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UCC
University College Cork, Ireland
Coláiste na hOllscoile Corcaigh

Practice Links

Issue 40, December 2010

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Next edition: February 2011.

Kenneth

CONTINUING PROFESSIONAL DEVELOPMENT

The 25th Annual San Diego International Conference on Child and Family Maltreatment

Saturday, January 22 — Friday, January 28, 2011
Town and Country Resort & Convention Center
San Diego, California. http://chadwickcenter.com.abacats.com/index.html

Constitutional Reform Seminar Series: Health Care and Children's Rights

The next session in the Constitutional Reform Seminar Series will take place on Monday 11th February 2001 Venue TBC, University College Cork. This session, the third in the series, will focus on health care and children's rights. Confirmed speakers for the seminar include:

Maeve Lewis, Executive Director, One in Four
Claire Hayes, Lecturer, School of Nursing and Midwifery
Mary Hughes, lecturer, School of Nursing and Midwifery
Dr Mary Donnelly (Seminar Chairperson), Faculty of Law

The seminar is free to attend and open to all. However, as places will be limited, please confirm your place by sending an email in advance to Stephanie at childrensrightsseminar@gmail.com. Light refreshments will be served at 11.30am and the seminar will run from noon - 2pm.

The seminar is organised by the Faculty of Law, the School of Applied Social Studies, the Irish Social Sciences Platform, and the ISS21 Children and Young People Research Cluster. The seminar is funded by PRTLI4 through the ISS21 Children and Young People Research Cluster

The full text of the Joint Committee on the Constitutional Amendment on Children (2010) report is available at this link: http://www.oireachtas.ie/viewdoc.asp?DocID=9925.

Dr Ursula Kilkelly (Law), Dr Conor O'Mahony (Law) & Dr Kenneth Burns (Applied Social Studies)

Ireland's EU Structural Funds Programmes 2007 - 2013
Co-funded by the Irish Government and the European Union

An Roinn Fiontar, Trádála agus Nuálaíochta
Department of Enterprise, Trade and Innovation

EUROPEAN REGIONAL DEVELOPMENT FUND

HEA
Higher Education Authority
An tÚdarás um Ard-Oideachas

ISS21
Institute for Social Science in the 21st Century

Combined Conference of the Irish Association of Social Care Educators (IASCE), the Irish Association of Social Care Workers (IASCW) and Residential Managers Association (RMA).

Call for papers. Theme: "Bringing Back Innovation and Creativity to Social Care".

Where and When: Athlone, 9th and 10th March 2011.
The organisers invite papers and work-shops in the following areas: social care work/management; skills; training; education; continuing professional development; registration and broadly related areas to the conference theme. Presentations will be of 20 minutes duration. Abstracts of 300 words should be submitted by 26th November 2010 to David.Williams@dit.ie . Submissions after this date cannot be accepted.

CONTINUING PROFESSIONAL DEVELOPMENT

Inaugural European Conference of Social Work Research

The inaugural European Conference of Social Work Research will take place at St. Catherine's College, University of Oxford, England, on 23-25 March 2011. The first of a major annual series, the conference will bring together social work researchers and research users from across Europe to present and exchange research ideas, findings, developments and applications. The aims of the conference series are to:

1. Promote the development of high levels of innovatory and interdisciplinary social work research across the European community of nations.
2. Develop a range of ways in which social work research may have beneficial consequences for social work practice, service users, service delivery and development.
3. Enhance research capacity within the European social work community.
4. Promote the application of research methods and approaches by those from a wide range of disciplines within and beyond the social sciences, in forms that are relevant for social work research and practice. http://www.ecswr.org/

Call for Papers: Early Childhood in Developing World Contexts: International Conference

7th – 8th April 2011
University College Cork, Ireland

A two-day international conference on global childhoods will be held at University College Cork on the 7th and 8th April, 2011. The overall aim of the conference is to deepen understanding of children's lives in developing country contexts, drawing attention to early childhood development in the majority world and the importance of including local traditions, culture and knowledge in professional practice. Current discourses on early childhood in a global context will be examined and debated. In particular, the conference will explore the localised contexts of childhood and challenge the euro-centric perspective which current research and practice largely offers. Researchers, policy makers and practitioners will come together to build on their experiences and knowledge and to contribute to current debates on appropriate polices and professional practices in Early Years Care and Education.

