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# Practice Links

Issue 58, June 2014



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## Next Edition - August 2014

We will be welcoming back Kenneth Burns as editor from the next edition. Thank you to everyone for making the 2014 editions to date so great!

*Kerry, Kenneth, Steve, Eavan and Robert*

# Continuing Professional Development

**BASPCAN 9TH CONGRESS**

'New Directions in Child Protection and Wellbeing: Making a Real Difference to Children's Lives'
**ABSTRACT SUBMISSION CLOSES 30 JUNE - 28 DAYS TO SUBMIT YOUR ABSTRACT**

**BASPCAN GRANTS FOR CHILD PROTECTION RESEARCH 2014**

**APPLICATIONS CLOSE 31 AUGUST 2014**

Open to all - criteria applies

It is envisaged that 2 awards up to £5,000 will be awarded this year
For full criteria and application form visit
http://www.baspcan.org.uk/research-grant.php

**CONFERENCES FOR 2014**
BOOK NOW ONLINE http://www.baspcan.org.uk/booking.php

All Events: Members Rate £130, Non-Members Rate £180 and Joining Rate £199

We offer bursaries and reductions for group bookings, please contact the office for further information.

**CHILD ABUSE IN CHRISTIAN CHURCHES:**
**WHAT PROGRESS HAS BEEN MADE?**

Monday 22 September 2014 - Sheffield United Football Ground, Sheffield
Keynote Speakers:

Perdeep Gill, Safeguarding Consultant
Dr Philip Gilligan, Researcher and Author
Phil Johnson, MACSAS
Jo Kind, MACSAS
Alana Lawrence, Barrister, Researcher and Campaigner
Colin Perkins, Diocesan Safeguarding Adviser, Diocese of Chichester
Richard Scorer, Solicitor, Head of the Abuse Unit, Slater & Gordon Lawyers

This conference will review the current responses of Christian churches to child abuse; in terms of prevention and responses to survivors / victims and to perpetrators. It will endeavour to review what progress has been made by churches during the past decade and to highlight both areas of continuing concern and lessons for future practice. It will give a prominent voice to the experiences of survivors and explore examples of best practice and challenging situations in specific contexts. It has relevance for all safeguarding professionals.

This is the first of a series of events: a subsequent event will focus on child abuse in other faith communities in the UK.

# Continuing Professional Development

**THE NEGLECT OF ADOLESCENTS NEEDS: ARE PROFESSIONALS DOING ENOUGH TO HELP?**
Thursday 2 October 2014 - Plymouth Civic Centre, Plymouth

Keynote speakers include:
Naomi Black, Designated Nurse LAC, Hampshire
Dr Rhys Bevan-Jones, Clinical Research Fellow, Cardiff University
Phil Harris, Independent Consultant, Bristol
Clare Shaw, Freelance Educationalist and Writer
Dr Sam Warner, Chartered & Consultant Clinical Psychologist, MMU

The day will focus on adolescents and how professionals can help them with the problems they may have. The speakers will cover various aspects which young people in today's society could face: Depression, Self Harm, Drug and Alcohol Use, Domestic Abuse and Internet Safety along with the Health of Children in Care

## 3 National Events with Guest Keynote Speaker Professor David Finkelhor

Prof. David Finkelhor is Director of the Crimes Against Children Research Center at the University of New Hampshire, USA

DAVID FINKELHOR has been studying the problems of child victimization, child maltreatment and family violence since 1977. He is well known for his conceptual and empirical work on the problem of child sexual abuse. He has also written about child homicide, missing and abducted children, children exposed to domestic and peer violence and other forms of family violence. All together, he is editor and author of 12 books and over 200 journal articles and book chapters. He has received grants from the National Institute of Mental Health, the National Center on Child Abuse and Neglect, and the US Department of Justice, and a variety of other sources. In 1994, he was given the Distinguished Child Abuse Professional Award by the American Professional Society on the Abuse of Children, in 2004 he was given the Significant Achievement Award from the Association for the Treatment of Sexual Abusers, in 2005 he and his colleagues received the Child Maltreatment Article of the Year award, and in 2007 he was elected as a Fellow of the American Society of Criminology.

**1. Monday 10 November 2014: Developmental Victimology: Conceptualizing and Intervening in Crime, Violence and Abuse in the Lives of Children**
Dundalk, Co Louth, Republic of Ireland
Confirmed Keynote Speakers: Dr Lisa Bunting, QUB and Prof. Trevor Spratt, Trinity College, Dublin

**2. Wednesday 12 November 2014: Progress and Challenges in the Prevention of Sexual Abuse**
Grand Central Hotel, Glasgow
Keynote Speakers: Prof. Anthony Beech, University of Bimingham; Dr Sarah Nelson, University of Edinburgh; Anela Anway, 'Roshni' Glasgow and Stuart Allardyce, Barnardo's Edinburgh

**3. Friday 14 November 2014: The Internet and Children's Safety**
Resource for London, Holloway Road, London
Keynote Speakers: Dr Ethel Quayle, Edinburgh University,
Helen Whittle, CEOP and Jonathan Taylor, Internet Abuse Expert & Child Protection Consultant
Email: conferences@baspcan.org.uk Web: www.baspcan.org.uk

# Continuing Professional Development

**YOUR VERY LAST CHANCE TO BOOK FOR THE FINAL BASPCAN CONFERENCE ON 'DISORGANISED ATTACHMENT'**

DISORGANISED ATTACHMENT and Child protection

New Ways of Assessing Risk and Helping Children and Families

facilitated by Professor David Shemmings, University of Kent on Friday 6 June 2014

Venue -The Royal Scots Club, Edinburgh, EH3 6QE

Professor David Shemmings has spoken on Disorganised Attachment in a series of six BASPCAN Conferences, from 2011 to date and these have been attended by over 400 delegates.

David Shemmings has spent the past fifteen years undertaking research into attachment theory in close relationships and its implications for social work. He is currently leading a project in seven London boroughs and Stockholm looking at how social workers can recognise disorganised attachment behaviour when investigating allegations of maltreatment; another aspect of this project focuses on attachment-based interventions with resistant families. David completed a C4EO Knowledge Review, in March 2010, entitled Working with Highly Resistant Families.

David is the author of over 60 articles, books and chapters on relationally-based social work theory, research and practice. He is the author of the Department of Health-sponsored training pack 'In On The Act', concerning the involvement of children in decision-making processes within the child protection system, and is editor of the accompanying reader. He was also a key member of the Messages from Research series. Currently, David leads the Advanced Child Protection stream in the West London Alliance Post-qualifying Initiative (involving eight London boroughs). David is also currently leading the Assessment of Disorganised Attachment and Maltreatment (ADAM) Project in London.

This is your very last chance to hear Dr Shemmings as it is not anticipated that there will be any further BASPCAN events on this important subject.

This conference will be particularly relevant to practitioners at all levels including their supervisors and managers in all key agencies and organisations working in the safeguarding children arena.

Book online at http://www.baspcan.org.uk/booking.php Bookings can only be taken until 4 June.

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**9th BASPCAN CONGRESS Sun 12th -Wed 15th April 2015**
**CALL FOR ABSTRACTS NOW OPEN**

http://www.baspcan.org.uk/congress2015.php
Visit the Congress website page for developments as they are announced

# Continuing Professional Development

**Centre for Criminal Justice and Human Rights, and Department of Philosophy, University College Cork**
**"Dignity and Respectful Coercion"**

http://www.all-souls.ox.ac.uk/people_image.php?personid=2085

Professor Jeremy Waldron, Chichele Professor of Social and Political Theory, All Souls College, Oxford and University Professor of Law, New York University School of Law

Date: June 5th 2014

Time: 5.30pm – 7pm

Venue: West Wing 6, The Quad, University College Cork

**ALL WELCOME**

There is no registration fee for this event. Advance booking is not required

This public lecture is hosted in conjunction with the Annual Centre for Criminal Justice and Human Rights PhD student conference. Further details and full programme for the conference is available at: http://www.ucc.ie/en/ccjhr/news/fullstory-476217-en.html

**Biography:** Professor Waldron has written and published extensively in jurisprudence and political theory. His books and articles on theories of rights, on constitutionalism, on the rule of law, and on democracy, judicial review, property, torture, security, and homelessness are well known, as is his work in historical political theory. Professor Waldron gave the second series of Seeley Lectures at Cambridge University in 1996, the 1999 Carlyle Lectures at Oxford University, the Spring 2000 University Lecture at Columbia, the Wesson Lectures at Stanford in 2004, the Storrs Lectures at Yale Law School in 2007, the Tanner Lectures at Berkeley in Spring 2009, the Holmes Lectures at Harvard Law School in 2009, and the Hamlyn Lectures in Law in the UK in 2011. He travels widely and has delivered public lectures all over the world, from Buenos Aires to Jerusalem. He was elected a Fellow of the British Academy in 2011 and a Member of the American Academy of Arts and Sciences in 1998. In April 2011, he was awarded the American Philosophical Society's prestigious Phillips Prize for lifetime achievement in jurisprudence.

***The National Centre for the Protection of Older People (NCPOP)*** at UCD is hosting a seminar by Prof. Simon Biggs entitled **'Age Friendly Workplaces'** on **Thursday, 12th June at 5.00pm in Room C007, Health Sciences Centre, UCD.**

The presentation will draw on recent work undertaken by the World Economic Forum's Agenda Council on Ageing Societies to explore some of the arguments being put forward in two areas. The first includes factors that suggest the productive value of older workforces, the second a proposed set of 'business principles' for age friendly workplaces.

Simon has worked as a Community Psychologist and for the UK Social Work Council before joining Keele University as Professor of Social Gerontology. He is currently Professor of Gerontology and Social Policy in the School of Social and Political Sciences, Melbourne, Australia.

This seminar is free and all are welcome to attend. Further details about this event can be viewed on our website: www.ncpop.ie

# 12th Annual Gay Health Forum (GHF12)

**Friday 6TH June, Bedford Hall, Dublin Castle**

The Gay Men's Health Service (GMHS) HSE www.gmhs.ie and our partners Gay Health Network (GHN) www.ghn.ie with the support of the Department of Health, the HSE's National Directorate "Health and Wellbeing", and "Primary Care and Mental Health" is pleased to announce the 12th Annual Gay Health Forum (GHF12) on Friday 6TH June, at the Bedford Hall, Dublin Castle.

Men Who Have Sex with Men (MSM) are recognised as a key target group for HIV prevention, sexual health awareness and care and support services.

The GHF 12 theme ACCESS continues with our objectives and reflects the HSE and GHN partnership in the National HIV and Sexual Health Programme for MSM www.man2man.ie

GHF12 provides an important platform for presentations from recent clinical audits, research and surveillance reports, such as; HIV, STI's, Gonorrhoea, the Man2Man Programme, GMHS Annual Report, the EMIS 2010 and the Ireland Man2Man: Report 4. Featured also will be presentations on the GC Control Group, trends at GMHS and other STI/GUM Clinics. Community initiatives from GHN member groups such as Positive Now, Gay Switchboard, Belongto the LGBT Young Peoples Service and others.

The Noel Walsh 5th Memorial Presentation will feature a presentation of Health and Well Being in relation MSM and the National Sexual Health Strategy and also a presentation to mark the 20th year of Gay Health Network.

GHF 12 presents an opportunity for clinical and community service providers, public health, surveillance, protection and promotion, for those involved in HIV, AIDS, Sexual Health and other health related work with MSM and LGBT people, to network, share and acknowledge all our efforts in advancing the health and well being of LGBT people.

