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Title	Practice links [Issue 42, April 2011]
Publication date	2011-04-01
Original Citation	Burns, Kenneth ed., 2011, April, "Practice Links", [Online]. http://www.ucc.ie/en/appsoc/aboutus/activities/pl/
Type of publication	Other
Link to publisher's version	http://www.ucc.ie/en/appsoc/aboutus/activities/pl/
Download date	2026-11-06 02:41:11
Item downloaded from	https://hdl.handle.net/10468/1170



Practice Links

Issue 42, April 2011



Inside

Continuing Professional Development

Pgs. 2-7

Research Briefs: School Based Programmes to Reduce Bullying and Victimization

Pg. 8

Recently Published Books and Resources

Pg. 8

Web Links and Electronic Publications

Pg. 9

About Practice Links/Submissions/Subscriptions/ Contributors

Pg. 10

Next edition: June 2011.

Interested in Co-Editing *Practice Links*?

Voluntary position. 8 hours every second month. Moderate IT skills necessary! Email k.burns@ucc.ie.

CONTINUING PROFESSIONAL DEVELOPMENT

Early Childhood in Developing World Contexts: International Conference

7th – 8th April 2011
University College Cork, Ireland

A two-day international conference on global childhoods will be held at University College Cork on the 7th and 8th April, 2011. The overall aim of the conference is to deepen understanding of children's lives in developing country contexts, drawing attention to early childhood development in the majority world and the importance of including local traditions, culture and knowledge in professional practice. Current discourses on early childhood in a global context will be examined and debated. In particular, the conference will explore the localised contexts of childhood and challenge the euro-centric perspective which current research and practice largely offers. Researchers, policy makers and practitioners will come together to build on their experiences and knowledge and to contribute to current debates on appropriate polices and professional practices in Early Years Care and Education.

Please see conference website for further information http://www.ucc.ie/en/ecdconf/

National Standards in Social Care: the Role of HIQA

Dr.Tracey Cooper, CEO, HIQA, Friday May 6th, 11.30am, Cork Institute of Technology. Room to be confirmed. It is strongly advisable to pre-book places for this talk to tom.oconnor@cit.ie

What's Working for Children... Evidence based practice, the what, why and how.

11th – 12th May 2011, Dublin, Ireland

This two day conference will bring together key stakeholders to broaden the conversation taking place around evidence based practice and early intervention and prevention strategies for children, families & young people.

As part of the conference we want to explore the work being done throughout Ireland promoting and implementing evidence based initiatives. We also want to provide a forum for connecting the work being done in Ireland to international best practice. The programme promises to be an exciting opportunity to hear from international experts as well as learn more about the what, why and how of evidence based practice for children, young people and families. For more information on the What's Working for Children Conference 2011, including a preliminary conference programme and details on registration fees, please visit: http://www.whatsworkingforchildren.org

Irish Association of Social Workers Conference and AGM

"Social Work Practice in Difficult Times; Why Equality is Better for Everyone"
Friday 27th May 2011. The Gresham Hotel, Upper O'Connell Street, Dublin 2

Fees; IASW Members @ €30.00, Non-Members @ €60.00. Students @ €15.00, .Non-Working @ €20.00

Speakers;
Fintan O'Toole is an assistant editor of, and a columnist with, The Irish Times. He has been drama critic of In Dublin magazine, The Sunday Tribune, the New York Daily News, and The Irish Times and Literary Adviser to the Abbey Theatre. His work has appeared in many international newspapers and magazines, including The New Yorker, the New York Review of Books, Granta, The Guardian, the New York Times and the Washington Post.

Richard Gerald Wilkinson has played a formative role in international research on the social determinants of health and on the societal effects of income inequality. He studied economic history at LSE before training in epidemiology. He is Professor Emeritus of Social Epidemiology at the University of Nottingham Medical School, Honorary Professor at UCL and a Visiting Professor at the University of York. Richard co-wrote The Spirit Level with Kate Pickett and is a co-founder of The Equality Trust.

Dr Sara Cantillon is senior lecturer in Equality Studies at University College Dublin and a full-time member of the Equality Studies Centre. She is the co-editor of Rich and Poor: Perspectives on Tackling Inequality in Ireland (2001). Her main areas of research are gender and poverty, intra-household resource allocation and the economics of inequality

Applying; To book a place on our conference please complete the booking form (see attached) and return it to Danielle McGoldrick, via email office@iasw.ie or post to IASW, St. Andrews Resource Centre, 114-116 Pearse Street, Dublin 2. Bookings will not be accepted without payment, and confirmation of bookings will be sent on receipt of the booking form and payment.

