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UCC Library's Digital and Information Literacy Framework

Ronan Madden

Framework Overview

Our new Framework represents a transformative, values-driven approach to **embedding digital and information literacies** at University College Cork.

It is an **instructional resource** and a **strategic tool** for fostering **partnership** between the Library and our University partners, and with UCC's students.

Grounded in metaliteracy¹ and critical information literacy² it

- ❑ **Encompasses a plurality of 'literacies'**, including information, digital, media, and AI.
- ❑ **Reflects all teaching** the Library offers and seeks to develop. Numerous Library teams and key University partners contributed to the evolution of the Framework.
- ❑ **Aligns with:**
 - UCC's Graduate Attributes
 - DigComp 2.2 Digital Competence Framework for Citizens
 - UN Sustainable Development Goals (SDGs)

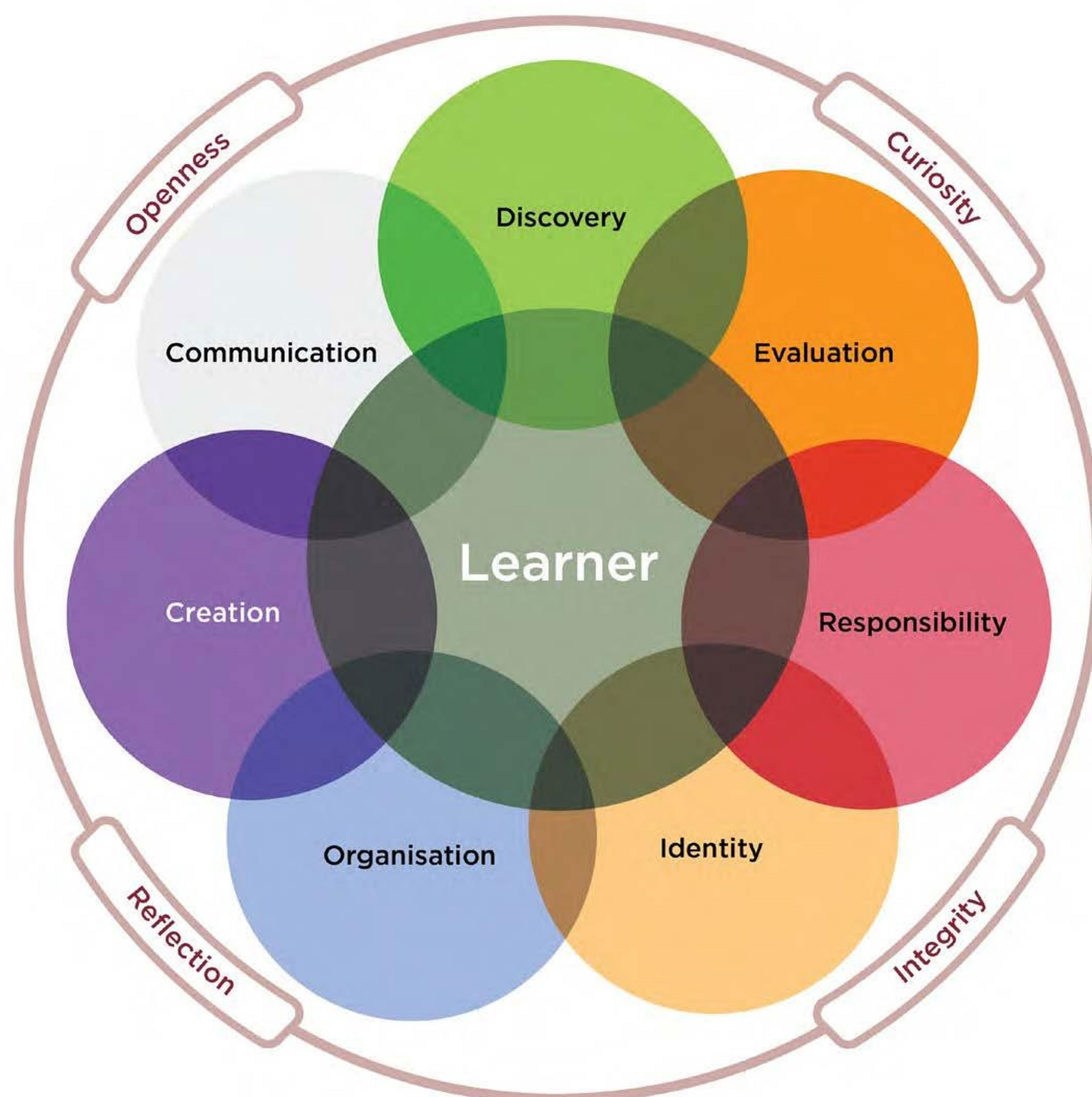


Figure 1: UCC Library's Digital & Information Literacy Framework. Seven interconnected, overlapping 'elements'; Four over-arching values; Learner at the centre.