Papers and posters are invited, but not limited to, the following areas of interest:

- Challenges of child labour
- Children living with HIV/AIDS
- Gender roles and practices in early years
- Incorporating global childhood into teaching on Early Years and Childhood programmes
- Child migration
- Early years care and education in developing countries
- The role of early years in achieving Millennium Development Goals

Abstracts should be sent to ecdwcic@ucc.ie:, following this order: author(s), affiliation, email address, title of abstract, body of abstract. Papers: 300 word abstracts should be submitted by Friday 3rd December 2010. Posters: 100 word abstracts should be submitted by Friday 3rd December 2010

For presenters who wish to be considered for subsequent publication a draft paper should be submitted by Friday 28th January 2011. Online conference registration will be open shortly. Please see conference website for further information
http://www.ucc.ie/en/ecdconf/

Organising Committee:
Deirdre Horgan, Shirley Martin, and Jacqui O'Riordan
School of Applied Social Studies, College of Arts, Celtic Studies and Social Sciences, University College Cork
This Conference is funded by Irish Aid Development Education Unit

CONTINUING PROFESSIONAL DEVELOPMENT

Generating Practice Knowledge: Promoting relationship based work in child and family settings. Taking forward the work of the late Tony Morrison

Wednesday 13th April 2011

Business School Lecture Theatre, University of Huddersfield

This conference is aimed specifically at practitioners working directly with children and families and seeks to draw upon and develop the ideas and work promoted by Dr Tony Morrison.

Speakers at this important event include Prof Jan Howarth, Prof David Howe, Prof Nigel Parton and Prof Simon Hackett.

Given Tony's commitment to supporting front line practitioners the cost for this conference has been subsidised by the University of Huddersfield, BASPCAN and NOTA at £30 per person. Given the high demand for places please register your interest in attending by 28th January 2011 on the attached form.

You will be notified in February 2011 if you have been allocated a place. Transport links to the University of Huddersfield are good and further details are available at http://www2.hud.ac.uk/about/visiting/maps/index.php

9th International Practice Teaching Conference

'Learning for Practice, Learning in Practice: Exploring how practitioners develop knowledge, competence and wisdom in the human services'

Bournemouth University, 11th - 13th April 2011

Next year the conference will take place from 11-13th April 2011 on the theme of 'Learning for practice, learning in practice: Exploring the ways practitioners develop knowledge,competence and wisdom in the human services'. We are seeking proposals for workshops and papers on the following themes:

- How do human service professionals develop practice wisdom in a complex global environment?
- What happens to creative inter-professional cooperation in the face of competing demands?
- How do we ensure congruence between that field education and classroom teaching and enable students to become practitioners?
- Learning practice, to practice, about practice? What does it all mean?
- How do we help professionals acquire the practice knowledge, skills and values to continue to work and perform well in late modern societies?
- Theorising and researching teaching and learning in practice settings.

The call for papers is available for download at http://www.whitingbirch.net/cgi-bin/scribe?showinfo=ip005.

Questions about the programme should be addressed to Professor Jonathan Parker parkerj@bournemouth.ac.uk, and about booking a place to the Organiser, jm4whitingbirch@aol.co.uk.

PROPOSALS SHOULD BE WITH US BY 30TH NOVEMBER 2010.

Papers from the 8th International Practice Teaching Conference
Judge for yourself the quality of this event. A selection of presentations from the 2010 event is now available for download here:-

http://www.whitingbirch.net/cgi-bin/scribe?showinfo=ip034;from=ig02

CONTINUING PROFESSIONAL DEVELOPMENT

Family Futures' CONFERENCE 2011
May 17th - Aston Business School, Birmingham

TOO MUCH, TOO SOON?

Assessing and treating the effects of overwhelming early trauma and deprivation on the global development of children in the Care system

With key-note speaker, Dr. KARL-HEINZ BRISCH MD, Child, Adolescent & Adult Psychiatrist, Psychotherapist, Neurologist, Psychoanalyst and psychotraumatologist. Specialist in child and adolescent psychiatry, psychotherapy and psychosomatic medicine.

At Family Futures, we believe the future of paediatrics, psychiatry and psychology will look radically different to the picture painted in the past. Paediatricians, child psychiatrists, psychologists and social workers are now challenged to look at the impact of trauma on children in the care system from an integrated multi-disciplinary perspective, and to revolutionise their practice accordingly.

The Family Futures Consortium Conference 2011 is an exciting opportunity to meet with others blazing this new trail in working with children who are fostered and adopted, one that recognises the effects of trauma on children's global development and the need for strategies and treatment responsive to their developmental needs at all levels.