GHF12 is free and as places are strictly limited they will be assigned on a first register basis. It is advised to register as soon as possible. Confirmation of a place and final programme will be e-mailed to you from May 23rd 2014

To Register, please email your details, Name, Organisation, Position etc to info@ghn.ie

## Basic Income Ireland. 2014 Summer Forum, Saturday, 7 June

**A half-day conversation about Basic Income.**

Basic Income Ireland

Date: Saturday 7 June 2014
Time: 1:00 to 5:00, with informal discussion afterwards
Venue: Carmelite Community Centre – 56 Aungier Street, Dublin 2
No charge. Donations/membership subs will be accepted on the day.
Registration: Please register in advance at http://www.basicincomeireland.com/basic-income-2014-summer-forum-signup.html

# Continuing Professional Development

## World Elder Abuse Awareness Day Conference
## Thursday, June 12th 2014

**World Elder Abuse Awareness Day** was established by the International Network for the Prevention of Elder Abuse (INPEA) in 2006 and ratified by the United Nations in 2011. The day, held annually in June, serves as a call to action to individuals, organisations and communities to raise awareness of abuse, neglect and exploitation of older people. On **Thursday, June 12th 2014**, the National Centre for the Protection of Older People (NCPOP), University College Dublin, in collaboration with the Health Service Executive (HSE) and the International Network for the Prevention of Elder Abuse (INPEA) will host a national conference to mark **World Elder Abuse Awareness Day**. The conference will take place in the **Health Sciences Centre, University College Dublin**.

**RSVP to ncpop@ucd.ie or telephone +353 (0)1 716 6467 by Friday, June 6th 2014**

***The signing of the INPEA Declaration by the Lord Mayor of Dublin, the Deputy Garda Commissioner and the Dean of Nursing and Head of the UCD School of Nursing, Midwifery and Health Systems will take place at 10am.***

| | |
|---|---|
| SESSION ONE | **Chair: Ms Sarah Mahon, Dedicated Officer for the Protection of Older People, HSE DML** |
| **9.00 – 10.30** | **Registration and Refreshments** |
| **10.30 – 10.35** | **Opening Remarks**<br>Professor Andrew J Deeks, President of UCD |
| **10.35 – 11.00** | **Opening Address**<br>Ms Kathleen Lynch TD, Minister of State, Department of Health and Department of Justice, Equality and Defence with responsibility for Disability, Older People, Equality and Mental Health |
| **11.00 – 11.30** | **Policy and Practice in Elder Abuse: A Northern Ireland Perspective**<br>Ms Emer Boyle, Head of Legal and Policy Advice, Office of the Commissioner for Older People for Northern Ireland |
| **11.30 – 12.00** | **Witnessing Elder Mistreatment in Nursing Homes: Exploring the Decision-Making Process of Staff who Remain Silent**<br>Dr Anne O'Loughlin, Principal Social Worker for the Protection of Older People, HSE |
| **12.00 – 12.15** | **Questions and Answers** |
| **12.15 – 13.00** | **Lunch** |
| SESSION TWO | **Chair: Professor Gerard Fealy, Director, National Centre for the Protection of Older People, UCD** |
| **13.00 – 13.10** | **Launch of 'Family Carers of Older People: Results of a National Survey of Stress, Conflict and Coping' report**<br>Introduction by Mr Frank Murphy, Chair of the National Elder Abuse Steering Committee, HSE |
| **13.10 – 14. 00** | **Family Carers of Older People: Results of a National Survey of Stress, Conflict and Coping**<br>Dr Attracta Lafferty, Associate Centre Director, National Centre for the Protection of Older People, UCD |
| **14.00 – 15.00** | **Keynote Address: The Relationship between Elder Abuse, Ageism and Human Rights**<br>Professor Simon Biggs, Professor of Gerontology and Social Policy, University of Melbourne, Australia |
| **15.00 – 15.15** | **Questions and Answers** |
| **15.15 – 15.30** | **Closing Remarks**<br>Dr Amanda Phelan, Co-Director NCPOP and INPEA Representative |

**RSVP to ncpop@ucd.ie or telephone +353 (0)1 716 6467 by Friday, June 6th 2014**

# Continuing Professional Development

## Barnardos: Conference

**Patients. Parents. People: Towards integrated supports and for families experiencing mental health difficulties**

Barnardos has more than 40 services across the country and in recent years staff have witnessed increasing incidences of mental health difficulties among parents. Patients. Parents. People. will hear from a variety of speakers examine the issue of mental health specifically in relation to parents to try and identify ways in which approaches and supports can be improved, leading to better outcomes for parents and their children. Barnardos will also be launching a report on the issue on the day.

When: 9am-4.30pm, Thursday 19th June 2014
Where: Croke Park, Dublin 3

Speakers: Minister of State with responsibility for Mental Health, Kathleen Lynch TD, will open the conference.
Keynote speakers include Dr Agnes Higgins, Director of Nursing TCD; Mary Donaghy, Department of Health Social Services and Public Safety, Northern Ireland and we will also hear from parents and a former child carer.

The conference is free to attend but you must register in advance. To register for the event please click https://www.eventbrite.ie/e/patients-parents-people-tickets-6512367667?

TASC's Annual Conference, entitled ***'The Challenge of Economic Inequality to Recovery and Wellbeing'*** is co-hosted with the Foundation for European Progressive Studies (FEPS), in collaboration with the Carnegie UK Trust.

Date: Friday 20th June, 2014

Venue: Croke Park Conference Centre, Dublin, Ireland

**Update: The conference is currently fully booked, however TASC is operating a waiting list for people interested in attending the afternoon keynote address by Prof. Thomas Piketty (response by Prof. Patrick Honohan) in case more space becomes available. Please register your interest with sbyrne@tasc.ie**

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**TASC Lunchtime Lecture Series: On 26th June, Ms Lorraine Mulligan (researcher, SIPTU) will give a talk on youth unemployment and the Youth Guarantee.**

The talk will run from 12.45pm and end by 2.15pm sharp.

The seminars take place in TASC's offices in Castleriver House, 14-15 Parliament Street, Dublin 2. (Entrance on Essex Street East).

The idea of the seminars is that you are free to bring your own 'brown bag' lunch to eat during the seminar. Tea and coffee will be available.

# Continuing Professional Development

**Continuing Professional Development (CPD) in Social Work**

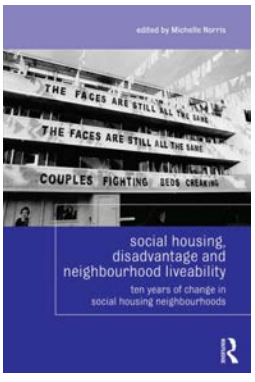
**Applications are invited for the Postgraduate Diploma in Advanced Fieldwork Practice and Supervision (Social Work)**

The MA/Postgraduate Diploma in Advanced Fieldwork Practice and Supervision (Social Work) represents a very important program in terms of the School's mission of creating CPD opportunities for social workers and of sustaining community outreach and partnerships within the context of professional development.

The program provides a unique opportunity to social work practitioners to engage in professionally accredited, post qualifying education and training in **Practice Teaching and Professional Supervision.** Specifically, the program is designed to equip social workers with the necessary knowledge and skills to become competent **Supervisors and Practice Teachers.** In a climate where social workers are coming under increased public scrutiny and at a time when professional registration has become a requirement for social workers, participation on a dedicated CPD (continuing professional development) offers a welcome opportunity to practice teachers to add to their CPD portfolio.

**Program Inquiries: -** Contact Ms Ruth Murray email r.murray@ucc.ie **Phone:** 021-4903954
**Application Forms: -** Available from Adult and Continuing Education, 'The Laurels' Western Road, University College Cork, Cork. **Phone: -** 0214904700 **Applications must be returned by June 27th 2014**

## UCD Geary Institute Conference: Social Conditions and Social Housing: past, present and future




Thursday, 26th of June, 12 noon -3.30 p.m

This half day conference marks the launch of a major longitudinal study of social conditions in seven Irish social housing estates. The conference will examine the research findings on reasons why most social housing estates are successful, settled communities which are in high demand among applicants for housing, but a minority are not liveable neighbourhoods. In addition the future of social housing neighbourhoods in Ireland, in terms of the financing and delivery of new building, regeneration and anti-poverty measures, will be debated.

The conference will take place in the F2 Centre in Fatima Mansions, Dublin 8. An attendance fee of €30 will apply. This will cover lunch and a copy of the book based on the research (for further details click on the cover below). Places are limited to 60 and can be reserved on the conference website: http://www.ucd.ie/geary/newsevents/socialconditionsandsocialhousing/

# Continuing Professional Development

**Association for Child and Adolescent Mental Health**
Special Interest Group in Youth Mental Health
*Promoting research and practice innovation in mental health services for young people aged 12-25 years*

www.acamh.org

## CALL FOR ABSTRACTS

**4th National One-Day Research Conference on Youth Mental Health**

**Transitions and Youth Mental Health**

**WHEN** | World Mental Health Day, Friday 10th October 2014
**WHERE** | Cork County Hall, Carrigrohane Road, Cork

OVERVIEW

This dynamic and multidisciplinary one-day national research conference, co-hosted by the Association for Child and Adolescent Mental Health Special Interest Group in Youth Mental Health, the Inspire Ireland Foundation and the National Suicide Research Foundation, will:

- Bring together researchers, clinicians, policy-makers and others who care for and work with adolescents and young adults
- Showcase the latest research and innovation in the area of youth mental health
- Address the multiple transitions (mental health, developmental, social, psychological and service transitions) faced by young people
- Draw together a multi-disciplinary audience across specialties and services
- Highlight the role young people can and do play in promoting good policy and practice in mental health

**Full programme and registration details to follow**

### Researcher Opportunity

To complement the day's invited speakers, participation from students, clinicians, community organisations and researchers is greatly encouraged. We are therefore seeking submissions for ***oral*** and ***poster*** presentations in the area of youth mental health (12-25 years old). Submissions relating to the conference theme of ***Transitions and Youth Mental Health*** are especially welcome.

**To submit your work for presentation:**

Abstracts should:

- Include submitting author's name, current appointment, place of work and email address
- Indicate preference for presentation method (oral / poster)
- State the project's background/aims, methods, results and conclusions
- Contain no more than 250 words

Abstracts will be accepted on the basis of project originality, scientific merit and relevance.

Please note that a limited number of places will be available for oral presentations, and some who apply for an oral presentation may be assigned to a poster presentation. All oral and poster presenters will be liable for the Conference registration fee.

### The Eadbhard O'Callaghan Annual Early Career Researcher Memorial Prize

In memory of the late Eadbhard O'Callaghan and in recognition of his outstanding contribution to youth mental health, ACAMH will award a prize for an 'early career researcher' (i.e. student or trainee in any relevant discipline) who presents the most excellent research with respect to his / her stage of training. The prize applies to **oral presentations** only.

