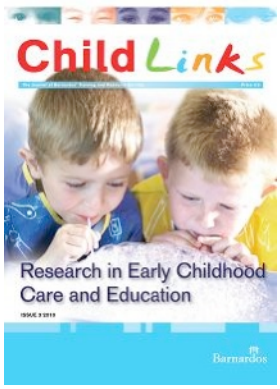
European Commission - Virtual Reference Collection

The Central Library of the European Commission has launched the "Virtual Reference Collection" (http://ec.europa.eu/eclas/F/?func=file&file_name=bookmarks-eulaw), a selection of quality web sites and search tools, freely available on the Internet, and regularly updated by our librarians.

Barnardos ChildLinks

Issue 3, 2010 Research in Early Childhood Care and Education. €3 plus €1.50 P&P

This latest edition of ChildLinks contains up-to-date research on Professional Development in ECCE; Early Childhood Settings as a Locus for the Inclusion of Children with Special Needs; Transitions in ECCE; The Transfer of Information on Children from Pre-school to Primary School: and Outdoor Play in Early Years Services.



About Practice Links

Practice Links is a free e-publication for practitioners working in Irish social services, voluntary and non-governmental sectors. *Practice Links* was created to help practitioners in these areas to keep up-to-date with new publications, electronic publications, conferences and continuing professional development opportunities. *Practice Links* is published every other month in Adobe Acrobat (.pdf file). Distribution is by email and on the *Practice Links* website http://www.ucc.ie/en/appsoc/aboutus/activities/pl/ .

Submissions

Submission for publication should be received two weeks prior to the next publication date. Please forward submissions by email to k.burns@ucc.ie.

SWDU

Practice Links is a publication of the Social Work Development Unit, University College Cork, Ireland. http://swdu.ucc.ie

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Disclaimer

The inclusion of an item in *Practice Links* does not represent an endorsement and items may not necessarily reflect the views of the editor and/or the University.

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