Our key-note speaker, Dr Karl-Heinz Brisch MD, will draw upon the most recent research and innovative contemporary practice to provide a framework for assessing and treating children who are fostered, or adopted, and who have experienced developmental trauma. He will provide a range of tangible strategies and interventions, referring to his extensive work with children with developmental traumas and attachment disorders, and their parents.

CONFERENCE AIMS

- To understand the impact of trauma, abuse and deprivation on the global development of children, drawing on recent clinical research and practice
- To understand the connection between early trauma and consequent insecure attachment difficulties and disorders
- To understand the particular features of developmental trauma in relation to children who are fostered and adopted
- To provide assessment tools for work with adopted and fostered children and their families
- To highlight the benefits of a range of innovative therapeutic interventions

Our key-note speaker, Dr Karl-Heinz Brisch MD, will draw upon the most recent research and innovative contemporary practice to provide a framework for assessing and treating children who are fostered, or adopted, and who have experienced developmental trauma. He will provide a range of tangible strategies and interventions, referring to his extensive work with children with developmental traumas and attachment disorders, and their parents.

Who should attend? Paediatricians: child psychiatrists: infant mental health specialists: neonatal nurses: midwives: fostering and adoption social workers: child psychologists: child therapists. FEE: £150 Family Futures Associates £120

Includes: Conference, refreshments on arrival, coffee, lunch, tea, water, conference notes and peer-training CD

(Please note that payment must be received, for booking to be confirmed)

For more information and booking, please contact JOANNE COLLETT on 020 7354 4161 or Click here for APPLICATION FORM

Doctor of Social Science (DSocSc), University College Cork

The Doctor of Social Science (DSocSc) programme run by the School of Applied Social Studies, UCC, is recruiting for students wishing to start in September 2011.

The DSocSc was established in 2005, and is a is a four-year doctoral programme which provides the opportunity for experienced professionals based in public sector agencies, voluntary/community organizations, educational institutions and international non-governmental organisations to work on complex issues that are of direct relevance to their professional practice and organisational contexts. Current students on the programme have a range of different professional backgrounds, including public sector management, social research, education, community work, international development, social work and youth work.

The programme combines taught modules in UCC with distance learning approaches and individual tutorial support/ supervision. Years 1 and 2 involve the completion of eight taught modules on areas such as social research methods, social policy, and theoretical debates in the social sciences (based around eight week-long workshops in UCC), whilst Years 3 and 4 focus on undertaking a piece of research culminating in the production of a 60,000 word research thesis. The DSocSc therefore represents a more structured form of doctoral study, in which students benefit from engagement with an interactive learning community and peer group support.
For more information on the programme, and details on how to apply, please go to the http://www.ucc.ie/en/appsoc/study/doc/dsocsc/, or contact
Dr. Claire Edwards 021 4902313, claire.edwards@ucc.ie or Professor Alastair Christie 021 4903150, a.christie@ucc.ie

Title of this PhD study: 'Irish fathers parenting experiences with their disabled child: an exploratory study'

Background to study: As a social worker I have noticed that when I meet with families for an assessment or reviews, I often interview mothers with other extended family members such as a grandmother or aunt of the child. The experiences of the father are often reported to through these family members. It is argued that what we know about the fathers parenting experiences with their disabled child is anecdotal and second hand.

The aim of the study: I have decided to formally investigate fathers parenting experiences with their disabled for this Doctoral study. I hope this study will inform social work practice and other professionals supporting families of how to consider a father's parenting experience separately and throwing more light on a father's parenting experiences with their child.

Methodology: I will use a qualitative approach that is I aim to interview a sample of Irish fathers that will facilitate them discuss their parenting experiences with their disabled child. The interviews will be for approximately sixty minutes, at will take place at location and time that is suitable for fathers participating.

If you know of parents of a child with a disability who would be interested in participating in the the study my contact details below or I can send on some more details.

0044 75 25024785,
University Email acooney@ioe.ac.uk
Skype name: aidan.cooney

Yours Thankfully,

Aidan Cooney, MSc (King's), BSW (UCC), NQSW
PhD student in the Doctoral school in the Institute of Education
University of London

About the researcher: I am a professionally qualified social work (University College Cork 2005). I have worked in Ireland, Boston and London as a social worker in services for children or adults with a disability. In recent years I have embarked on a series of post-graduate studies; an MSc Mental Health & Learning Disability from King's College Institute of Psychiatry (2008). My current study is a PhD in the Doctoral School in the Institute of Education, London. My main research interest is Irish father's parenting experiences with their disabled child, through out these studies.This research is being supervised by Dr Barbara Cole of the Faculty of Policy and Society / Doctoral school in the Institute of Education London.

