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# Why Do Episodic Volunteers Stay in FLOSS Communities? (Appendix)

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# I. SURVEY

This is an appendix to our paper "Why Do Episodic Volunteers Stay in FLOSS Communities?", which was published in the proceedings of the 41st International Conference on Software Engineering [1]. The questions in the survey are reproduced in Table I. Items marked with an asterisk (\*) are reverse-coded, while those marked with a dagger (†) were optional. Participants who did not enter a number greater than one to questions *exp1* and *exp3* were not given the opportunity to proceed beyond the *Volunteering experience* section. Instructions were given as follows:

The following questions are used to understand your volunteering habits, which means any type of unpaid activity, including: documentation, translation, bug reports, mentoring, programming, or any other activity you do for an open source project.

For this survey we use the following definitions:

## Habitual volunteering:

you contributed frequently (10 or more substantial contributions)

# OR

you made 2 or more contributions of any size per month, for 6 consecutive months.

If your volunteering is not habitual, we refer to your volunteering as "*episodic*".

## II. PROMOTION

The survey was promoted in person at the following events:

- The European Perl Conference (Romania)
- Amsterdam Perl Mongers meeting (Netherlands)
- Limerick Open Source meeting (Ireland)
- Mozfest (UK)
- T-DOSE (Netherlands)
- London Perl Workshop (UK)
- FOSDEM (Belgium)
- DjangoCon (Italy)

The survey was promoted on the following media outlets:

- ONOS mailing list
- OpenCord mailing list

- Twitter (4 accounts)
- Personal Facebook pages (3 accounts)
- Codeable
- Email to FOSDEM volunteers
- #fosdem-volunteers IRC
- Email to Gnash contributors
- ResearchGate
- LinkedIn
- CMX Hub Facebook group
- Debian forums
- Reddit /r/opensource
- Reddit /r/linux
- Debian Spanish user's blog

The researchers were assisted in promoting the survey by seven FLOSS contributors and Bitergia.

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## REFERENCES

 A. Barcomb, K.-J. Stol, B. Fitzgerald, and D. Riehle, "Why do episodic volunteers stay in FLOSS communities?" in *41st International Conference on Software Engineering*, 2019.

#### TABLE I QUESTIONNAIRE

#### Code Item

Volunteering experience

- exp1 How many free/libre/open source software projects have you volunteered for in the last 12 months?
- exp2 In how many free/libre/open source software projects have you clearly been a habitual volunteer in the last 12 months?
- exp3 In how many free/libre/open source software projects have you clearly been an episodic volunteer in the last 12 months?
- exp4 Please name one free/libre/open source software community which you have volunteered episodically for in the last 12 months. The rest of the survey will pertain to your experiences in this community.
- exp5 Please select the area where your main contributions are: {both; code, programming; other contributions (documentation, translation, tests, artwork...)}
- exp6 In which year did you first contribute to the community?
- exp7 On average, how many hours per month did you volunteer to this project over the last 12 months?

Contributor benefit motives

- cbm1 I want to be recognized for my contributions.
- cbm2 I want to receive a tangible acknowledgement of my contributions.
- cbm3 I volunteer to get a reputation in the free/open source developers' scene.
- cbm4 I volunteer to improve my job opportunities.
- cbm5 I volunteer to make money.
- cbm6 I volunteer to learn and develop new skills.

Social norms

- sn1 Many people think of me in terms of being a volunteer.
- sn2 Other people think that volunteering is important to me.
- sn3 It is important to my friends and relatives that I continue volunteering.
- sn4 It really wouldn't matter to most people I know if I decided to give up volunteering. \*
- sn5 Many of the people I know are not aware that I am a free/open source software volunteer. \*
- sn6 Many of the people that I know expect me to continue as a volunteer.
- sn7 No one would really be surprised if I just stopped volunteering. \*
- sn8 Many people would probably be disappointed in me if I just decided to stop volunteering.

Psychological sense of community

psc1 I am quite similar to most people in my community.

psc2 If I feel like talking, I can generally find someone in the community to talk to right away.

psc3 If there was a serious problem in the community, the people could get together to solve it.

Satisfaction

- s1 I enjoy my volunteer experience.
- s2 My volunteer experience is personally fulfilling.
- s3 My volunteer experience is worthwhile.
- s4 My contributions to the project are important.
- s5 I accomplish 'good' through my work.
- s6 I am likely to continue to volunteer for this project.

Community commitment

- cc1 I talk up this community to my friends.
- cc2 I feel very little loyalty to this community. \*
- cc3 I find that my values and the community's values are very similar.
- cc4 I am proud to tell others that I am a part of this community.
- cc5 I could just as well be working for another community as long as the type of work were similar. \*
- cc6 It would take very little change in my present circumstances to cause me to leave the community. \*
- cc7 There's not too much to be gained by sticking with this community indefinitely. \*
- cc8 I really care about the fate of this community.
- cc9 For me this is the best of all possible communities to participate in.

#### Intention to remain

- ir1 I plan to volunteer for this community in the future.
- ir2 I will recommend that others volunteer for this community.
- ir3 I will tell others about the positive experiences that I had volunteering for this community.
- ir4 I hope that volunteering is a part of my life for years to come.
- ir5 I would recommend that other people volunteer for free/open source software communities.
- ir6 Other people should be encouraged to volunteer.
- ir7 I am more motivated to volunteer because of my recent volunteer experience with this community.
- ir8 I care about the community for which I volunteer.

Demographics

- dem1 What is your year of birth? †
- dem2 Which of the following describes how you think of yourself? † {male; female; other}
- dem3 What is your highest education level? † {university/college; technical/trade; high school; primary school}