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University College Cork, Ireland
 Coláiste na hOllscoile Corcaigh

How do people with disability or long-term health conditions experience accessing professional support for their parenting roles?

Veronica O'Mara, Anne Honey, Margaret McGrath, John V Rider, Evelina Pituch

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REVIEW TITLE AND BASIC DETAILS

Review title

How do people with disability or long-term health conditions experience accessing professional support for their parenting roles?

Original language title

How do people with disability or long-term health conditions experience accessing professional support for their parenting roles?

Review objectives

Investigating the experiences of people with a disability and long-term health conditions accessing health care regarding assessment and assistance with parenting occupations.

Keywords

access to healthcare, formal support, guardians, parenting service, parents, professional support, Qualitative systematic review

SEARCHING AND SCREENING

Searches

We will search CINAHL, MEDLINE, EMBASE, PsycINFO and Scopus with no date restrictions.

Study design

Original qualitative empirical studies reporting parents' perspectives on accessing professional support relating to parenting.

ELIGIBILITY CRITERIA

Condition or domain being studied

Experiences of accessing professional support related to parenting.

Population

Parents/guardians with disabilities or long-term health conditions.

Intervention(s) or exposure(s)

Professional support relating to parenting.

Comparator(s) or control(s)

Professional support relating to parenting.

Context

We are interested in professional support provided to parents' living with disability or long-health conditions by health and social care professionals in any setting.

OUTCOMES TO BE ANALYSED

Main outcomes

Understanding of parent's experiences in accessing professional support related to parenting.

Additional outcomes

Not applicable

DATA COLLECTION PROCESS

Data extraction (selection and coding)

After the search is completed, papers will be downloaded to endnote and duplicates removed. All records will be uploaded to Covidence for initial screening. Title and abstracts will be independently reviewed by two authors using the following inclusion criteria:

Reports perspectives of parents or guardians of children under 18, who have a disability or long-term health condition

Reports experiences of seeking or accessing professional support for parenting - Qualitative empirical studies - Written in English - Published in a peer reviewed journal - Full text available -

Where conflicts occur between the two reviewers, a decision will be made by consensus and a third reviewer will be consulted if needed.

Full papers will be retrieved for all studies included following abstract review. Full text review will be completed independently via COVIDENCE by two authors. Where conflicts occur, these will

resolved through returning to the full text and discussion between authors. A third review will be consulted if needed.

Included texts will be exported to NVIVO for data extraction and coding. The following descriptive data will be extracted from all included studies:

Research questions addressed by the study

Study design

Methodology

Country in which study was conducted

Inclusion criteria (original study)

Participant demographics (age, gender, age of children, cultural background, relationship status)

Type of professional support sought/received

The data will be recorded via NVIVO case attributes.

The data extraction will be completed by one author with 10% being checked for accuracy by another author. Discrepancies will result in further investigation.

Risk of bias (quality) assessment

No studies will be excluded based on study quality, however quality will be assessed and reported using the CASP (Critical Appraisal Skills Program) checklist for qualitative research.

PLANNED DATA SYNTHESIS

Strategy for data synthesis

First and second order constructs reported in the included papers that are relevant to the research question will be analysed using thematic synthesis (Thomas and Hardin, 2008)

Analysis of subgroups or subsets

Not applicable

REVIEW AFFILIATION, FUNDING AND PEER REVIEW

Review team members

- Miss Veronica O'Mara, Discipline of Occupational Therapy Faculty of Medicine and Health University of Sydney
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Review affiliation

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Funding source

None

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TIMELINE OF THE REVIEW

Review timeline ^{1 change}

Start date: 01 March 2023. End date: 06 March 2025

Date of first submission to PROSPERO

03 February 2023

Date of registration in PROSPERO

13 February 2023

CURRENT REVIEW STAGE

Publication of review results

The intention is to publish the review once completed. The review will be published in English

Stage of the review at this submission

Review stage	Started	Completed
Pilot work	✓	✓
Formal searching/study identification	✓	✓
Screening search results against inclusion criteria	✓	✓
Data extraction or receipt of IP	✓	✓
Risk of bias/quality assessment		
Data synthesis	✓	

Review status

The review is currently planned or ongoing.

ADDITIONAL INFORMATION

PROSPERO version history

- Version 1.3 published on 08 Jan 2025
- Version 1.2 published on 12 Nov 2024
- Version 1.1 published on 13 Feb 2023

- Version 1.0 published on 13 Feb 2023

Review conflict of interest

None known

Country

Australia

Medical Subject Headings

Disabled Persons; Health Services Administration; Humans; Occupations; Parenting

Details of any existing review of the same topic by the same authors

Not applicable

Revision note 1 change

Updated to revise protocol; we have completed a mapping reviews of the literature; and will now complete additional series of scoping reviews

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