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UCC
University College Cork, Ireland
Coláiste na hOllscoile Corcaigh

Background

UCC Library launched its Library Learning Resources course on Canvas at the start of the 2020 academic year. The course consists of seven, self-directed interdisciplinary modules on information searching & Library resources.

In May 2021, the Library received funding from the National Forum for the Enhancement of Teaching and Learning in Higher Education via the University's Centre for the Integration of Research, Teaching and Learning to improve the Library's Canvas course and co-create interactive learning experiences.

Timeline

MAY 2021
Submitted application for funding

JUNE 1 - JUNE 11
Student applications and hiring

JUNE & JULY
1-1 feedback sessions

JULY & AUGUST
Co-creating learning objects for Canvas

JULY & AUGUST
Co-creating scavenger hunt

People Involved

Six students were employed (comprised of undergraduates, postgraduates, mature students, students registered with the University's Disability Support Service, and international students).

These students were partnered with a total of five Library staff.

Feedback from Students

Homepage
- more context behind modules
- slow loading images which don't provide meaning

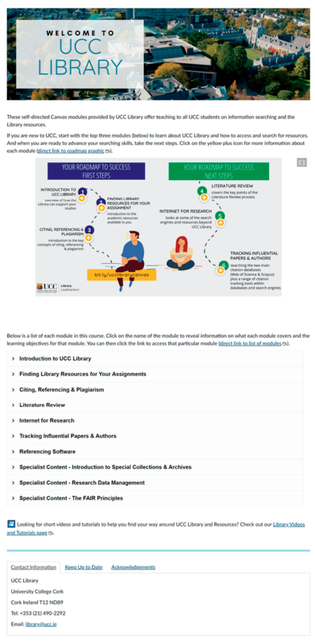
Modules
- include emojis or more visuals
- stronger headings or increase spacing to help readability
- bring learning objectives to top
- more opportunities to test learning

Overall Thoughts
- videos are clear and easy to understand
- content is useful and relevant & would recommend
- most said they would use the course at the start of the year for specific purposes

Before



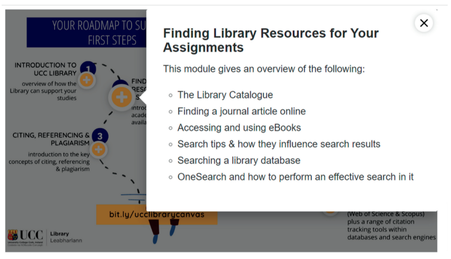
After

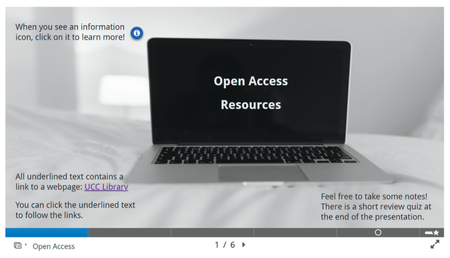


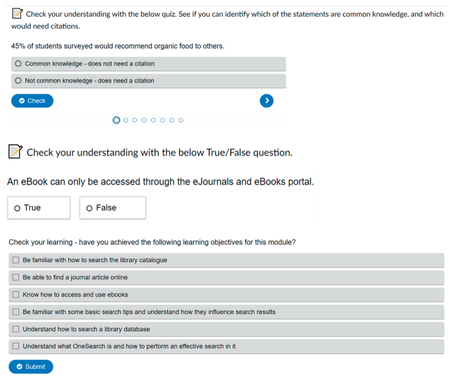
Collaborating with Students: Reflections on University College Cork Library Co-Creating Learning Experiences

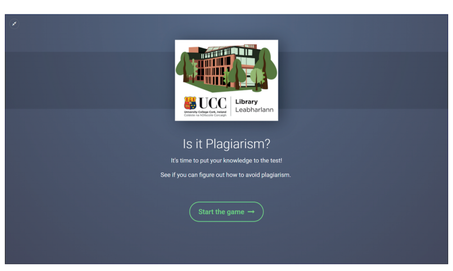
Stephanie Chen, Digital Learning Specialist, UCC Library

H5P Examples (Learning Objects)

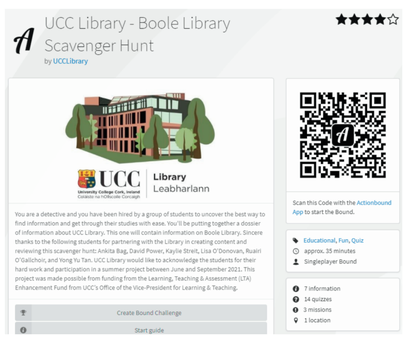


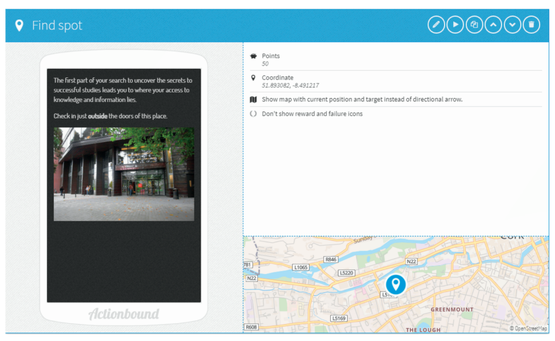


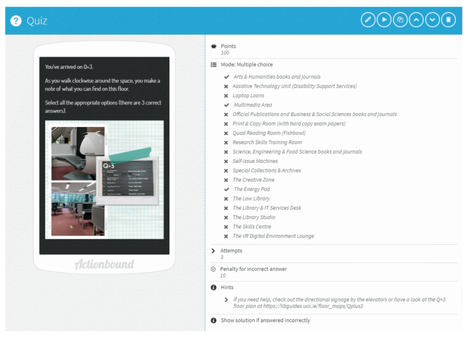


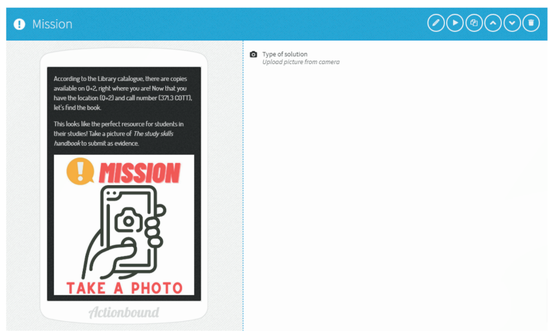


Actionbound Examples (Scavenger Hunt)









Lessons Learned

Actionbound
- A lot of effort in creating and promoting
- Having to download a separate app is a barrier
- Feedback positive but very few plays

LibWizard
- Considered for learning objects but ended up not using it
- Concerns about student access to LibWizard
- Learning curve involved

H5P
- Makes course and modules more interactive
- Using technology to enhance and support learning

Working Arrangements
- Communicated via email and Microsoft Teams channel
- Flexibility of remote working but some involved wanted more in-person elements
- Employed 6 students for a total of 22 hours each

Partnering with students
- Select a diverse and inclusive team
- Having student perspective is key

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