CONTINUING PROFESSIONAL DEVELOPMENT

Generating Practice Knowledge: Promoting relationship based work in child and family settings. Taking forward the work of the late Tony Morrison

Wednesday 13th April 2011

Business School Lecture Theatre, University of Huddersfield

This conference is aimed specifically at practitioners working directly with children and families and seeks to draw upon and develop the ideas and work promoted by Dr Tony Morrison.

Speakers at this important event include Prof Jan Howarth, Prof David Howe, Prof Nigel Parton and Prof Simon Hackett.

Given Tony's commitment to supporting front line practitioners the cost for this conference has been subsidised by the University of Huddersfield, BASPCAN and NOTA at £30 per person. Transport links to the University of Huddersfield are good and further details are available at http://www2.hud.ac.uk/about/visiting/maps/index.php

9th International Practice Teaching Conference

'Learning for Practice, Learning in Practice: Exploring how practitioners develop knowledge, competence and wisdom in the human services'

Bournemouth University, 11th - 13th April 2011

Next year the conference will take place from 11-13th April 2011 on the theme of 'Learning for practice, learning in practice: Exploring the ways practitioners develop knowledge,competence and wisdom in the human services'. We are seeking proposals for workshops and papers on the following themes:

- How do human service professionals develop practice wisdom in a complex global environment?
- What happens to creative inter-professional cooperation in the face of competing demands?
- How do we ensure congruence between that field education and classroom teaching and enable students to become practitioners?
- Learning practice, to practice, about practice? What does it all mean?
- How do we help professionals acquire the practice knowledge, skills and values to continue to work and perform well in late modern societies?
- Theorising and researching teaching and learning in practice settings.

The call for papers is available for download at http://www.whitingbirch.net/cgi-bin/scribe?showinfo=ip005.

Questions about the programme should be addressed to Professor Jonathan Parker parkerj@bournemouth.ac.uk, and about booking a place to the Organiser, jm4whitingbirch@aol.co.uk.

Papers from the 8th International Practice Teaching Conference
Judge for yourself the quality of this event. A selection of presentations from the 2010 event is now available for download here:-

http://www.whitingbirch.net/cgi-bin/scribe?showinfo=ip034;from=ig02

CONTINUING PROFESSIONAL DEVELOPMENT

Centre for Recovery and Social Inclusion, Cork. 4th Annual Conference with UCC:

"Female Perspectives in Mental Health Care"

Wednesday 8th June 2011 9.30a.m.-4.00p.m. in the Catherine McAuley School of Brookfield campus

Keynote speakers: Caroline Logan (clinical/forensic psychologist, Liverpool)
"La Femme fatale: understanding and managing harmful women"
Paul Stankard (consultant forensic psychiatrist, Sheffield)
"PRISM: Providing Relational Intensive Secure Management for women with personality disorder"

Workshops and seminars on:
Clinical risk assessment and management with women, Perinatal mental health disorders, Local innovations in mental health care.
Admission free, so book early! – booking forms will soon be available at www.crsi-cork.com <http://www.crsi-cork.com/>

12th ISPCAN European Regional Conference on Child Abuse and Neglect

CHALLENGING SOCIAL RESPONSIBILITIES FOR CHILD ABUSE AND NEGLECT

18 – 21 September 2011 in Tampere Hall, Tampere, Finland.

The conference is arranged by University of Tampere, NASPCAN (The Nordic Society for Prevention of Child Abuse and Neglect) and ISPCAN (International Society for Preventing Child Abuse and Neglect, USA).

Child abuse and neglect are issues which challenge practitioners, decision-makers and researchers as well as parents, children and communities: whose responsibility is it to react, respond and care and how should it be done?

The Conference offers a multiprofessional and multidisciplinary forum for researchers, practitioners, activists, and decision-makers – not forgetting children and young people themselves – to share views and experiences by arranging plenaries, workshops and informal social meeting places. The key-note speakers include associate professor Maria Eriksson, Uppsala University, Sweden, professor Frans Mäyrä, University of Tampere, Finland, Dr Peter Sidebotham, University of Warwick, UK and professor Michael Ungar, Dalhousie University, Canada. The conference covers a wide range of themes, including Social responsibility in every-day practices: tools, ethics and assessment

Multiprofessional cooperation between authorities and experts; Child and youth involvement and participation; Abuse and neglect in socio-cultural contexts: global rights, local challenges; Methods and ethics in child abuse research Innovations in treatment of child abuse and neglect.