**Please indicate if you wish to be considered for this award by also including a 200 word biography with your abstract.**

**Please email submissions to e.cusack@ucc.ie by 5pm on Friday 27 June**

**Further details are available from:** Fenella Murphy, Chair, Organising Committee and Research and Evaluation Officer with Inspire Ireland at: fenella@inspireireland.ie

NATIONAL UNIVERSITY OF IRELAND, MAYNOOTH
MAYNOOTH, CO. KILDARE, IRELAND

OLLSCOIL NA hÉIREANN, MÁ NUAD
MÁ NUAD, CO. CHILL DARA, ÉIRE

DEPARTMENT OF APPLIED SOCIAL STUDIES
ROINN AN STAIDÉIR SHÓISIALTA FHEIDHMIGH

CENTRE FOR RIGHTS, RECOGNITION & REDISTRIBUTION

NUI MAYNOOTH
Ollscoil na hÉireann Má Nuad

May 7th 2014

*Linking the Local and the Global*

*Urban re-generation and women's initiatives: Concerns for practice and policy in community development in Ireland and Hong Kong.*

**Friday, June 6th, 10am-1pm.**
**Renehan Hall, North Campus**
**National University of Ireland, Maynooth**

**Dr. Shirley Hung** and **Dr. Fung Kwok Kin**, both experienced and committed community workers, now staff of Baptist University Hong Kong, will lead the seminar; providing an overview of Hong Kong Community Work and focusing in particular on **urban re-generation** and **women's initiatives**.

Irish practitioners, **Trish Brennan** and **Joe Donohue** will respond, drawing from their experience of the policy and practice of community development in Irish women's initiatives and in urban regeneration processes in this country and will be followed by by an opportunity for small and large group discussion.

There is no cost for the seminar and please feel free to inform colleagues, who may be interested in attending. As there are a limited number of places available, please register by emailing marianne.oshea@nuim.ie.

Further materials will be sent to those attending in advance of the event.

Yours sincerely,

Anastasia Crickley

*Anastasia Crickley*
*Head of Department of Applied Social Studies, NUI Maynooth*

M. O'Shea

*Marianne O'Shea*
*Department of Applied Social Studies, NUI, Maynooth*

# Continuing Professional Development

## Perceptions of Pregnancy: From Medieval to Modern

Wednesday, July 16, 2014

The University of Hertfordshire will host a three day conference in July 2014 on perceptions of pregnancy, organised by Dr Jennifer Evans and Dr Ciara Meehan of the University's School of Humanities.

One of the aims of the conference is to reach beyond boundaries and borders, and to hold an international conversation on perceptions of pregnancy throughout history. The conference hopes to bring together established and upcoming scholars working across a range of disciplines, time periods and global perspectives. A PDF of the call for papers can be downloaded here: http://perceptionsofpregnancy.files.wordpress.com/2013/10/cfp.pdf.

See more at: http://www.nwci.ie/?/learn/event-detail/perceptions_of_pregnancy_from_medieval_to_modern#sthash.5uZK8a5m.dpuf

## Law Society of Ireland 10th Annual Human Rights Lecture – 13 June, Blackhall Place Dublin

Speaker: The Right Hon Baroness Hale of Richmond, Deputy President of the UK Supreme Court.

Title: 'Freedom of Religion and Belief'

Lady Hale became the United Kingdom's first woman Lord of Appeal in Ordinary in January 2004, after a varied career as an academic lawyer, law reformer and judge. Lady Hale is the first woman Justice of the UK Supreme Court having been appointed in October 2009, and was appointed Deputy President of the UK Supreme Court in June 2013, succeeding Lord Hope of Craighead.

There is no registration fee for this event and 1 CPD Hour (by Group Study) is available.

Click here for further details and to book a place at this event: http://www.lawsociety.ie/10th_Human_Rights_Annual_Lecture.aspx#.U4yc7S-7k2c

## Capability Training Ltd: 'Training and Education for Health & Social Care professionals'

**"Nationally Relevant – locally provided'**

We are a new company, set up to provide health and social care training in the Munster region. By attending our events, you can get your continuing professional development points (CPD) for the price of train travel to Dublin.

- September 17th 2014. Updates in Child Protection Law. Dr. Geoffrey Shannon. Cork.
- November 12th 2014. The New Capacity Bill. Dr. Mary Keys. Cork.
- January 2015. Date to be confirmed. Play therapy skills for health and social care professionals. Dr. Lisa O Reilly. Cork.

Visit our website for further details! www. capability.ie. Or follow us on Twitter for up to date information @capability2014.

# Continuing Professional Development

## Training for Social Workers/Potential Practice Teachers this coming September 2014 in UCC

Ruth Murray, Fieldwork Coordinator in the School of Applied Social Studies, is organising the annual two days Fieldwork Workshop Training in UCC on September 4th

run by a number of staff within the School of Applied Social Studies and outside Practitioners. It is aimed at social workers who may be considering supervising students in the future or social workers who have not taken students for a while and wish to have their supervision skills refreshed. The two days are free. Topics being covered are:

- Reflection in Action: What is Reflective Feedback and what does it look like?
- Challenges on Placement and Different Learning Styles of Students
- Keeping CORU Proficiencies in mind while supervising students
- Background to MSW and BSW Programmes.

There is an expectation that those attending will be available to take a student In January or September 2015.

Full attendance at the two days merits 8 CPD points by the IASW. Closing date 1/8/2014.

If interested phone Ruth at 021 4903954 for a brochure and/or application form or email her at r.murray@ucc.ie

If Ruth is unavailable, please phone Jackie Connolly (mornings only) for same at 021 4903546 or email Jackie at: j.connolly@ucc.ie

Places will be limited to 25 so early booking is advised.

Professor Harriet Ward will facilitate a seminar at the ***Bessborough Centre, Cork, this November 2014***. This is a one day event which will be held on Monday 24th of November at the centre. Professor Ward is Co-Author of 'Safeguarding Babies and Very Young Children' a Safeguarding Children Across Services Publication. She is director of the Centre for Child and Family Research (CCFR) at Loughborough University, UK and co-director of the government funded Childhood Wellbeing Research Centre. Professor Ward has over 20 years' experience both as a research director and field researcher, as an adviser to policymakers and service providers, and as a social work practitioner. Her leadership of the Looking After Children programme (1993-2001), from which much of the CCFR research programme originally derived, has been a highly influential contribution to government policy and practice in the UK and abroad. Details to be released soon. www.bessborough.ie

**"Costello and after…"**

**Thirty years of Irish youth policy, in European and international context**

**National University of Ireland, Maynooth**

**25-26 June 2014**

This year marks the 30th anniversary of the publication of the *Final Report of the National Youth Policy Committee*, widely known as the **Costello Report** after the distinguished jurist and parliamentarian who chaired the committee, the late Declan Costello. It was deliberately timed to be published in the run-up to the first United Nations International Youth Year in 1985.

With the recent launch of Ireland's first ever **National Policy Framework for Children and Young People**, and work underway on a **National Youth Strategy** to implement the youth-related aspects of that framework, it is an appropriate time for the "youth sector" (in all its forms) to take collective stock of where Irish youth policy has come from and where it is going.

And the international context is more relevant than ever. The **United Nations** has a World Programme of Action for Youth, the **Council of Europe** is pioneering the concept of good governance in the development and implementation of national youth policies, and within the European Union attention to youth entered a new era with the adoption of the **European Youth Strategy 2010-2018**. At the same time the **Erasmus +** programme for education, training, youth and sport will run until 2020 with a budget of almost €15 billion. In recent weeks the Council of Europe and the European Union have formally renewed their **Youth Partnership** for the period to 2016.

The conference agenda will also include the launch of the **Jean Monnet Centre of Excellence in European Youth Work Education and Training** in the Department of Applied Social Studies, NUI Maynooth.

Further information about the conference will be circulated shortly. In the meantime enquiries may be directed to Maurice Devlin or Hilary Tierney at youthwork@nuim.ie

# Continuing Professional Development

## IYWC training sessions coming in May and June

**1. Good Practice in Assessing Needs, Planning for and Measuring Outcomes in Youth Work**
**Thursday May 22nd, 10am-4.30pm, National Office of Youth Work Ireland, 20 Lower Dominick Street**

This coaching and mentoring session will provide a small group of practitioners with the opportunity to assess current practice and further develop and progress their organisation's work in the area of needs assessment and planning for and measuring outcomes. This will include assessing organisational progress to date, diagnosing and troubleshooting challenges and planning for next steps.
Cost: €50.00

**2. Staff Supervision in Youth Work Setting**
**Wednesday 28th May 2014**

The purpose of this training is to equip workers who are responsible for providing supervision to youth workers – areas covered in this training will included - The importance and benefits of supervision; How do our experiences of supervision influence how we supervise?; An exploration of the four functions of supervision - Managerial, Educational, supportive, and Mediation an drawing up a supervision contract.
Cost: 45.00

**3. Youth Work Practice Symposium on Volunteers as Partners in Youth Work**
**Friday, June 6th 11.30am – 3.30pm, National Office of Youth Work Ireland, 20 Lower Dominick Street, Dublin 1**

This event, organised in conjunction with CDYSB will look at volunteers as partners in youth work and will discuss how youth organisations can both support the progression of volunteers as drivers and delivers of youth services. Speakers will include
Denis O'Brien (Foróige),
Anna Quigley (Citywide Drugs),
John Donovan (No Name Club)
Yvonne McKenna (Volunteer Ireland).

This event is Free of Charge but places are limited and available on a first come first served basis.

Book these training sessions at: www.youthworkireland.ie

**Dublin Rape Crisis Centre**
**Training Workshops in Issues of Sexual Violence 2014**
**Venue: Dublin Rape Crisis Centre, 70 Lower Leeson St, Dublin 2**
**9.30am to 4.30 pm.**

**Click here for full brochure and course details please contact Leonie O'Dowd, Head of Education and Training, at 01 6614911 or email leonie@rcc.ie**

# Journal of Social Care




The Journal of Social Care (JSOC) is a new journal dedicated purely to the profession of social care. The journal aims to provide a platform for social care practitioners and students to publish research relevant to the practice of social care workers, managers and students. The aims of the journal are threefold:

- To provide a forum where practitioners and undergraduate and postgraduate students in the field of social care can share their research with others.
- To make the process of research more accessible to new researchers by highlighting examples of good research and literature reviews relevant to the practice of social care.
- To make available to a wider audience the range of research topics that are being explored by students and practitioners in social care to facilitate potential dialogue and collaboration.

We will be accepting submissions from mid-June 2014 (Further details will be distributed).

We are interested in:

- Critical literature reviews
- Empirical research of various sizes
- Book reviews
- Reflections on social care practice

For further details contact the editors fiona.mcsweeney@dit.ie and david.williams@dit.ie

**SECOND CONFERENCE ANNOUNCEMENT AND CALL FOR WORKSHOP PRESENTATIONS**
**'CRITICAL PERSPECTIVES ON AND BEYOND PSYCHIATRIC DIAGNOSES'**

**12 AND 13 NOVEMBER 2014, UNIVERSITY COLLEGE CORK, IRELAND**
**SCHOOL OF APPLIED SOCIAL STUDIES AND SCHOOL OF NURSING AND MIDWIFERY**
**UNIVERSITY COLLEGE CORK, IRELAND IN ASSOCIATION WITH CRITICAL VOICES NETWORK IRELAND**

The latest edition (2013) of the Diagnostic Statistical Manual (DSM) V has once again intensified the debate about the value of psychiatric diagnoses in understanding and responding to a wide range of human experiences of emotional distress. This conference, now in its 6th year, aims to explore critical perspectives on and creative responses beyond psychiatric diagnoses.

Confirmed Keynote Speakers:

Wilma Boevink, experiential expert, works as a social scientist at Trimbos-Institute, the Netherlands. She is a former Professor of Recovery and founder of Tree (towards Recovery, Empowerment and Experiential expertise). Currently finishing her thesis on recovery, empowerment and experiential expertise.

Stuart Neilson lectures and writes about the autism spectrum and mental health in Adult Continuing Education UCC, incorporating his personal perspective as a client. He feels that his own interactions with mental health services benefited immeasurably from a diagnosis of Asperger syndrome in adulthood.