Research briefs

New review on parent training support

Intellectual disability may impact on an individual's capacity to parent a child effectively, while research suggests that the number of intellectually disabled people with children is increasing. Are there effective strategies to reduce the risk of neglectful care and resulting health, developmental and behavioural problems? http://www.campbellcollaboration.org/news_/parent_training_support.php

School-Based Programs to Reduce Bullying and Victimization

http://campbellcollaboration.org/lib/download/718/

Advocacy interventions to reduce or eliminate violence and promote the physical and psychosocial well-being of women who experience intimate partner abuse

http://onlinelibrary.wiley.com/o/cochrane/clsysrev/articles/CD005043/frame.html

Cognitive behavioural therapy for men who physically abuse their female partner

http://onlinelibrary.wiley.com/o/cochrane/clsysrev/articles/CD006048/frame.html

Continued on Pg. 3

RECENT PUBLICATIONS

Council of Europe (2010) ***School-community-university partnerships for a sustainable democracy: Education for democratic citizenship in Europe and the United States of America.***

This guide examines how schools and universities can work together with their local communities to promote democracy in society based on the principles of Education for Democratic Citizenship (EDC), a concept developed by the Council of Europe. Partnerships based on this idea foster civic skills and values in citizens and build the civic capacity of communities through the pursuit of collective solutions to local problems. The guide explores the mechanics of such partnerships in practice, describing how they are built and sustained, and what makes them work. Drawing on examples from Europe and the United States of America, the guide is intended for policy makers and practitioners in schools and universities, civil society and community groups, and representatives of public authorities and government bodies on both sides of the Atlantic. http://book.coe.int/EN/ficheouvrage.php?PAGEID=36&produit_aliasid=2570lang=EN

European Commission (2010) ***European Disability Strategy 2010-2020: A Renewed Commitment to a Barrier-Free Europe,***

On 15 November 2010 the European Commission adopted a new strategy to break down the barriers that prevent persons with disabilities from participating in society on an equal basis.

Most people take it for granted that they can hop on a bus to go shopping, visit friends, to see a play or a sports game. Surfing the Internet or enjoying a TV show are taken for granted, as is the right to vote in elections. But for the 80 million Europeans with a disability, there may be major obstacles that put these activities out of reach.

The strategy outlines how the EU and national governments can empower people with disabilities so they can enjoy their rights. Specific measures over the next decade range from the study on mutual recognition of national disability cards, the promotion of standardisation to a more targeted use of public procurement and state aid rules.

These measures will have substantial societal benefits, but should also produce a knock-on effect on Europe's economy. They could for example enhance the EU market for assisted devices and services, which already today has an estimated annual value of over €30 billion.

The main actions are:

- Accessibility initiative: considering how to use standardisation, public procurement or state aid rules to make all goods and services accessible to people with disabilities while fostering an EU market for assistive devices ("European Accessibility Act");
- Participation: making sure that persons with disabilities and their families exercise their EU citizenship rights on an equal footing through facilitating the use of sign language and Braille when exercising EU citizens' electoral rights or dealing with EU institutions; promoting an accessible format of websites and copyrighted works, such as books; studying the possibility of mutual recognition of disability cards and related entitlements;
- Funding: ensuring that EU programmes and funds in policy areas relevant to people with disabilities are used to promote sound working conditions for professional and informal care providers and develop personal-assistance schemes;
- More cooperation between Member States (through the High Level Group on Disability) and civil society: providing a forum for the exchange of data and policy coordination, in particular on the portability of rights, such as the right to personal assistance;
- Awareness-raising such as through the European award for accessible cities;
- Data collection and monitoring while also identifying and promoting successful support structures put in place by Member States at national level.

The strategy includes a list of concrete actions and a timetable. The Commission will regularly report on the strategy's achievements and progress complying with its obligations under the United Nations Convention on the Rights of People with Disabilities which it has signed.