The Conference welcomes abstracts informing relevant academic research, good practice or development projects related to the conference theme. Proposals for oral presentations, posters and workshops are welcome. Abstract submission has started on the first of November 2010 and will be finished on the 15th of March 2011. http://www.uta.fi/laitokset/hoito/tapahtumat/childabuseandneglect2011/

Ageing Globally, Ageing Locally. Planning for all our Futures

The Centre for Ageing Research and Development in Ireland is hosting a two day international conference. 2 & 3 November 2011, Croke Park, Dublin. For the latest conference information, call for abstracts & registration : www.cardi.ie or conference@cardi.ie

BAPSCAN 8th National Congress - 'Keeping Children Safe in an Uncertain World'

Sunday 15th - Wednesday 18th April 2012 in Belfast, Northern Ireland.

BASPCAN has held a triennial Congress since 1991, providing an opportunity for professionals from a range of disciplines from across the United Kingdom and internationally to share the latest findings from research and to debate how families may be supported and children kept safe. I would like to extend a personal invitation for you to consider submitting an abstract to present some of your work. Alternatively, you may wish to attend Congress as a delegate, and to join in the debates and discussion with colleagues from across the world.

The Congress will take place at the historic Queen's University Belfast (http://www.qub.ac.uk/), close to the city centre and right in the cultural heart of the city. Belfast is well served by low cost flights from across the United Kingdom, Ireland and Europe, and ferries from Scotland and England. There are also direct flights from both Canada and the USA.

Dr John Devaney.

CONTINUING PROFESSIONAL DEVELOPMENT

Contact and Identity in Adoption

After Adoption's National Conference 2011 Tuesday 12th April 2011, The Millennium Centre, Cardiff
http://www.afteradoption.org.uk/page_news_article.asp?section=00010001000200007&itemID=356

Contact and Identity in Adoption will focus on the issues from all perspectives including academics, practitioners and service users, involving young people and birth parents. The day will involve a series of speakers as well as workshops allowing time for discussion. Keynote speakers include Dr. Beth Neil from the University of East Anglia, Jeanne Kanuik from Coram, Simone McCaughren from The University of Cork and Eileen Fursland, author of BAAF's recent publications on social media.

The conference is aimed at those working in adoption and fostering, CAMHS Teams, Family Law and education as well as adoptive parents, adopted adults and birth relatives. Enquiries please contact 0044 161 830 2028 or conferences@afteradoption.org.uk

Family Futures' CONFERENCE 2011

May 17th 2011 - Aston Business School, Birmingham

TOO MUCH, TOO SOON? Assessing and treating the effects of overwhelming early trauma and deprivation on the global development of children in the Care system

With key-note speaker, Dr. KARL-HEINZ BRISCH MD, Child, Adolescent & Adult Psychiatrist, Psychotherapist, Neurologist, Psychoanalyst and psychotraumatologist. Specialist in child and adolescent psychiatry, psychotherapy and psychosomatic medicine.

At Family Futures, we believe the future of paediatrics, psychiatry and psychology will look radically different to the picture painted in the past. Paediatricians, child psychiatrists, psychologists and social workers are now challenged to look at the impact of trauma on children in the care system from an integrated multi-disciplinary perspective, and to revolutionise their practice accordingly.

The Family Futures Consortium Conference 2011 is an exciting opportunity to meet with others blazing this new trail in working with children who are fostered and adopted, one that recognises the effects of trauma on children's global development and the need for strategies and treatment responsive to their developmental needs at all levels.

Our key-note speaker, Dr Karl-Heinz Brisch MD, will draw upon the most recent research and innovative contemporary practice to provide a framework for assessing and treating children who are fostered, or adopted, and who have experienced developmental trauma. He will provide a range of tangible strategies and interventions, referring to his extensive work with children with developmental traumas and attachment disorders, and their parents.