Pat Bracken, Consultant Psychiatrist and Clinical Director, West Cork Mental Health Service. One of the founders of the Critical Psychiatry Network (http://www.criticalpsychiatry.co.uk/) Author, with Phil Thomas, of Postpsychiatry: Mental Health in a Postmodern World.

Olga Runciman, psychiatric survivor and chair of the Danish HVN, is today a psychologist working with and offering therapy to those who are often denied therapeutic help due to 'severe mental illness'. She sees the hearing voices movement as post-psychiatric, working towards the recognition of human rights while offering hope, empowerment and access to meaning making. She has worked extensively with trauma and abuse and is an international speaker as well as writer, campaigner and artist.

David Harper, Reader in Clinical Psychology, University of East London. Co-author of Deconstructing Psychopathology and co-author/editor of Psychology, Mental Health & Distress (the first undergraduate psychology mental health textbook to include a chapter by experts by experience: Peter Campbell, Jacqui Dillon & Eleanor Longden). D.harper@uel.ac.uk

www.uel.ac.uk/research/profiles/psychology/davidharper/

Jim Walsh is a self-proclaimed sceptic toward all that is accepted as certainty, or proclaimed to be 'truth'. Despite growing up in Northern Ireland at the height of the 'troubles', being subject to prolonged societal and environmental 'stressors' he still thinks himself lucky in life. He is grateful to have met some inspirational and principled individuals on his life journey, to be a father of two wonderful kids and partner to Ramune, who bakes the best cakes in the world.

Call for Oral Presentations/Workshops (45 minutes' duration): Please submit an abstract (in Word - 250 words max) related to the conference theme and outlining the aims of and intentions by 5 September 2014. Please also submit a brief bio (in Word - 150 words max). Please email abstract and bio to l.sapouna@ucc.ie. Inquiries to h.gijbels@ucc.ie or l.sapouna@ucc.ie
Registration details will be circulated in early September 2014.

# Continuing Professional Development

**M.Soc.Sc in Voluntary and Community Sector Management at University College Cork**

A Masters degree in Voluntary and Community Sector Management is being offered by University College Cork to voluntary and community sector workers who have experience of project management and co-ordination and who would like to improve their knowledge and skills base. The course may also be of interest to public sector workers who work closely with the voluntary and community sector

The course is taught by the School of Applied Social Studies, in association with seven other Departments within U.C.C. Management and Marketing, Food, Business and Development, Accounting and Finance, Business Information Systems, Government, Economics and Law. It is taught one day a week (Wednesday) over two years, starting Wednesday, 10th September.

Further information on this programme is available on our online prospectus at www.ucc.ie/en/CKE75, or by contacting Dr. Féilim Ó hAdhmaill, School of Applied Social Studies, on 021 490 2616 or email f.ohadhmaill@ucc.ie

**CHILDREN'S RESEARCH DIGEST CALL FOR SUBMISSIONS ISSUE 1, AUTUMN 2014**

**'Capturing the Voice of the Child'**

We are pleased to announce the call for submissions to the Children's Research Digest. The first issue is due to be published in Autumn 2014.

The key objectives of the Children's Research Digest can be summarised as:

- providing a forum for practitioners and academics who are conducting research on children's issues to share their research findings or information on on-going research
- allowing research information and findings to be disseminated in a format that is accessible, succinct and provides a good summary of research on children's issues in Ireland and Northern Ireland
- allowing the members to find out more about on-going research that members are engaged in so as to promote greater linkages and discussion on relevant research.

We are interested in articles that are based on empirical research, policy and practice debates, or methodological issues. Case studies of projects with a research focus may also be included.

Articles for submission should be sent to **digest@childrensresearchnetwork.org** by **Thursday 26th June 2014** and authors should take note of the guidelines for authors and the style guide.

For full information on this new digest and submitting articles please go to this link: http://www.childrensresearchnetwork.org/ and http://tinyurl.com/nwokvrl

# New publications and policy reports

## Social Policy in Context by Peter Hermann (2014) (Book)

Social policy is widely accepted as scientific discipline – and this includes that it accepts for itself another meaning of this status, one which is usually not considered: the subject is disciplined, i.e. regimented. One important point in this context is that social policy is focused and thereby forgets systematic economic determinants and the historical perspective on its own existence. The present book recalls some fundamental issues – such as the partial liberation of human decision making from extramundane powers – and as well as topics that are being discussed in contemporary settings.

The volume brings different dimensions together in an insightful way and is a stimulating read for those who are ready to engage with the complexity of political questions, are looking for instruments for an analysis that reaches beyond "yesterday's solutions for the problems we don't really know anyway".

Link to the publication: http://wvfs.at/index.php?link=single_title&titleID=20

## What's Food Got To Do With It? Food Experiences of Asylum Seekers in Direct Provision', by Keelin Barry. (May 2014)

This report is based on a qualitative research study that was undertaken with the aim of gaining a greater understanding of the lived reality and food experience of asylum seekers living in three Direct Provision centres in Cork City, Ireland.

Link to the publication here: http://www.nascireland.org/wp-content/uploads/2014/05/WhatsFoodFINAL.pdf

## A Defence of Taxation by TASC (May 2014)

A Defence of Taxation: Progressive alternatives to reducing public services though tax cuts provides a detailed analysis of the Irish tax system. Taking a fresh perspective on the issue, the report's authors demonstrate that Ireland's overall tax take is too low to provide adequate public services. While some higher earners will benefit from tax cuts, everyone will lose from the resulting reduction of public services like health, education and social protection. Tax cuts will also reduce funds available for public investment in the economy, which has a vital role in sustainable economic recovery. The report offers some useful insights into how the Irish tax system really works, in contrast to the narrow focus on the 41% higher income tax rate.

Link to the publication: http://www.tasc.ie/download/pdf/tasc_a_defence_of_taxation.pdf?issuusl=ignore

## Call for Submissions for the New National Framework for Suicide Prevention by NOSP (May 2014)

As part of the development of a new National Framework for Suicide Prevention for Ireland, the HSE National Office for Suicide Prevention wants to hear from members of the public – particularly those with an interest in suicide prevention and those affected by suicide. Submissions from individuals and organisations with professional experience in the area are also being sought. We want to hear your ideas and opinions about what should be contained in Ireland's new National Framework for Suicide Prevention. Submissions will inform the development of a National Framework for Suicide Prevention 2015 – 2018. Submissions can be made in writing or verbally via audio file. Closing date for submissions is Friday, 6th June 2014.

Please post or email your submission to: National Strategic Framework for Suicide Prevention, National Office for Suicide Prevention, HSE Mental Health Division, Room 125, Dr Steevens' Hospital, Dublin 8. Email: nosp.framework@hse.ie

# New publications and policy reports

## BETTER OUTCOMES, BRIGHTER FUTURES National Policy Framework for Children and Young People by DYCA (April 2014)

The government launched the national policy framework for children and young people Better Outcomes Brighter Futures on 16th April 2014. It is the first overarching national policy framework for children and young people aged 0–24 years. It recognises that almost all policy has a direct or indirect effect on children and young people's lives, underscores the necessity of interagency working and tasks Children's Services Committees (CSCs) with a key role in this regard.

Link to the policy framework: http://www.dcya.gov.ie/documents/cypp_framework/BetterOutcomesBetterFutureReport.pdf

## Interventions to reduce substance misuse among vulnerable young people Evidence Update by NICE (April 2014)

The National Institute for Health and Care Excellence (NICE) have recently searched for any new evidence that may be relevant to a public health guideline published in 2007; 'Interventions to reduce substance misuse among vulnerable young people'. The update presents several new studies since the guideline was published in 2007. Whilst these studies may contribute to the knowledge base and be of interest to many, the majority are unlikely to have any impact on the recommendations in the guideline. The update does however provide continued support for the use of motivational interviewing for young people who misuse substances. It also suggests that the duration of family-based intervention necessary to impact on substance use may be shorter than previously thought, and this may possibly be given some consideration if the guideline is reviewed. The update also highlighted key areas where there are clear gaps in the evidence base, for example in relation to preventative interventions for those with a substance using parent or guardian, and for those with mental health problems. This update may therefore provide some direction for the evidence that is needed.

Link to Evidence Update: http://www.evidence.nhs.uk/evidence-update-56

## IMPF Policy Paper: Fiscal Policy and Income Inequality  by the IMF (January 2014)

Fiscal policy is the primary tool for governments to affect income distribution. Rising income inequality in advanced and developing economies has coincided with growing public support for income redistribution. This comes at a time when fiscal restraint is an important priority in many advanced and developing economies. In the context of the Fund's mandate to promote growth and stability, this paper describes: (i) recent trends in the inequality of income, wealth, and opportunity in advanced and developing economies; (ii) country experience with different fiscal instruments for redistribution; (iii) options for the reform of expenditure and tax policies to help achieve distributive objectives in an efficient manner that is consistent with fiscal sustainability; and (iv) recent evidence on how fiscal policy measures can be designed to mitigate the impact of fiscal consolidation on inequality. This paper does not advocate any particular redistributive goal or policy instrument for fiscal redistribution.

Link to the paper: http://www.imf.org/external/np/pp/eng/2014/012314.pdf

## Society at a Glance 2014 by the OECD (March 2014)

Society at a Glance 2014 takes stock of available information about the social challenges emerging since the beginning of the economic crisis, and countries' policy responses to meet those challenges. This seventh edition shows that despite an improving global economy, the squeeze on public spending in many countries will make it increasingly difficult to cope with the social challenges thrown up by the crisis.

Link to the report: http://www.keepeek.com/Digital-Asset-Management/oecd/social-issues-migration-health/society-at-a-glance-2014_soc_glance-2014-en#page1

# New publications and policy reports

## Emergency : Contraception in Ireland: Improving access to non-prescription emergency contraception in Ireland by Re(al)-Productive Health (2014)

Re(al)-Productive Health, launched in September 2013, seeks to provide a platform for debate and discussion on issues relating to emergency contraception and to reproductive and sexual health rights generally in Ireland. The initiative also seeks to effect tangible change in terms of altering guidelines and processes surrounding provision of emergency contraception, in order to allow for greater accessibility and to reduce stigma around the issues of female sexuality in Ireland. Detailed within this submission are our current proposals and analysis regarding improving access to levonorgestrel behind-the-counter without prescription in pharmacies. Please note that this document does not offer a definitive interpretation of the law, current practice or regulations regarding pharmacy access of NorLevo.

Link to the submission here: http://realproductivehealth.com/

## Report of the Commission of Investigation into the Death of Gary Douch (Volume 1) by Grainne McMorrow S.C. (May 2014)

Gary Douch, a young man from Dublin, tragically lost his life in the early hours of 1st August 2006 following a fatal assault which took place in Mountjoy Prison. On 31st July 2006 Mr Douch, then a serving prisoner in Mountjoy Prison, had expressed concerns for his personal safety to a prison officer. As a result of this he was moved from a multiple-occupancy cell on "C" Wing of Mountjoy to a holding cell in the "B Base", an area of the prison which was used to house prisoners requiring protection from other prisoners. During the night, Mr Douch was the victim of a brutal assault by Stephen Egan, one of the other prisoners in the holding cell. His unconscious body was discovered by prison officers when they unlocked the cell at approximately 6.50 a.m. the following morning. Medical staff at the prison and at the nearby Mater Hospital were unable to revive him.