Link to full document: http://ec.europa.eu/social/main.jsp?langId=en&catId=89&newsId=933&furtherNews=yes

Barnardos. ChildLinks - Child Protection Edition

Issue 2, 2010, Price: €3.00, P&P: €1.50

This issue of the journal of Barnardos' Training and Resource Service contains articles about various aspects of Child Protection including: A summary of the Ombudsman for Children's Office report on an investigation into the implementation of Children First: National Guidelines for the Protection and Welfare of Children; The experience of those seeking help with child protection and welfare concerns; The experience of staff working with children when a report is made to statutory child protection services; Auditing child protection systems and practice; Inter-agency initiatives.

WEB LINKS AND ELECTRONIC PUBLICATIONS

Grief Watch Website

Resources for bereaved families and professional caregivers http://www.griefwatch.com/

LENUS - HSE Health Data Repository

http://www.lenus.ie/hse/

Research - Systematic Review Websites

Campbell collaboration - http://www.campbellcollaboration.org/

Cochrane collaboration - http://www.cochrane.org/

New North-South Child Protection Hub

The North South Child Protection Hub - an innovative online database which brings together all published child protection information on a daily basis, has been launched today, and all HSE staff have access to this innovative resource. The Hub is a dedicated on-line child protection resource which collates research, policy and practice guidance, inspection reports, serious case reviews, court judgements, news articles and other printed and video publications in the field of child protection from the Republic and Northern Ireland along with other UK and international sources. The aim of the Hub is to enhance and share child protection knowledge within the professional communities throughout the island of Ireland by providing daily updated internet access to:

* Summaries of findings and information about local, national and international research in the field of child protection;
* RoI, NI and UK national policy documents and guidance;
* Reports of child protection inspections and inquiries and executive summaries of serious case reviews;
* Written media coverage of child protection news and issues;
* Conference and seminar calendar events in the area of child protection; and
* A forum for professionals to ask questions, share views and link with other colleagues in child protection.

Access and Contact Details:

In addition, the HSE staff can access Childlink <http://www.childlink.eu/latest/all> - an innovative online database focussing on legislation, policies and practices relating to childcare in Ireland and Britain.

For assistance in getting the most out of the range of excellent online resources available to assist you in your work contact your local HSE Library <http://www.hselibrary.ie/> .

The HSE has produced a new booklet, called 'HSE Staff Responsibility for the Protection and Welfare of Children <http://hsenet.hse.ie/HSE_Central/IntegratedServices/PerformanceandFinancialManagement/NationalCareGroups/ChildrenFamiies/HSEStaffResponsibilityfortheProtectionandWelfareofChildren.doc> '. The booklet sets out the procedure to be followed by all HSE staff when dealing with reports or suspected cases of child abuse. It also sets out the responsibilities of all HSE staff should they have a concern about a child who may be at risk.

Ten pitfalls and how to avoid them: what research tells us (initial assessment in child protection social work guidelines)

Ten pitfalls and how to avoid them: what research tells us (PDF, 265KB) aims to provide practitioners with a concise and accessible summary of research relevant to the initial stages of assessment in children's services. It revises and updates a previous NSPCC report: Assessing risk in child protection (Cleaver, Wattam, Cawson and Gordon, 1998).Since the publication of the original booklet, there have been significant changes to processes of referral and response in local authority children's services that have necessitated this revision. This updated version has been written primarily for local authority practitioners who undertake statutory initial assessments and make Section 47 (Children Act 1989) enquiries, but will also appeal to professionals in health, welfare, education and criminal justice services.

It offers invaluable advice to all practitioners tasked to make robust, evidence-based judgements in child welfare that pay due regard to needs and risks.

About Practice Links

Practice Links is a free e-publication for practitioners working in Irish social services, voluntary and non-governmental sectors. *Practice Links* was created to help practitioners in these areas to keep up-to-date with new publications, electronic publications, conferences and continuing professional development opportunities. *Practice Links* is published every other month in Adobe Acrobat (.pdf file). Distribution is by email and on the *Practice Links* website http://www.ucc.ie/en/appsoc/aboutus/activities/pl/ .

Submissions

Submission for publication should be received two weeks prior to the next publication date. Please forward submissions by email to k.burns@ucc.ie.

SWDU

Practice Links is a publication of the Social Work Development Unit, University College Cork, Ireland.

Subscriptions

To subscribe for free to the *Practice Links* email distribution list, whereby you will automatically receive each edition, click on this link http://lists.ucc.ie/lists/archives/pl-l.html and press the *Join or Leave PL-L* button. Follow the same process to unsubscribe from the list.

Disclaimer

The inclusion of an item in *Practice Links* does not represent an endorsement and items may not necessarily reflect the views of the editor and/or the University.

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