CONFERENCE AIMS:

- To understand the impact of trauma, abuse and deprivation on the global development of children, drawing on recent clinical research and practice
- To understand the connection between early trauma and consequent insecure attachment difficulties and disorders
- To understand the particular features of developmental trauma in relation to children who are fostered and adopted
- To provide assessment tools for work with adopted and fostered children and their families
- To highlight the benefits of a range of innovative therapeutic interventions

Our key-note speaker, Dr Karl-Heinz Brisch MD, will draw upon the most recent research and innovative contemporary practice to provide a framework for assessing and treating children who are fostered, or adopted, and who have experienced developmental trauma. He will provide a range of tangible strategies and interventions, referring to his extensive work with children with developmental traumas and attachment disorders, and their parents.

Who should attend? Paediatricians: child psychiatrists: infant mental health specialists: neonatal nurses: midwives: fostering and adoption social workers: child psychologists: child therapists. FEE: £150 Family Futures Associates £120. Includes: Conference, refreshments on arrival, coffee, lunch, tea, water, conference notes and peer-training CD (Please note that payment must be received, for booking to be confirmed). For more information and booking, please contact JOANNE COLLETT on 020 7354 4161 or Click here for APPLICATION FORM

CONTINUING PROFESSIONAL DEVELOPMENT

Self-Injury Training & Courses in Dublin and Cork

One day and eight week programmes

One Day Training: Understanding & Responding to Self-Injury

Dublin: Friday 15th April 2011, 9:30-17:30

Cost: the one day training costs €75 per person (paid in advance)

One Day Training: Writing a Self-Injury Policy

Dublin: Tuesday 3rd May 2011, 10:00-17:30

Cost: the one day training costs €85 per person (paid in advance)

Eight Week Certificate Course

Cork: 4th June – 30th July 2011 (inclusive, but no course 9th July),

Saturdays 10:00-17:30

Cost: the course costs €675 per person paid in advance

Accreditation

All courses are accredited by the IASW and receive a certificate of completion.

Course Facilitator

Dr Kay Inckle lectures in the School of Social Work and Social Policy in Trinity College Dublin where she specialises in qualitative research methods and ethics and where she has also established a certificate course in understanding and responding to self-injury from a harm-reduction ethos which is the first of its kind in Ireland. Kay is one of Irelands leading researchers and educators in the field of self-injury and her work spans more than a decade and a wide variety of contexts including: as a social care practitioner with young people and adults with a range of needs, as a PhD and post-doctoral researcher, as a trainer to service providers, as a lecturer, educator, academic and activist. She has convened two self-injury awareness raising conferences in Trinity College Dublin and has also founded her own research and training company Kreative Interventions (www.kreativeinterventions.com) to further her work in this area. She also has a number of publications from her research including her book Flesh Wounds? New Ways of Understanding Self-Injury (2010, PCCS Books) and her recent paper "At the Cutting Edge: Creative and Holistic Responses to Self-Injury", published in the journal Creative Nursing 2010, 16(4).

For Further information or to make a booking please contact:

Dr Kay Inckle, School of Social Work and Social Policy, Arts Building, Trinity College, Dublin 2

Tel: (office) 01 896 2991 (mob) 087 142 7211

Email: kinckle@tcd.ie or kay@kreativeinterventions.com

CONTINUING PROFESSIONAL DEVELOPMENT

Gender and Child Welfare Network: 4th Interdisciplinary Conference

School of Sociology and Political Science, National University of Ireland, Galway, June, 15th, 2011
http://www.nuigalway.ie/soc/news_and_events/news_20110112_gender_child_conf.html

Confirmed Keynote speakers:

- Norah Gibbons (Director of Advocacy, Barnardos): 'Gender, child protection and welfare'
- Dr Jonathan Scourfield (Cardiff University): 'Engaging fathers: Does training make a difference?'
- Dr Stephanie Holt (Trinity College Dublin): 'Mothering and Domestic Violence'

Protecting Children through Family Support

The 5th biennial conference of the Child and Family Research Centre NUI, Galway will address the challenges and opportunities in effectively realising children"s rights to be cared for safely within their families. It has been devised intentionally in order to offer practitioners and other key stakeholders the space to listen, reflect and discuss these current challenges facing services for children. The central theme of the conference is how to develop family support interventions that are mindful of the child"s right to be protected and child protection (and related) interventions which are mindful of the child"s right to be supported within their family. The theme will be explored through keynote presentations and practice workshops addressing Family Support in universal and preventative settings, through to „early in the problem" targeted support services, and child protection and alternative care provision.
http://www.conference.ie/index/index.asp

3rd Biennial Child Protection and Welfare Social Work Conference

The title of the third biennial conference is *Protecting children post Ryan: Real or virtual change in an era of social crisis?*. The next conference will take place in Áras na MacLéinn (Student Centre), University College Cork, Ireland on Friday 28th October 2011.