Link to the report here: tinyurl.com/pfvampz

## Adult Disclosures of Childhood Sexual Abuse to Child Protection Services: Current Issues in Social Work Practice by Joe Mooney. The Irish Social Worker (Journal of the Irish Association of Social Workers) Publication Date: June/July 2014 (forthcoming)

This paper examines the efficacy of policy in relation to the referral and assessment of adult disclosures of childhood sexual abuse to social work services. It examines how an absence of clear policy or guidelines can have consequences for current children, adult survivors and the social work practitioners who work in this area. This paper establishes evidence of the above via iterative, qualitative interviews with HSE (now Tusla) Child Protection social workers, therapy, advocacy and executive staff of One in Four and an interview with a former Assistant National Director of HSE Child and Family Services respectively. The paper highlights the significant lack of policy, at government and agency level, in relation to retrospective reports of abuse and specifically highlights social worker's concerns in relation to adult disclosures. The current, potential, risk to children in the community due to the lack of guidance and 'variable practice' in this area of social work practice is also presented. In conclusion, this paper signals the potential effects on survivors of abuse who approach social work service to disclose and also highlights the need for clarity and immediate action to further ensure the safety of our children and provide certainty to survivors, alleged abusers and social workers alike.

About the Author

Joseph is a professional qualified and CORU registered Social Worker having attained a First Class honours Master Degree in Social Work from the National University of Ireland, Galway in May 2013. Prior to this Joseph attained an honours LLB Degree in Irish Law in 2005. Joseph joined the Child and Family Research Centre in October 2013 as a doctoral researcher under the supervision of Professor Caroline McGregor. Joseph's main area of research concerns the experiences of adult survivors of child sexual abuse when disclosing to child protection social work services.

Joseph can be contacted at j.mooney4@nuigalway.ie

# Practice signposts: data sources to support practice



Practice signposts are permanent pages that will appear in every edition of *Practice Links*. The aim of this page is to provide sign posts to high quality research-informed databases. Some of the databases at a quick glance may seem too medical/health orientated, but also contain great resources to support social work and social care practice also.

### Campbell Collaboration

The Campbell Collaboration (C2) helps people make well-informed decisions by preparing, maintaining and disseminating systematic reviews in education, crime and justice, and social welfare. Access to the database in the Republic of Ireland is free as the government of Ireland has purchased a license. http://www.campbellcollaboration.org/

### Cochrane Collaboration

The Cochrane Collaboration, established in 1993, is an international network of more than 28,000 dedicated people from over 100 countries. We work together to help health care providers, policy makers, patients, their advocates and carers, make well-informed decisions about health care, based on the best available research evidence, by preparing, updating and promoting the accessibility of Cochrane Reviews. Our work is internationally recognised as the benchmark for high quality information about the effectiveness of health care.
http://www.cochrane.org/

### National Institute for Health and Clinical Excellence (NICE) - NHS UK

The National Institute for Health and Clinical Excellence (NICE) provides guidance, sets quality standards and manages a national database to improve people's health and prevent and treat ill health. http://www.nice.org.uk/ . Videocasts: http://www.nice.org.uk/newsroom/videocasts/videocasts.jsp. Podcasts: http://www.nice.org.uk/newsroom/podcasts/index.jsp

### Health Intelligence Unit (HSE)

Health Intelligence is part of the Quality and Clinical Care Directorate within the Health Service Executive and is responsible for capturing and utilising knowledge to support decision-making to improve the health of the population. Website has links to HSE research, databases, facts (census etc.), publications and using evidence effectively. http://www.hse.ie/eng/about/Who/Population_Health/Health_Intelligence/

### Evidence in Health and Social Care (NHS)

NHS Evidence is a service that enables access to authoritative clinical and non-clinical evidence and best practice through a web-based portal. It helps people from across the NHS, public health and social care sectors to make better decisions as a result. NHS Evidence is managed by the National Institute for Health and Clinical Excellence (NICE). http://www.evidence.nhs.uk/

# Practice signposts: data sources to support practice



## Social Care Institute for Excellence (SCIE)

The Social Care Institute for Excellence (SCIE) improves the lives of people who use care services by sharing knowledge about what works. We are an independent charity working with adults, families and children's social care and social work services across the UK. We also work closely with related services such as health care and housing. We gather and analyse knowledge about what works and translate that knowledge into practical resources, learning materials and services. Our work helps to improve the knowledge and skills of those working in care services. This includes managers, frontline staff, commissioners and trainers. People and their families who use these services also use our resources. All of our work is developed in collaboration with experts - including people who use care services and their carers. http://www.scie.org.uk/

## Decision Map.ie

DecisionMap.ie, the new online decision-support tool developed by Ordnance Survey Ireland and Twelve Horses. DecisionMap, currently in beta test release, combines digital mapping from Ordnance Survey Ireland, with visualisation and web delivery tools developed by Twelve Horses, and statistical data provided by the Central Statistics Office and others. It aims to provide decision makers in the public and private sectors instant access to easily-consumable, spatially-referenced data about Ireland. http://decisionmap.ie/

## Growing Up in Ireland

Growing Up in Ireland is a national study of children. It is the most significant of its kind ever to take place in this country and will help us to improve our understanding of all aspects of children and their development.

The study will take place over seven years and follow the progress of two groups of children; 8500 nine-year-olds and 11,000 nine-month-olds. During this time we will carry out two rounds of research with each group of children.

The main aim of the study is to paint a full picture of children in Ireland and how they are developing in the current social, economic and cultural environment. This information will be used to assist in policy formation and in the provision of services which will ensure all children will have the best possible start in life.
http://www.growingup.ie/

## Irish Qualitative Data Archive

The Irish Qualitative Data Archive (IQDA) is a central access point for qualitative social science data and provides online access to all new qualitative data generated within the Irish Social Science Platform, and to selected existing data. http://www.iqda.ie/content/welcome-iqda

## North South Child Protection Hub

This hub available for use by child protection professionals (policy makers, practitioners, researchers and educators) in Northern Ireland and the Republic of Ireland.

The Hub brings together research, policy and practice guidance, inspection reports, serious case reviews, court judgements, news articles and other material relevant to child protection published in Northern Ireland and the Republic of Ireland together with material from Great Britain and other countries. Staff in the Health and Social Care Board and Trusts in Northern Ireland and in the Health Service Executive in the Republic of Ireland, will have access to the Hub but it will also be an important resource for all organisations concerned with child protection. http://www.nscph.com/

## RIAN - Irish Open Access Research Archive (free)

RIAN is the outcome of a sectoral higher education project supported by the Irish Government's 'Strategic Innovation Fund'. Project planning was carried out by the seven Irish university libraries, DCU, NUIG, NUIM, TCD, UCC, UCD, UL and was supported by the Irish Universities Association (IUA). The project aim is to harvest to one portal the contents of the Institutional Repositories of the seven university libraries, in order to make Irish research material more freely accessible, and to increase the research profiles of individual researchers and their institutions. It is intended to extend the harvest to other Irish research institutions as RIAN develops.

http://rian.ie/en

# Research briefs

## Psychological therapies for the management of chronic and recurrent pain in children and adolescents

Christopher Eccleston1, Tonya M Palermo, Amanda C de C Williams, Amy Lewandowski Holley, Stephen Morley, Emma Fisher, Emily Law (May 2014)


### Background

This is an update of the original Cochrane review first published in Issue 1, 2003, and previously updated in 2009 and 2012. Chronic pain affects many children, who report severe pain, disability, and distressed mood. Psychological therapies are emerging as effective interventions to treat children with chronic or recurrent pain. This update focuses specifically on psychological therapies delivered face-to-face, adds new randomised controlled trials (RCTs), and additional data from previously included trials.

### Objectives

There were three objectives to this review. First, to determine the effectiveness on clinical outcomes of pain severity, disability, depression, and anxiety of psychological therapy delivered face-to-face for chronic and recurrent pain in children and adolescents compared with active treatment, waiting-list, or standard medical care. Second, to evaluate the impact of psychological therapies on depression and anxiety, which were previously combined as 'mood'. Third, we assessed the risk of bias of the included studies and the quality of outcomes using the GRADE criteria.

### Search methods

Searches were undertaken of CENTRAL, MEDLINE, EMBASE, and PsycINFO. We searched for further RCTs in the references of all identified studies, meta-analyses, and reviews. Trial registry databases were also searched. The date of most recent search was January 2014.

### Selection criteria

RCTs with at least 10 participants in each arm post-treatment comparing psychological therapies with active treatment, standard medical care, or waiting-list control for children or adolescents with episodic, recurrent or persistent pain were eligible for inclusion. Only trials conducted in person (face-to-face) were considered. Studies that delivered treatment remotely were excluded from this update.

### Data collection and analysis

All included studies were analysed and the quality of outcomes were assessed. All treatments were combined into one class, psychological treatments. Pain conditions were split into headache and non-headache. Both conditions were assessed on four outcomes: pain, disability, depression, and anxiety. Data were extracted at two time points; post-treatment (immediately or the earliest data available following end of treatment) and at follow-up (between three and 12 months post-treatment).

### Main results

Seven papers were identified in the updated search. Of these papers, five presented new trials and two presented follow-up data for previously included trials. Five studies that were previously included in this review were excluded as therapy was delivered remotely. The review thus included a total of 37 studies. The total number of participants completing treatments was 2111. Twenty studies addressed treatments for headache (including migraine); nine for abdominal pain; two for mixed pain conditions including headache pain, two for fibromyalgia, two for recurrent abdominal pain or irritable bowel syndrome, and two for pain associated with sickle cell disease.

Analyses revealed psychological therapies to be beneficial for children with chronic pain on seven outcomes. For headache pain, psychological therapies reduced pain post-treatment and at follow-up respectively (risk ratio (RR) 2.47, 95% confidence interval (CI) 1.97 to 3.09, $z = 7.87$, $p < 0.01$, number needed to treat to benefit (NNTB) = 2.94; RR 2.89, 95% CI 1.03 to 8.07, $z = 2.02$, $p < 0.05$, NNTB = 3.67). Psychological therapies also had a small beneficial effect at reducing disability in headache conditions post-treatment and at follow-up respectively (standardised mean difference (SMD) -0.49, 95% CI -0.74 to -0.24, $z = 3.90$, $p < 0.01$; SMD -0.46, 95% CI -0.78 to -0.13, $z = 2.72$, $p < 0.01$). No beneficial effect was found on depression post-treatment (SMD -0.18, 95% CI -0.49 to 0.14, $z = 1.11$, $p > 0.05$).

## Psychological therapies for the management of chronic and recurrent pain in children and adolescents

Christopher Eccleston1, Tonya M Palermo, Amanda C de C Williams, Amy Lewandowski Holley, Stephen Morley, Emma Fisher, Emily Law (May 2014)

At follow-up, only one study was eligible, therefore no analysis was possible and no conclusions can be drawn. Analyses revealed a small beneficial effect for anxiety post-treatment (SMD -0.33, 95% CI -0.61 to -0.04, z = 2.25, p < 0.05). However, this was not maintained at follow-up (SMD -0.28, 95% CI -1.00 to 0.45; z = 0.75, p > 0.05).
Analyses revealed two beneficial effects of psychological treatment for children with non-headache pain. Pain was found to improve post-treatment (SMD -0.57, 95% CI -0.86 to -0.27, z = 3.74, p < 0.01), but not at follow-up (SMD -0.11, 95% CI -0.41 to 0.19, z = 0.73, p > 0.05). Psychological therapies also had a beneficial effect for disability post-treatment (SMD -0.45, 95% CI -0.71 to -0.19, z = 3.40, p < 0.01), but this was not maintained at follow-up (SMD -0.35, 95% CI -0.71 to 0.02, z = 1.87, p > 0.05). No effect was found for depression or anxiety post-treatment (SMD -0.07, 95% CI -0.30 to 0.17, z = 0.54, p > 0.05; SMD -0.15, 95% CI -0.36 to 0.07, z = 1.33, p > 0.05) or at follow-up (SMD 0.06, 95% CI -0.16 to 0.28, z = 0.53, p > 0.05; SMD 0.05, 95% CI -0.24 to 0.33, z = 0.32, p > 0.05).