Putting it into Practice

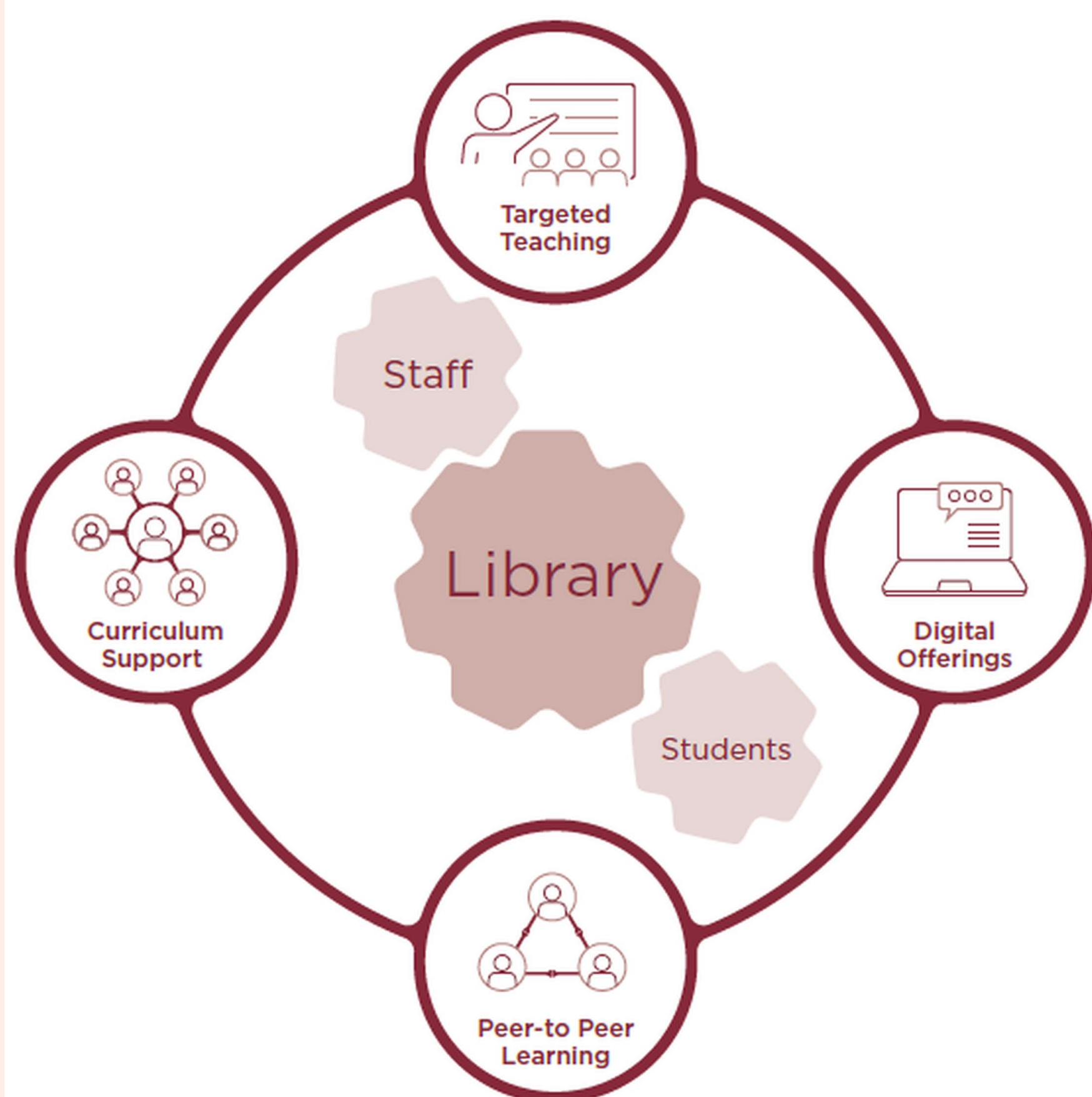


Figure 2: Operationalising the Framework

Implementation is through **four operational strands**: targeted teaching, asynchronous digital learning, students as partners, and support for curriculum and teaching.

A detailed **3-year Action Plan** sets out a range of operational projects to support implementation as part of the Library's Vision & Plan and annual programme of works.

Framework Toolkit: a suite of learning outcomes for each Framework 'element' - can be **selected and adapted** to tailor learning to requirements of different student cohorts, programmes, modules.

Different aspects can be integrated at the optimal stages: **incrementally and meaningfully** over the duration of a programme. We can deliver in-person, online, asynchronously, and can support **authentic assessment**.

Access the Framework & toolkit:



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The Library's Learning & Teaching Team includes:

- Siobhan Bowman, Learning Support Librarian
- Stephanie Chen, Learning & Teaching Librarian
- Paul Breen, Mercy Hospital Librarian
- Ben Williamson, Learning & Teaching Librarian

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We would like to acknowledge the work of all our Library colleagues who are involved in supporting learning and teaching and who contributed to creating the Framework, particularly Alan Carbery, Head of Academic Services. We also benefitted from invaluable advice received from colleagues in the Skills Centre, the Centre for the Integration of Research, Teaching and Learning (CIRTL), Centre for Digital Education, IT Services, among others.

1. Mackey TP, Jacobson TL. Metaliteracy in a connected world: developing learners as producers. Chicago (IL): Neal-Schuman/ALA Editions; 2022.

2. Tewell, E. A decade of critical information literacy: a review of the literature. Communications in Information Literacy. 2015;9(1):24-43.