The conference will be of interest to social workers, policy makers, researchers, legal professionals, social care workers, students and anyone with an interest in the field of child protection and welfare.



Confirmed speakers: The Hon. Mr. Justice Seán Ryan, Gordon Jeyes, and Dr Brian Taylor.
Website for *updated* with new speakers: http://swconf.ucc.ie

BASPSCAN Conference

BASPCAN Conference. Belfast 9-12 Sept, 2012. Further details to follow.

Applications are invited for the Postgraduate Diploma in Advanced Fieldwork Practice and Supervision (Social Work) University College Cork

The Postgraduate Diploma in Advanced Fieldwork Practice and Supervision (Social Work) was set up in 2001 and it represents a very import course in terms of the School's mission of creating and sustaining community outreach and partnerships within the context of professional development. The course provides a unique opportunity to social work practitioners to engage in professionally accredited, post qualifying education and training in Practice Teaching and Professional Supervision.
In a climate where social work practice is coming under increased public scrutiny, the provision of opportunities for continuing professional training and development is essential. The course represents a flagship course and has the important reputation for having established the National criteria for the accreditation of post qualifying courses in social work. The course is designed to equip participants with the necessary knowledge and skills to become competent Supervisors and Practice Teachers
To Apply:- Contact Ms Mary Ring, Executive Assistant, School of Applied Social Studies, Crossleigh Donovan's Road UCC Cork
E mail:- mary.ring@ucc.ie or Phone:- 0214903546

Research briefs

THE CAMPBELL COLLABORATION
What helps? What harms? Based on what evidence?

School-Based Programs to Reduce Bullying and Victimization

David P. Farrington, Maria M. Ttofi

BACKGROUND
School bullying has serious short-term and long-term effects on children's physical and mental health. Various anti-bullying programs have been implemented world wide and, more rarely, evaluated. Previous narrative reviews, summarizing the work done on bullying prevention, as well as previous meta-analyses of anti-bullying programs, are limited. The definition of school bullying includes several key elements: physical, verbal, or psychological attack or intimidation that is intended to cause fear, distress, or harm to the victim; an imbalance of power (psychological or physical), with a more powerful child (or children) oppressing less powerful ones; and repeated incidents between the same children over a prolonged period. School bullying can occur in school or on the way to or from school. It is not bullying when two persons of the same strength (physical, psychological, or verbal) victimize each other.

OBJECTIVES
This report presents a systematic review and meta-analysis of the effectiveness of programs designed to reduce school bullying perpetration and victimization (i.e. being bullied). The authors indicate the pitfalls of previous reviews and explain in detail how the present systematic review and meta-analysis addresses the gaps in the existing literature on bullying prevention.

SEARCH STRATEGY
In the present report, we go beyond previous reviews by: doing much more extensive searches for evaluations such as hand-searching all volumes of 35 journals from 1983 up to the end of May 2009; searching for international evaluations in 18 electronic databases and in languages other than English; and focusing only on programs that are specifically designed to reduce bullying and not aggressive behavior (i.e. the outcome variables specifically measure bullying). Leading researchers in the area of school bullying were also contacted via e-mail.

SELECTION CRITERIA
Studies were included in this review if they evaluated the effects of an anti-bullying program by comparing an experimental group who received the intervention with a control group who did not. The word 'experimental' here refers to students who received the program and does not necessarily imply randomization. Four types of research design were included: a) randomized experiments, b) experimental-control comparisons with before and after measures of bullying, c) other experimental- control comparisons and d) quasi-experimental age-cohort designs, where students of age X after the intervention were compared with students of the same age X in the same school before the intervention. Both published and unpublished (e.g. PhD theses) reports were included. Reports concerning an evaluation of a program had to clearly indicate that bullying or victimization were included as outcome measures. Bullying and victimization could be measured using self-report questionnaires, peer ratings, teacher ratings, or observational data.