### Authors' conclusions

Psychological treatments delivered face-to-face are effective in reducing pain intensity and disability for children and adolescents (<18 years) with headache, and therapeutic gains appear to be maintained, although this should be treated with caution for the disability outcome as only two studies could be included in the follow-up analysis. Psychological therapies are also beneficial at reducing anxiety post-treatment for headache. For non-headache conditions, psychological treatments were found to be beneficial for pain and disability post-treatment but these effects were not maintained at follow-up. There is limited evidence available to estimate the effects of psychological therapies on depression and anxiety for children and adolescents with headache and non-headache pain. The conclusions of this update replicate and add to those of the previous review which found that psychological therapies were effective in reducing pain intensity for children with headache and non-headache pain conditions, and these effects were maintained at follow-up for children with headache conditions.

### Plain language summary
### Psychological therapies for the management of chronic and recurrent pain in children and adolescents

Psychological therapies (e.g. relaxation, hypnosis, coping skills training, biofeedback, and cognitive behavioural therapy) may help people manage pain and its disabling consequences. Therapies can be delivered face-to-face by a therapist, via the Internet, by telephone call, or by computer programme. This review focuses on treatments that are delivered face-to-face by a therapist. For children and adolescents there is evidence that both relaxation and cognitive behavioural therapy (treatment that helps people test and revise their thoughts and actions) are effective in reducing the intensity of pain in chronic headache, recurrent abdominal pain, fibromyalgia, and sickle cell disease immediately after treatment.

Psychological therapies also have a lasting effect in reducing pain and disability for chronic headache. Fifty-six per cent of children who were treated with psychological therapies reported less pain compared with 22% of children who did not receive a psychological therapy. Anxiety was also reduced for children with headaches immediately following treatment. Psychological therapies also reduce pain and disability for children with mixed pain conditions (excluding headache) immediately following treatment. However, we did not find that any treatment effects were maintained at follow-up (between 3-12 months after the end of treatment) for children with mixed pain conditions. Psychological therapies did not produce changes in depression in children with either headache or non-headache conditions, and anxiety did not change in children with non-headache conditions receiving psychological therapies.

More studies are needed to understand whether psychological therapies can improve depression and anxiety and have more lasting effects on pain and disability in other groups of young people who have chronic pain.

Link to the review can be found here: http://onlinelibrary.wiley.com/doi/10.1002/14651858.CD003968.pub4/abstract

Research briefs

# Home Visits for Prevention of Impairment and Death in Older Adults: A Systematic Review

Sean Grant, Amanda Parsons, Jennifer Burton, Paul Montgomery, Kristen Underhill, Evan Mayo-Wilson (January 2014)




BACKGROUND: Home visits by health and social care professionals aim to prevent cognitive and functional impairment, thus reducing institutionalisation and prolonging life. Visitors may provide health information, investigate untreated or sub-optimally treated problems, encourage compliance with medical care, and provide referrals to services. Previous reviews have reached varying conclusions about their effectiveness. This review sought to assess the effectiveness of preventive home visits for older adults (65+ years) and to identify factors that may moderate effects.

OBJECTIVES: To systematically review evidence on the effectiveness of preventive home visits for older adults, and to identify factors that may moderate effects.

SEARCH STRATEGY: We searched the following electronic databases through December 2012 without language restrictions: British Nursing Index and Archive, C2-SPECTR, CINAHL, CENTRAL, EMBASE, IBSS, Medline, Nursing Full Text Plus, PsycINFO, and Sociological Abstracts. Reference lists from previous reviews and from included studies were also examined.

SELECTION CRITERIA: We included randomised controlled trials enrolling persons without dementia aged over 65 years and living at home. Interventions included visits at home by a health or social care professional that were not directly related to recent hospital discharge. Interventions were compared to usual care, wait-list, or attention controls.

DATA COLLECTION AND ANALYSIS: Two authors independently extracted data from included studies in pre-specified domains, assessed risk of bias using the Cochrane Risk of Bias tool, and rated the quality of evidence using GRADE criteria. Outcomes were pooled using random effects models. We analyzed effects on mortality, institutionalization, hospitalization, falls, injuries, physical functioning, cognitive functioning, quality of life, and psychiatric illness.

RESULTS: Sixty-four studies with 28642 participants were included. There was high quality evidence that home visits did not reduce absolute mortality at longest follow-up (Risk ratio=0.93 [0.87 to 0.99]; Risk difference=0.00 [-0.01 to 0.00]). There was moderate quality evidence of no clinically or statistically significant overall effect on the number of people who were institutionalised (Risk ratio=1.02 [0.88, 1.18]) or hospitalised (Risk ratio=0.96 [0.91, 1.01]) during the studies. There was high quality evidence of no statistically significant effect on the number of people who fell (Odds ratio=0.86 [0.73, 1.01]). There was low quality evidence of statistically significant effects for quality of life (Standardised mean difference=-0.06 [-0.11, -0.01]) and very low quality evidence of statistically significant effects for functioning (SMD=-0.10 [-0.17, -0.03]), but these overall effects may not be clinically significant. However, there was heterogeneity in settings, types of visitor, focus of visits, and control groups. We cannot exclude the possibility that some programmes were associated with meaningful benefits.

AUTHORS' CONCLUSIONS: We were unable to identify reliable effects of home visits overall or in any subset of the studies in this review. It is possible that some home visiting programmes have beneficial effects for community-dwelling older adults, but poor reporting of how interventions and comparisons were implemented prevents more robust conclusions. While it is difficult to draw firm conclusions given these limitations, estimates of treatment effects are statistically precise, and further small studies of multi-component interventions compared with usual care would be unlikely to change the conclusions of this review. If researchers continue to evaluate these types of interventions, they should begin with a clear theory of change, clearly describe the programme theory of change and implementation, and report all outcomes measured.

Link to review here: http://www.campbellcollaboration.org/lib/download/3299/Grant_Home_Visits_Review.pdf

Research briefs

# Understanding Adolescent Non-suicidal Self-injury

LeCloux, M. (2013). Understanding the meanings behind adolescent non-suicidal self-injury: Are we missing the boat? *Clinical Social Work Journal, 42*, 324-332.

**What is this article about?**

- This article argues that combining Symbolic Interactionism with Social Learning Theory can offer an expanded theoretical perspective on non-suicidal self-injury (NSSI) among the adolescent population that may provide clinicians with valuable information about assessment and treatment.
- Further, this may help to better understand how adolescents define what is and what is not "pathological" self-injury and how and when they may disclose these behaviours.

**What are the critical findings?**

- Symbolic Interactionism and Social Learning Theories explain how meanings are constructed and how social contexts influence learning.
    - According to Symbolic Interactionism, we engage in perceptive taking and make our decision about behaviour based on the norms that we perceive in larger society.
    - According to Social Learning Theory, we are constantly observing others in our environment; these observations interact with our own psychological make-up to influence our behaviour.
- From these perspectives, the meaning of NSSI is socially constructed and how individuals make the choice to engage and communicate to others about self-injury may be influenced as much by social context as it is by psychological factors.
    - The meaning of self-injury will differ depending upon how it is socially constructed.
    - How one's family and peer group respond to an individual's self-injury will help to define its symbolic meaning for that person.
    - The meaning that particular self-injurious behaviours have for adolescents is going to depend on i) how they personally define them and ii) what societal definitions and expectations they have internalised (e.g. peer expectations).

**What are the implications for practice?**

1) Understanding the constructed meaning behind self-injurious behaviour is crucial if social work clinicians intend to accurately assess and understand it.
    - Ignoring social context severely limits our ability to understand why our clients engage in self-injury, what attaches them to the behaviour, and how to discuss it.
2) Client understanding of the symbolic nature of their behaviour are just as, if not more, important than clinical definitions.
3) Understanding the *meaning* ascribed to the behaviour and the *function* that the behaviour serves will enable clinicians to be better placed to assess and provide treatment.
4) Intervention and treatment for adolescent self-injury should focus on identifying and being open to hearing the social meanings of this behavior for each client.
    - Eliciting the adolescent's own narrative of self-injurious behaviour is most crucial because it best illuminates the individual's motivations, the personal meaning of the behaviour, and the perceived consequences.

Research briefs

# Reunification & Return Stability of Looked After Children

Farmer, E. & Wijedasa, D. (2013). The reunification of looked after children with their parents: What contributes to return stability? *British Journal of Social Work, 43*, 1611-1629.

**What is this article about?**

- This article examines factors that contributed to stability for children returning home following a period in out-of-home care.
- The sample was drawn from six local authorities in England and included 180 children aged from birth to 14.

**What are the critical findings?**

Prior to return: Factors that contributed to return stability-

- Adequate preparation of the child and parent(s) before reunification
- Child's local authority
- No concerns about physical abuse when taken into care
- Parents actively seeking reunion
- Exceptional support from caregivers for return.

After return: Factors that contributed to return stability-

- Other agencies (e.g. health visitor/voluntary organisation) helping to supervise children during reunification
- A change in family membership since the child was last home
- No recorded concerns about poor parenting after return
- Return home on care or supervision orders.

Child factors that contributed to return stability-

- Children who showed no sign of attachment-type difficulties after reunion
- Children who had not oscillated in and out of care (two or more failed returns)
- Children under 11 had more stable returns.

**What are the implications for practice?**

1) This article highlights the importance of preparing parents and children for what to expect when they are reunited and of monitoring and support before and after reunification.
2) For children who have experienced a history of previous failed returns, more active interventions and effective permanency planning is needed; in these cases before subsequent returns are attempted, every effort should be made to ensure that there has been positive change.
3) Purposeful social work, as evidenced by appropriate assessment, preparation, and services, is linked to returns succeeding.

**Methodological Considerations:**

- Data reported in this article were obtained via case files, limitations related to data gathered in this way include the possibility of missing data and the fact that case files are by definition, the social workers' construction of events.
- Logistic regression was used in data analysis and due to the relatively small sample size there were large confidence intervals for the odds ratios. Results therefore should be treated with some caution.

Research briefs

# Housing Preferences of Irish Forensic Mental Health Service Users on Moving into the Community

**Sweeney, Patricia B Soc Sc, MSW, MSc Mental Health, NQSW, MII[1]; Rani Shetty, Shobha PhD, MSc Mental Health Nursing, M.A. Psychology, HDip Nsg Ed, Cert. Forensic Nursing RGN, RPN, RNT[2]**

Journal of Forensic Nursing October/December 2013 – Volume 9 – Issue 4 – p 235-242

***What is this article about?***

Housing is one of the single most important services required by forensic mental health service users on moving into the community and determining what type of housing is required is a key factor in supporting them in this move.
The study explored their housing preferences, identified and captured their views and also identified the strengths and weaknesses of current housing services from their perspective. In 2010, Section 13 of Criminal Law (Insanity) Act (2006) which refers to the review of detention was amended which allows for discharge of service users subject to enforceable conditions to those who no longer require detention in the designated centre i.e., the Central Mental Hospital (Department of Justice, Equality and Law Reform, 2010). This amendment to Section 13 has a substantial impact on housing those forensic mental health service users who are eligible to move into the community given the dual stigma of having a mental illness and a criminal background.

