

Title	Evidence-based practice education for healthcare professions: an expert view
Authors	Lehane, Elaine;Leahy-Warren, Patricia;O'Riordan, Cliona;Savage, Eileen;Drennan, Jonathan;O'Tuathaigh, Colm;O'Connor, Michael;Corrigan, Mark;Burke, Francis;Hayes, Martina;Lynch, Helen;Sahm, Laura J.;Heffernan, Elizabeth;O'Keeffe, Elizabeth;Blake, Catherine;Horgan, Frances;Hegarty, Josephine
Publication date	2018-11-15
Original Citation	Lehane, E., Leahy-Warren, P., O'Riordan, C., Savage, E., Drennan, J., O'Tuathaigh, C., O'Connor, M., Corrigan, M., Burke, F., Hayes, M. and Lynch, H., 2018. Evidence-based practice education for healthcare professions: an expert view. <i>BMJ evidence-based medicine</i> . 24(3), pp.103-108. DOI: 10.1136/bmjebm-2018-111019
Type of publication	Article (peer-reviewed)
Link to publisher's version	<a href="https://ebm.bmj.com/content/early/2018/11/15/bmjebm-2018-111019">https://ebm.bmj.com/content/early/2018/11/15/bmjebm-2018-111019</a> - 10.1136/bmjebm-2018-111019
Rights	© Author(s) (or their employer(s)) 2018. This is an open access article distributed in accordance with the Creative Commons Attribution Non Commercial (CC BY-NC 4.0) license, which permits others to distribute, remix, adapt, build upon this work non-commercially, and license their derivative works on different terms, provided the original work is properly cited, appropriate credit is given, any changes made indicated, and the use is non-commercial. See: <a href="http://creativecommons.org/licenses/by-nc/4.0/">http://creativecommons.org/licenses/by-nc/4.0/</a> . - <a href="http://creativecommons.org/licenses/by-nc/4.0/">http://creativecommons.org/licenses/by-nc/4.0/</a>
Download date	2023-10-03 00:09:22
Item downloaded from	<a href="https://hdl.handle.net/10468/8175">https://hdl.handle.net/10468/8175</a>



# UCC

**University College Cork, Ireland**  
Coláiste na hOllscoile Corcaigh

### **Appendix A – Interview guide**

1. What is the current practice nationally with regard to the teaching of EBP to healthcare professional students at university/professional level?
2. From your experience, what are the existing resources/initiatives/methods that are effective in helping to incorporate EBP into academic curricula and clinical education?
3. What are the key challenges of incorporating EBP into academic curricula and clinical education?
4. If you were developing a new EBP curriculum for healthcare professionals what would it include? (Note: with a particular focus on core competencies/entrustable professional activities and in the context of a clinical effectiveness agenda).
5. For future healthcare professional education programmes, what key resources /processes need to be developed / put in place to enhance EBP teaching and learning?
6. To finish, are there any further recommendations/ insights you wish to impart that would be useful in the context of study?

Thank you for taking the time to talk with us. It is sincerely appreciated.