RESULTS
We found a total of 622 reports that were concerned with bullying prevention. The number of reports on anti-bullying programs and on the necessity of tackling bullying has increased considerably over time. Only 89 of these reports (describing 53 different program evaluations) could be included in our review. Of the 53 different program evaluations, only 44 provided data that permitted the calculation of an effect size for bullying or victimization. Our meta-analysis of these 44 evaluations showed that, overall, school-based anti-bullying programs are effective in reducing bullying and victimization (being bullied). On average, bullying decreased by 20% – 23% and victimization decreased by 17% – 20%. The effects were generally highest in the age-cohort designs and lowest in the randomized experiments. It was not clear, however, that the randomized experiments were methodologically superior in all cases, because sometimes a very small number of schools (between three and seven) were randomly assigned to conditions, and because of other methodological problems such as differential attrition. Various program elements and intervention components were associated with a decrease in both bullying and victimization. Work with peers was associated with an increase in victimization. We received feedback from researchers about our coding of 40 out of 44 programs. Analyses of publication bias show that the observed effect sizes (for both bullying and victimization) were based on an unbiased set of studies.

AUTHORS' CONCLUSIONS
Results obtained so far in evaluations of anti-bullying programs are encouraging. The time is ripe to mount a new long-term research strategy on the effectiveness of these programs, based on our findings. The main policy implication of our review is that new anti-bullying programs should be designed and tested based on the key program elements and evaluation components that we have found to be most effective. We recommend that a system of accrediting anti-bullying programs should be developed, supervised by an international body such as the International Observatory on Violence in Schools.

Reproduced with permission. The Campbell Collaboration | http://www.campbellcollaboration.org/
Click here for a full copy of report: School-Based Programs to Reduce Bullying and Victimization [Review]

RECENT PUBLICATIONS

The current issue of ***Studies - An Irish Quarterly Review*** (volume 100, number 397 Spring 2011) is devoted to the theme 'Making Ireland a caring society.'It opens with a lead article by Peter McVerry, SJ on 'Making Ireland a caring society' and concludes with an analysis by UCD economist Ray Kinsella on youth unemployment. studies@jesuit.ie. www.studiesirishreview.com

Extraordinary Lives - Celebrating 50 years of the Irish Wheelchair Association is a new publication written and edited by Joanna Marsden containing original portrait photography by Paul Sherwood along with well-researched archival reprints. The 147 page production from Dyflin Publications Ltd reprints personal accounts of those who have made the organization work over the five decades. The price at •24.99 generates funds for the IWA. ISBN-13: 978-0-9567480-0-3. info@iwa.ie

Rising Above Bullying: From Despair to Recovery

Carrie Herbert and Rosemary Hayes
Foreword by Esther Rantzen

Extreme bullying can have devastating effects: it can leave a child severely traumatized, their self-esteem destroyed, and in deep despair. Many children who have been severely bullied are unable to attend school, and are deeply scarred by what has happened.

This book reveals these shattering effects by telling the stories of eight children who have experienced extreme bullying and then found their way to recovery at a Red Balloon Learner Centre – a place where children can go to continue their education and recover their self-esteem, confidence and feelings of self-worth. Their stories also act to highlight common issues which often lie behind bullying behaviour such as weight, sexuality, race and religion. Guidance is given on what teachers and parents can do to help a child who is being bullied or a child who uses bullying behaviour, and what the bullied children themselves can do. Also included is a section on understanding bullying behaviour – how to read the signs, why some children may be targeted, what forms it can take, and why children often remain silent.

This moving and insightful book is essential reading for all those who have encountered bullying: for parents and teachers, those who have been or are being bullied, and for those who do the bullying and their families.

2011, ISBN: 978-1-84905-123-1, 192 pages, paperback,
£12.99 / US$24.95

The ***Irish Social Worker*** journal is published bi-annually, the journal publishes issues on the foremost areas of Social Work, hot topics, articles by academics/ practitioners, social issues/policy , book reviews, and also covers conferences, seminars and workshops.

The Editor Monica Egan, is now calling for articles, and would be delighted if you or any of your colleagues would considering submitting an article to the association. Monica hopes to publish three journals this year, they will be published in March, July & November. The July edition will mark the 40th Anniversary of the association in 2011. office@iasw.ie

RECENT PUBLICATIONS

101 Things to Do on the Street
Games and Resources for Detached, Outreach and Street-Based Youth Work
<http://enews.jkp.com/rp//335/process.clsp?t=214780F90B312BAF99A3B82695C36EABA>

Vanessa Rogers

101 Things to Do on the Street is packed with creative and innovative ideas for street games and activities to help young people aged 11--19 explore personal, social and emotional issues.