***What are the critical findings?***

While concerns were raised regarding legislation and policy, what emerged was service user's strong preference for normal independent living with recommendations for continued community support, gradual discharge and community hostels.
The three main themes which emerged from the analysis were service users' living choices, future considerations and expectations. On further analysis, sub-themes were identified under each of the main themes. These are represented in Table 1.

Table 1: Main themes and Sub themes Emerging from the Findings

| Main Themes | Sub Themes |
|---|---|
| **1. Living Choices** | i. Living alone |
| | ii. Sharing accommodation |
| | iii. Remaining in Secure Setting |
| **2. Future Considerations** | i. Taking service user's views into Consideration |
| | ii. Support in the community |
| | iii. Accommodation Similar to the Community hostel |
| | iv. Another step down Hostel |
| | v. Gradual release |
| | vi. Information on housing options |
| **3. Service users' Expectations** | i. Hope of positive change |

# Housing Preferences of Irish Forensic Mental Health Service Users on Moving into the Community

**Sweeney, Patricia B Soc Sc, MSW, MSc Mental Health, NQSW, MII[1]; Rani Shetty, Shobha PhD, MSc Mental Health Nursing, M.A. Psychology, HDip Nsg Ed, Cert. Forensic Nursing RGN, RPN, RNT[2]**

Journal of Forensic Nursing October/December 2013 – Volume 9 – Issue

***What are the implications for practice?***

Recommendations based on what the participants had to say included:

- Forensic mental health service users having a say in their future housing
- Accommodation such as a community hostel should be promoted as a step into community living
- Gradual discharge into the community should be looked into by the forensic mental health services
- Both forensic mental health services users and mental health professionals should be made aware of the housing options that are available.
- Once the changes to legislation and policy are made, forensic mental health services users should be made aware of what they mean for them
- Continued support from the forensic mental health services for service users on moving into the community including looking at the prospect of continued training or employment.

Taking these recommendations on board would have positive implications for forensic mental service users especially in their recovery as housing is stated to have an impact when it comes to mental health. However mental health and housing services cannot work in isolation of each other if these recommendations are to be taken on board and should start while service users are inpatients to give them a chance to discuss their views and preferences and this is where both mental health and housing services should come on board together.

In meeting these preferences and needs, it will require more involvement and integration of both the mental health services and local authorities where they have a direct impact on service user's mental health and accommodation needs.

# Specialist Area: Addiction

(This is a new section in Practice Links which aims to bring you information on a specialist area of work)

# Continuing Professional Development

## MERCHANTS QUAY IRELAND AND UNIVERSITY COLLEGE DUBLIN

**Year 1 Diploma (Certificate in Drugs Counselling Theory & Intervention Skills - CORK) (NFQ Level 7) 2014/2015**

Merchants Quay Ireland in conjunction with University College Dublin is pleased to offer a **Certificate in Drugs Counselling Theory and Intervention Skills**. This unique and innovative course empowers participants to respond more effectively to the issues of drug use and addiction. The course is for anyone with a serious interest in the area of substance use and who interacts on either a paid or voluntary capacity with people who may have drug or alcohol related problems. All students who undertake this course will be automatically registered for the Diploma in Drugs Counselling Theory & Intervention Skills in Dublin. However, students may exit after year one with a Certificate award. Progression onto the Diploma in Drugs Counselling Theory & Intervention Skills is subject to grade performance, and possible interview.

The Course has been delivered successfully in Cork over the past five years and ninety people have completed the Certificate. The graduates have found that their work has been greatly enhanced by the Course.

The content of the course includes lectures on Drugs, Signs and Symptoms, Models of Addiction, Drugs and the Law, Harm Reduction and Safe Injecting, Ethics, Counselling Skills, Social Policy and other relevant topics. The course also includes 35 hour placement with a relevant Agency.

**Venue:** CIT, Cork School of Music, Union Quay, Cork
University College Dublin, Belfield Campus, Dublin 4

**Information** There will be an Information Evening at the Cork School of Music, Union Quay in Room G.18 on **May 15th 2014** from 5.30 to 7.30 p.m.

**Schedule:** Mid-September 2014 to Mid-May 2015; part time over one academic year of three semesters and a 35 hour work placement/work experience in a drugs agency setting.

**Cork Certificate**: Thursday Afternoon 1.30pm – 4.30pm

**Cost:** €2449.00

**Awarded by:** National University of Ireland (University College Dublin)

**Application Form:** Download for from www.mqi.ie Training.

**Closing Date:** **Friday June 20th 2014.**

**More Information:** For further information and application forms please contact Gerry Raftery on 087-9841821 email: ger.raftery@gmail.com or access our website at: www.mqi.ie

# Specialist Area: Addiction

# Continuing Professional Development

## REDEEMING FATHERS: International Men's Week

**International Men's Week** is an opportunity to focus on men and men's issues; issues of physical and mental health and general well-being.

**'Redeeming Fathers'** will focus on an issue that is common to all men. That we have a father!

Whatever father you had, present or absent, cruel or kind, even if he now seems like a dim and distant memory, he is always with you. We help you to see your real father clearly, to appreciate the positive and to understand and accept his negative impact on you. You will examine the effect your relationship with him has had on your life as a man today.

**What will happen?**

This event will invite you to:

- Reflect on your father
- Reflect on your relationship with him
- Become clearer about the impact that relationship has on your life today
- Come to a new understanding or acceptance in this relationship.

**How will this happen?**

We will explore this fascinating and complex topic through talks, individual reflection, small group discussion and group questions and comments.

We will work with your family tree, family constellation, stories, jokes, poetry and epitaphs.

This will be done in a safe and confidential environment.

### Who is this for?

Your father's son.. Any man who would like to come to terms more deeply with this important relationship. You may be a father yourself. You may feel angry or disappointed with your father and this affects your current happiness. You may be curious, have a spirit of adventure and a sense of humour.

**Factors That Limit Fathering**

- Separation and Divorce
- Addiction
- Career or Unemployment
- Emotional Inhibition and Immaturity
- Anxiety and Depression
- Obsession and Compulsion

**Where will this happen?**
**SATURDAY JUNE 14th 2014 ST. DOMINIC'S RETREAT CENTRE ENNISMORE, MONTENOTTE, CORK SATURDAY JUNE 14TH 2014. 10.00 AM TO2.00 PM. Cost €50. Contact Mick Devine for further information and booking on 087 4171422 and at mick.devine@hotmail.com**

Mick Devine MA, MACI, is his father's son and a father himself. He is a Counsellor for 22 years and is Treatment Manager of Tabor Lodge Addiction Treatment Centre for 14 years. He also runs his own private counseling practice and presents training workshops. He is qualified in Family Systems Therapy and is a student of Diamond Approach to Self-Realisation for 12 years.

# Specialist Area: Addiction

# Continuing Professional Development

**The Doctoral programme in Clinical psychology, faculty of Education & Health Sciences, University of Limerick,**
**Invites you to:**

***A Two Day Interdisciplinary Conference entitled:***

## Foetal Alcohol Spectrum Disorder: Interdisciplinary Understanding

**Thursday June 5th and Friday June 6th**

***Background***

Foetal alcohol spectrum disorders
(FASDs) have emerged as a significant phenomenon within the fields of health, education and social care worldwide. FASD's represent a range of lifelong conditions that are caused by alcohol exposure to a developing foetus. Current prevalence figures suggest that one in a hundred children and young people have FASDs.

The Doctoral Programme in Clinical Psychology is hosting a two day interdisciplinary conference on the topic of Foetal Alcohol Spectrum Disorders, with the specific aim of disseminating current international research findings; discussing & debating current evidence based intervention strategies and highlighting the need for effective preventative strategies.

This interdisciplinary conference aims to stimulate dialogue between health, education & allied disciplines to discuss the many implications of FASD. It will provide up to date information on the latest research and practice in the field of FASD & make suggestions for policy and Practice.

***Topics covered include***

1) Complexities in assessment & diagnosis
2) From diagnosis to management of FASD
3) Education and evolving pedagogy
Working with adolescents & adults

***Who should attend?***

This event is open to all health professionals, educators, academics, parents, guardians & researchers

***Dates:***

Thursday 5th & Friday 6th June

***Venue:***

University of Limerick Ireland

***Cost:***

Sponsored by the Irish research Council. No cost for attendees.

***Booking:***

barry.Coughlan@ul.ie

# Specialist Area: Addiction

# Continuing Professional Development

## Substance Use Issues in Youth & Community Work
## FETAC Level 5 (Minor)

This FETAC Level 5 course is designed to promote good practice among those who work (in a paid or voluntary capacity) with young people and communities who are affected by substance use. It can provide an essential view of some of the issues which affect young people and their communities and encourages the development of appropriate responses at individual and organisational level. The modules should promote the ability of learners to work safely and effectively in youth and / or community work settings.

**Graduates will receive a FETAC Level 5 Minor Award**

**Course Modules:**

**(1) Community Development Practice –**
**(2) Understanding Community Development -**
**(3) Substance Use Issues –**

**Evaluation and Assessment:** A variety of continuous assessment models will be employed and at least 80% attendance at the course is essential.

**Venue**: Cork College of Commerce. **Duration:** This course will be offered on a part time basis over the academic year. *(Sept—May). **Session:** Tuesday evening 6.30 – 10 p.m **Fee:** €120 *(subject to change) - *Cork City Partnership will cover the remaining fee for successful applicants.*

**Entry Requirements - Applicants must:**

- **Send** an application form (2014/15) to Cork City Partnership
- **Be** aged 21 or over (Jan 2014)
- **Attend** a compulsory pre-entry information session on 03/09/14 (evening)
- **Attend** a pre-arranged interview in Cork City Partnership on 10/09/14 (day)
- **Have** Leaving Certificate or its equivalent **and /or** relevant life and work experiences (Recognised Prior Learning)
- **Applicants** are expected to be active participants in the community in either a voluntary or work capacity
- **Applicants** should note in order to gain employment or volunteer in this sector Garda Vetting is mandatory.

**If** you would like an application form or if you have any questions on the above entry requirements **please go to:** http://www.corkcollegeofcommerce.com/

## Specialist Area: Addiction

## Programme Overview

# Screening and Brief Intervention for Problem Substance Misuse

Irish Policy and Strategy documents have recommended the use of Screening and Brief Interventions (SBI) among other interventions as a response to problem alcohol use . The purpose of SBI programmes is to detect high risk and harmful drinking in individuals, before or shortly after the early signs of alcohol related problems. Brief intervention is effective primarily for individuals whose drinking patterns are problematic, but who are not alcohol-dependent. Screening occurs on a daily basis in healthcare settings. It is a process by which members of a defined population, who do not necessarily perceive they are at risk of disease, are screened to identify those likely to benefit from appropriate intervention. An alcohol brief intervention is described as a short, evidence based, structured conversation about alcohol consumption that seeks in a non-confrontational way to motivate and support the individual to think about and/or plan a change in their drinking behaviour in order to reduce their consumption and/or their risk of harm.

The Health Service Executive (HSE) Alcohol Screening and Brief Intervention Project was initiated with the aim of establishing routine screening and evidence based interventions across health and social care settings. The project carried out a feasibility test for alcohol screening and brief interventions in four hospital emergency departments during December 2009 and February 2010 . Staff in the emergency departments asked attendees 'a quick question' about their alcohol use. The initiative showed that there was good co-operation from the public, with 94% of people agreeing to be screened. This shows the value of the screening but also helps to reassure staff that people were happy to take part.' This view is further supported by a survey which found that there is near complete support (95% or over) for healthcare professionals asking about alcohol consumption where there is a link to the condition or treatment. While there is less support in the context of routine history taking, support remains strong at 89%.

