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Practice Links

Issue 38, June 2010

Inside

Continuing Professional Development

Pgs. 2-5

Text for a Proposed Constitutional Amendment on Children's Rights

Pg. 6

Science Shop Call for Community/Voluntary Group Research Projects

Pg. 7

Recently Published Books and Resources

Pgs. 8-9

Web Links and Electronic Publications

Pg. 10

About Practice Links/Submissions/Subscriptions/Contributors

Pg. 11

CONTINUING PROFESSIONAL DEVELOPMENT

Inaugural European Conference of Social Work Research

The inaugural European Conference of Social Work Research will take place at St. Catherine's College, University of Oxford, England, on 23-25 March 2011. The first of a major annual series, the conference will bring together social work researchers and research users from across Europe to present and exchange research ideas, findings, developments and applications. The aims of the conference series are to:

1. Promote the development of high levels of innovatory and interdisciplinary social work research across the European community of nations.
2. Develop a range of ways in which social work research may have beneficial consequences for social work practice, service users, service delivery and development.
3. Enhance research capacity within the European social work community.
4. Promote the application of research methods and approaches by those from a wide range of disciplines within and beyond the social sciences, in forms that are relevant for social work research and practice.

Proposals will soon be invited for papers from both established and early career social work and social care researchers. Submissions are to be encouraged across all areas of social work and social care. These may span various forms of research and scholarly work. Proposals will be asked to address at least one of the three conference themes.

A) Innovation in social work and social care research
B) Interdisciplinary social work and social care research
C) Impact of social work and social care research

The call for abstracts should go live on 9th June 2010 and it is anticipated that there will be parallel sessions, symposia, workshops, poster sessions, a Panel and of course the keynotes. http://www.ecswr.org/

The Irish Hospice Foundation Certificate In Children And Loss

(October 2010 – April 2011)

This training course is run by the Irish Hospice Foundation and is certified by the Royal College of Surgeons in Ireland (RCSI). The course is approved for 12 CPD credits for members of the P.S.I. and has Category 1 approval by An Bord Altranais. The course will be of interest to anyone involved with children and young people experiencing loss. Training will include presentations on young children, adolescents and an introduction to art and clay work with children.

Further information and application forms may be obtained from:-

Iris Murray
Irish Hospice Foundation
Morrison Chambers, 4th Floor, 32 Nassau Street, Dublin 2.
Tel: 01 679 3188
Fax: 01 673 0040
Email: iris.murray@hospice-foundation.ie <mailto:iris.murray@hospice-foundation.ie>
Website: www.hospice-foundation.ie <http://www.hospice-foundation.ie/>

THE IRISH HOSPICE FOUNDATION

CONTINUING PROFESSIONAL DEVELOPMENT

Countdown to Europe 2020: Towards 'Appropriate Indicators' to Measure Poverty Reduction in the EU

Tuesday 29th June 2010 at The Silken Hotel, Brussels.
Speakers:
Ms. Isabelle Engsted–Maquet, Policy Analyst, DG EMPL, European Commission
Mr. Fintan Farrell, Director, European Anti-Poverty Network
Dr. Klára Fóti, Research Manager, Eurofound - The European Foundation for the Improvement of Living and Working Conditions
Prof. Dr. C.L.J. Koen Caminada, Professor of Social Policy, University of Leiden
http://publicpolicyexchange.co.uk/events/AF29-PPE3.php

Decisions, Assessment, Risk and Evidence in Social Work

Mon 28 & Tue 29 June 2010, Templeton Hotel, Templepatrick, Northern Ireland

(convenient to Belfast International Airport)

Decision making is of crucial importance to the social work profession. Lives and liberty depend on decisions undertaken in crises and high risk situations. We support clients in risk-taking decision making. Professional judgments have to be based explicitly on evidence and sound reasoning, utilising robust assessment tools and collaborative (and sometimes contested) decision making processes.

This conference is designed to bring together researchers, educators, policy makers and senior practitioners to share current developments and to promote collaborative research, development and teaching initiatives to improve professional knowledge and skills for the ultimate benefit of clients and families.Further details are being added incrementally to our website http://www.socsci.ulster.ac.uk/spri/dare/ or contact Mrs Sharon Lucas sa.lucas@ulster.ac.uk telephone (+44) (0) 28 9036 6554.

