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UCC
University College Cork, Ireland
Coláiste na hOllscoile Corcaigh

Enhancing students' digital fluency and employability

a collaboration between UCC Library, UCC Skills Centre, and the UCC Graduate Attributes Programme

WHO WAS INVOLVED?

UCC Library offers innovative services, resources, and spaces that align with your learning, teaching and research needs. We are continually developing new and improved ways to support students in their learning journey, and effective channels to collaborate with staff.

The Skills Centre provides a dedicated, responsive, and active learning space for the enhancement of academic skills. Our goal is to enhance the student experience through the provision of customised workshops, digital badges, asynchronous resources, and one to one coaching.

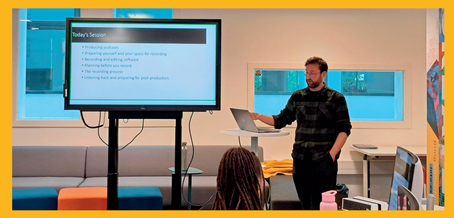
UCC's unique **Graduate Attributes Programme** supports successful student transitions in, through and out of university, and the development of core graduate attributes and values, empowering students to begin, belong and become the person they want to be!



WHAT DID WE DO?

To promote **UCC Graduate Attributes and Values** and to address the increasing demand for the development of **digital skills**, we created a series of innovative workshops held in the technology-rich **Digital Scholarship Studio** on Q+1 of Boole Library focused on:

- visual communication
- podcasting and audio editing
- video editing
- digital accessibility



Attendance in these workshops can count towards the **UCC EmployAgility Award**, a professional skills development programme that rewards students for their non-academic contributions.

WHY WAS IT IMPORTANT?

The **EmployAgility Digital Scholarship Studio Workshops** were developed with the aim of supporting students in the development of core UCC graduate attributes and values. All workshops support the development of **digital fluency**, and many supported the development of additional attributes and values, such as:

- **independent and creative thinking**
- **creators, evaluators and communicators of knowledge**
- **integrity**

Students were also provided with the opportunity to take the *Your Compass* self-assessment to measure their development of core graduate attributes and values at both the start and end of the workshop series.



STUDENT FEEDBACK

Total number of attendees: 120

What they enjoyed

- Learned new skills
- Love interactive elements
- Clear, concise and easy to follow

Improvements

- Longer sessions
- More opportunities for discussions

KEY TAKEAWAY

Overall, a positive and enthusiastic response to the workshops, with a desire for longer durations in certain sessions. The students appreciate the practical aspects of the workshops and are eager to continue learning and applying new skills.

REFLECTIONS



Working together on this project has been a rewarding experience! By collaborating together and bringing in diverse expertise, we've enriched the learning experience for workshop attendees. From a teaching point of view, the Digital Scholarship Studio has allowed for increased creativity and innovation in types of workshops and how they can be delivered. - Stephanie



This project has been an excellent collaboration, showing that you don't need to reinvent the wheel to attract students to workshops. By pooling together resources which already exist and adapting them to a particular focus you can turnover significant positive engagement and feedback from students. - Éadaoin



This project has been a joy to work and collaborate on. The workshops supported students in learning sought after transferable technological skills and was an excellent method of supporting their development of core graduate attributes and values including digital fluency, and creators, evaluators, and communicators of knowledge. Students were provided with the opportunity to pursue a UCC EmployAgility Award based on their engagement with the workshop series, providing them with official recognition for their professional skills development. The success of the series is evident in the positive feedback and engagement. - Clodagh



This innovative project supports our students to tangibly develop their graduate attributes and values. They can participate in a highly engaging, interactive, expert-led learning experiences that enhance their digital fluency. The delivery of this project in the Digital Scholarship Studio enables our students to explore a wide range of technologies and encourages them to become creators, evaluators and communicators of knowledge. I look forward to seeing this excellent collaboration develop in the years ahead. - Adel

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