Screening and brief interventions can be carried out in a range of settings and by a range of personnel. In order for this to happen, staff training is essential. The SAOR model was selected as the national model of screening and brief intervention (SBI) for problem alcohol and substance use for Acute, Primary Care and Community settings. The original model was developed for training people who work with problematic alcohol users in Emergency Departments and Acute care settings.

# Screening and Brief Intervention for Problem Substance Misuse

The model has evolved to incorporate the learning derived from training staff in Acute, Primary, Community Care and other settings; the publication of the HSE Guiding Framework on Education and Training in Screening and Brief Intervention for Problem Alcohol Use and the recommendations of the National Substance Misuse Strategy. The model provides an evidence based, practical step by step guide to the delivery of SBI.

In the last quarter of 2013 seventy health and social care practitioners were trained in screening and brief interventions in the HSE South catchment area. In 2014 from January to June there were another seven training dates advertised and there was a huge demand for places. Further dates will be advertised in the second half of 2014. This initiative is an example of a local partnership approach involving HSE South Addiction Services and the Department of Health Promotion and Improvement and involved management support, the sharing of information and resources, the use of local networks and skills and a genuine interesting improving public health.

A Train the Trainers pilot programme has also been rolled out in HSE South in partnership with the National Addiction Training Programme, Health Promotion & Improvement and HSE South Addiction Services to professionals and volunteers across Tier 1 & Tier 2 services. The training programme combines screening and brief intervention for problem alcohol and substance misuse and has received and Bord Altranais Category 1 approval. Following the evaluation of the pilot programme, other sites nationally have been identified for further roll out in 2014. In the Southeast and South this programme of screening and brief intervention is supporting Protocol 1 of the NDRIC framework.

A number of resources have been developed to support staff undertaking screening and carrying out brief interventions including the HSE leaflet, *A quick question*. The leaflet was based on the design and content of the UK Department of Health booklet, *How much is too much?* The content was designed to encourage people to consider drinking less. It contains information on standard drinks, risks from drinking alcohol, benefits of cutting down, planning your evening, partying safely and where to get further information and help.

# Screening and Brief Intervention for Problem Substance Misuse

A further screening and brief intervention resource has recently been developed in partnership with drugs.ie. An online alcohol self-assessment tool with video-based brief interventions will be rolled out on the drugs.ie website and FaceBook page. Those whose alcohol use is likely to be harming their health or increasing their risk of future harm are the main target group for this initiative.

To order copies of *A quick question*, please go to the publications section at **www.healthpromotion.ie**. For more information on the Screening and Brief Intervention project, please contact Project manager Ruth Armstrong at **ruth.armstrong@hse.ie** or go to **www.hse.ie/eng/services/Publications/topics/alcohol/alcoholscreening.html**

For information on Screening and Brief Intervention Training in HSE South the key contacts are

Joseph Kirby, Rehabilitation Co-ordinator Joseph.Kirby@hse.ie

Maria O' Brien, Health Promotion and Improvement Maria.OBrien@hse.ie

Robert O' Driscoll, Addiction Counsellor Robert.odriscoll@hse.ie

Sandra Coughlan, Health Promotion and Improvement Sandra.Coughlan@hse.ie

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# Specialist Area: Addiction



# Practice Signposts

## Data sources to support practice

**What is the National Documentation Centre on Drug Use (NDC)?**

The National Documentation Centre on Drug Use (NDC) is an information resource that supports researchers, policy makers, educators and practitioners working to develop the knowledge base around drug, alcohol and tobacco use in Ireland. The NDC is funded by the Department of Health, and based within the Health Research Board, which is the lead agency in Ireland supporting and funding health research.

**By visiting the website you can:**

- Browse an extensive collection of Irish drug and alcohol research
- Find international evidence for policy and practice
- Sign-up for Drugnet Ireland, the NDC newsletter for journal content alerts
- Read Irish factsheets, policy documents and on-line course directory
- Save your searches and create automated updates for your area of interest
- Create your own tables and charts from drug treatment data

**By contacting the NDC or visiting the NDC library you can**:

- Search the NDC electronic journals and databases
- Read books and articles from the NDC specialist collection
- Avail of NDC facilities by appointment from 9:30am-4pm Tuesday to Friday

http://www.drugsandalcohol.ie/

**What is Drugs.ie**

Drugs.ie is an independent website managed by The Ana Liffey Drug Project.

Drugs.ie's mission is to help individuals, families and communities prevent and/or address problems arising from drug and alcohol use.

http://www.drugs.ie/

## Specialist Area: Addiction

## Podcasts

### Problem Gambling: An ATTC Network Webinar Series

**Save the Date for Webinar 4**
**Problem Gambling in Special Populations**
**June 5, 2014**
**2:00-3:30pm Eastern Time**

## Problem Gambling in Special Populations: Adolescents, American Indians and Alaska Natives, Hispanics and Latinos

## Presenters: Dr. Ken Winters, Dr. Kate Spilde, Dr. Mary Cuadrado

Problem gambling does not discriminate based on age, race, or ethnic background, yet people in some groups are at greater risk of developing a gambling addiction. This webinar will focus on three special populations: adolescents, American Indians, and Hispanics and Latinos. Presenters will discuss the factors that make people in these groups more vulnerable to problem gambling as well as their unique problem gambling treatment needs.

- *Gambling Involvement, Problem Gambling, and Adolescents*: Dr. Ken Winters, Professor, Department of Psychiatry, and Director, Center for Adolescent Substance Abuse Research, University of Minnesota, Twin Cities
- *Trends in American Indian and Alaska Native Gaming*: Dr. Kate Spilde, Associate Professor, San Diego State University, Endowed Chair, Chair, Sycuan Institute on Tribal Gaming
- *Gambling in Hispanics and Latinos*: Dr. Mary Cuadrado, Acting Chair and Associate Professor, Department of Criminal Justice, University of Texas, El Paso

**Register for Webinar 4, June 5, 2014**
**2:00-3:30pm EST**
**https://www2.gotomeeting.com/register/307178354**

For more information, contact Jeanne Pulvermacher, ATTC Network Coordinating Office: jeanne.pulvermacher@chess.wisc.edu

# Podcasts/Videos



## Reading Social Work Blogs

What is a Blog ? A blog is a personal web page written by an individual or organisation. Usually it incorporates personal views, opinions and comment on topic issues. The best blogs are read by thousands of people everyday.

## How do I find them ?

Just search for the word "blog" and any topic you are interested in. It may take some time to fine a site you are happy with. Once you find the right one you might want to access it everyday. The best blogs include links to other sites of interest. To start you off check out: http://www.socialworkblogs.info/

## How do I write my own blog ?

It is simple to right your own blog – use sites like Wordpress.com, Simplesite.com or Blogspot.com – there are a range of simple guides available. The secret is to link to other sites, get people interested.

**Warning: as Social Workers we need to be mindful of what we write about our work and in particular our clients. If you do write your own blog or contribute to an online debate then make sure you do not mention names, places or anything that could identify anyone you work with.**

## Audio & Video Podcasts

What is a Podcast? A multi-media file made available by the internet which can be viewed or listened to on a computer, tablet, MP3 player or CD player.

How do I listen to a Podcast? You can listen to a Podcast straightaway on any PC which has speaker or a headphones or you can download it to listen to later. The file can also be saved to an MP3 player or USB memory stick. Some modern CD players can play Podcasts just like a music CD. Some Podcasts are updated regularly – how do I get the latest version?
You can use iTunes or other services to check regularly to see if the Podcast has been updated. You can also subscribe using an RSS feed which will inform you when the new edition is ready. Some Smartphones can also download and update Podcasts. For more information go to: http://www.bbc.co.uk/podcasts/help

## Podcast: The Global Agenda for Social Work

David Jones talks about the origins of The Global Agenda for Social Work and the work it is completing during this interview. A common theme throughout the discussion is promoting the voices of front line staff and how we can spread good news stories Available at: socialworldpodcast.com/029-global-agenda-social-work/

## Programme: RTE Primetime on Families Fleeing UK Social Services

Another chance to watch a piece on the UK families coming to Ireland and the response from here: Available at: www.rte.ie/player/ie/show/10281191/

## Programme: 15000 Kids and Counting

Channel 4 documentary over several parts which considers the UK policy of "forced" adoptions rather than long term foster care – considers all sides of the story with interesting input from practitioners and families. Available at: www.channel4.com/programmes/15000-kids-and-counting/4od



# Podcasts

## Podcast: Action and Empowerment in India: National Domestic Workers Movement

In this episode, Chandran Chetan continues our previous discussion of India's "invisible maids" and the human trafficking that is fostered by the demand for these workers. Here, our guest describes how the National Domestic Workers Movement builds institutional support for the workers and how they promote social action and change through the direct participation of the women in speaking out on their own behalf. Available at: www.socialwork.buffalo.edu/podcast/episode_category.asp?cat=Cultural Competence|

## Podcast: Long term follow up of children with problem behaviours

In this podcast, Helen Masson talks about a novel approach to tracing research participants using social media. She considers findings of this research with adults who as children had sexually abused. Available at: www.podsocs.com/podcast/long-term-follow-up-of-children-with-problem-behaviours/

## Podcast: Hospital Social Work

Brokers, bouncers and glue are some of the self-described social work roles that Shelley Craig and Barbara Muskat identified in their research. Healthcare is changing rapidly and social workers are vital to this system. But what do social workers actually do in hospital settings? Available at: www.podsocs.com/podcast/hospital-social-work/

## Video: Taking On and Taking Over - physically disabled young adults

Physically disabled young adults are a minority among users of adult social care. Assuming responsibility for their care and support arrangements is a realistic aspiration for many of these individuals. However, there are a number of potential barriers to achieving this. For example, adult social care practitioners may have little experience of working with this age group and the health conditions they typically have. Looks at issues around self-managing a care package budget (UK). Available at: https://www.youtube.com/watch?v=n8RiE9sPWEU

## Podcast: Mental Health

Jim Lucey, Medical Director St. Patricks Mental Health Servics and Clinical Director of Psychiatry at TCD, talked to Sean about the the value of the conversation. Available at: https://www.stpatricks.ie/value-conversation-podcast

## Podcast: Living with an Anxiety Sufferer

Debate and conversation from different perspectives. Available at: www.anxietyunited.co.uk/let-s-blog/entry/podcasts/living-with-a-sufferer-podcast

## Podcasts & Lectures: UCD Geary Institute

A wider variety of lectures, slides and podcasts on subjects such as: Sexual Trauma and Abuse: Restorative and Transformative Possibilities; The Association Between Climate, Season and Weather and Depressive Symptoms in Older Irish Adults; Births, Books, bands & Babies: Testing the effectiveness of Early Intervention in the Preparing for Life Trial; and, The Impact of Adult Child Emigration on The Mental Health of Older Parents Available at: www.ucd.ie/geary/publications/podcasts/

# About Practice Links

*Practice Links* is a free e-publication for practitioners working in Irish social services, voluntary and non-governmental sectors. *Practice Links* was created to help practitioners in these areas to keep up-to-date with new publications, electronic publications, conferences and continuing professional development opportunities. *Practice Links* is published every other month in Adobe Acrobat (.pdf file). Distribution is by email, Twitter and on the *Practice Links* website http://www.ucc.ie/en/appsoc/aboutus/activities/pl/ .

# Submissions

Submission for publication should be received two weeks prior to the next publication date. Please forward submissions by email to k.burns@ucc.ie.

# SWDU

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http://swdu.ucc.ie

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