Specifically designed so that few resources or props are needed, the activities included are all practical, easy to follow, and above all, fun. As well as helping young people get to know each other, they explore issues such as gender stereotypes, offending behaviour, values, trust and street safety. They also aim to improve skills such as teamwork, communication, compromise and negotiation. From role-play and arts and crafts to discussion and quizzes, there are over 100 ideas to meet the needs of young people who choose to meet on the street, which can also be adapted for use elsewhere. This second edition includes information on what detached and outreach work is, tips and ideas on how to get started, staying safe guidelines, and over 30 revised or new activities. This invaluable resource will be used time and again by detached and outreach youth workers, mobile projects, community development officers, street wardens, and youth offending teams - in fact anyone working with young people who needs tried and tested ideas for games and activities to engage and motivate outside of building-based provision.

2011, ISBN: 978-1-84905-187-3, 160 pages, paperback,
£17.99 / US$29.95 <http://enews.jkp.com/rp//335/process.clsp?t=2DA95A9CCA37E6FA2D77736786A88E038>

Working with Suicidal Individuals
A Guide to Providing Understanding, Assessment and Support
<http://enews.jkp.com/rp//335/process.clsp?t=2786A1E2088B3818154955FBB1498B5B8>

Tony White

Working with Suicidal Individuals provides a comprehensive guide to understanding suicide, the assessment of risk, and the treatment and management of suicidal individuals. It begins by covering the theory behind suicidal behaviour, using Transactional Analysis to explore the personality types of suicidal individuals and to understand their motivations. Factors that contribute to an individual becoming suicidal, such as mental illness, are also explored. A comprehensive system for the assessment of suicide risk is provided, including both quantitative and qualitative approaches. Finally, the author discusses different ways suicidal and pseudo-suicidal individuals can be managed and treated, including the 'no suicide contract' and redecision therapy. Case studies are included throughout to demonstrate the theory and practice. This book will be essential reading for all those working with a suicidal or at-risk individual, including practitioners in health, social work, psychotherapy, psychology and counselling.

ISBN: 978-1-84905-115-6, 272 pages, paperback,
£19.99 / US$34.95 <http://enews.jkp.com/rp//335/process.clsp?t=2B0FAB38CC9A346C9C3515142F96B196E>

WEB LINKS AND ELECTRONIC PUBLICATIONS

Irish Government News Service
http://www.merrionstreet.ie/

New Children's Research Website (Ireland)
http://www.childrensresearchnetwork.org/

LENUS - HSE Health Data Repository
http://www.lenus.ie/hse/

Research - Systematic Review Websites
Campbell collaboration - http://www.campbellcollaboration.org/

Cochrane collaboration - http://www.cochrane.org/

European Commission - Virtual Reference Collection
The Central Library of the European Commission has launched the "Virtual Reference Collection" (http://ec.europa.eu/eclas/F/?func=file&file_name=bookmarks-eulaw), a selection of quality web sites and search tools, freely available on the Internet, and regularly updated by our librarians.

Barnardos Publications
Our Children First: A Parent's Guide to the National Child Protection Guidelines (revised ed.)
Updated for the 2010 guidelines, this guide explains to parents the hows and whys of protecting children. The three main sections outline what parents can do should do if they are worried that a child they know is being abused, what happens the Health Service Executive carries out a child protection and welfare assessment and what you can do to make sure your own children are safe when they are in someone else's care. ISBN: 978-1-906004-20-0

Protecting Children: A Child Protection Guide for Early Years and School Age Childcare Services
This is a comprehensive guide to child protection for early years and school age childcare services covering relevant legislation, the policy context, principles and procedures. There is also guidance in relation to best practice for working with children, parents and other agencies. _ €25 (+€3 p+p) _ Barnardos (2010) _ ISBN 978-1-906004-18-7

About Practice Links

Practice Links is a free e-publication for practitioners working in Irish social services, voluntary and non-governmental sectors. *Practice Links* was created to help practitioners in these areas to keep up-to-date with new publications, electronic publications, conferences and continuing professional development opportunities. *Practice Links* is published every other month in Adobe Acrobat (.pdf file). Distribution is by email and on the *Practice Links* website http://www.ucc.ie/en/appsoc/aboutus/activities/pl/ .

Submissions

Submission for publication should be received two weeks prior to the next publication date. Please forward submissions by email to k.burns@ucc.ie.

SWDU

Practice Links is a publication of the Social Work Development Unit, University College Cork, Ireland. http://swdu.ucc.ie

Subscriptions

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