Summer School: Inclusion through Education, Research and Advocacy

5th to 7th July 2010, Trinity College Dublin.
The Summer School provides an inclusive forum for interaction and learning among:
People with intellectual disabilities
Family members
Professionals working in the fields of disability, health and education

Full brochure and booking form available at http://www.tcd.ie/niid/news/summerschool_2010.php. National Institute for Intellectual Disability, Trinity College Dublin, 4th floor, 3 College Green, Dublin 2
Ph: +353 (0)1 896 3885 or email: akenned@tcd.ie

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CONTINUING PROFESSIONAL DEVELOPMENT

6th International Conference on Social Work in Health and Mental Health

University College Dublin, June / July 2010. The call for abstracts is now open and closes on 30th September, 2009.
The link to the website is www.changinghealthdublin2010.com

3rd International Conference on Adoption Research

11th - 15th July 2010, Leiden.
http://www.socialsciences.leiden.edu/educationandchildstudies/childandfamilystudies/research/adoption/icar3-conference-2010

Territory and Justice Conference

Territory and Justice, Dublin, July 12-13, 2010

Registration is now open for 'Territory and Justice' a conference to be held at Newman House, St. Stephen's Green, Dublin, July 12-13, immediately following the Joint Sessions of the Mind Association and the Aristotelian Society. This conference has been generously supported by the Arts and Humanities Research Council of the UK and the Irish Research Council for the Humanities and Social Sciences.The conference will contain panels on sovereignty, resource rights, citizenship and immigration among other topics.

Speakers include:
Chaim Gans (Tel Aviv, Law, Israel)
Iseult Honohan (UCD, Politics, Ireland)
Avery Kolers (Louisville, Philosophy, USA)
Loren Lomasky (Virginia, Philosophy, USA)
Margaret Moore (Queen's U., Politics, Canada)
Hillel Steiner (Manchester, Politics, UK)

A full list of panels and speakers can be found at: http://eis.bris.ac.uk/~plcdib/territory.html

Registration is free, but advised. To register, please email Cara Nine at c.nine@ucc.ie. Please include your institutional affiliation (if any), indicate whether you will be attending one or both days of the conference and whether you would be interested in attending the conference dinner.

'The Child' and 'Childhood' in Theory and Policy: A Transdisciplinary Conference

15th September 2010, Weetwood Hall, University of Leeds.

We welcome researchers working in the humanities, social and medical sciences to submit abstracts for papers or poster-presentations for this event.
http://www.sociology.leeds.ac.uk/research/events/the-child-and-childhood-in-theory-and-policy.php

Social Work and Fight Against Poverty and Social Exclusion - Professional Dedication to the Protection and Promotion of Human Rights

Department of social work of Faculty of Humanities and Social Sciences,Mostar and The "Maria De Mattias" Foundation are organizing International Scientific Conference "Social Work and Fight against Poverty and Social Exclusion - Professional Dedication to the Protection and Promotion of Human Rights". Conference will take place in Mostar, Bosnia and Herzegovina, from 20th to 23rd October 2010. You can find more information on Conference web page:
http://www.socialwork-humanrights.com/

CONTINUING PROFESSIONAL DEVELOPMENT

Practice Teachers' Workshop/Conference-September 2010

Ruth Murray, Fieldwork Co-ordinator, along with various Social Work staff of Applied Social Studies, UCC, and some practice teachers, is organising a workshop for potential practice teachers for two days in September, namely 9th and 10th September in UCC. These two days are aimed at: a) social workers who may have considered practice teaching and always wondered what would be involved, and b) social workers who may not have practice taught for a while and would like to know more about the needs of current social work students on placement, and c) any social workers who may feel a need for a refresher on practice teaching. Contributions will cover subjects such as: Frameworks for Supervision, Practice Teaching, Reflective Practice, Dealing with Challenging Students, Failing Students, Learning Incidents, Contracts, Theory for Practice, Challenges of Assessment and Final Reports on Students. Any social workers interested in this can contact Ruth Murray at 021 4903954 or email her at r.murray@ucc.ie

There will be about 30 places available and there will be no cost in attending. Ruth has a brochure ready to send to Agencies, detailing the programme over the two days. Contact her if you want a place reserved, as places will be allocated on a first come first served basis.

Programmes for the two days and application forms are available from June onwards. A similar conference in UCC has been held in previous years and was hugely successful. The feedback from participants other years was tremendously positive. There will be an expectation that those attending will commit themselves to supervising a social work student in the following 12 months after attending the training.

IYWC Training Schedule 2010

Staff Supervision in Youth Work Settings

Thursday 2nd September 2010
Download Brochure...

Strategic Planning in Youth Work

Thursday 23rd September 2010
Brochure to follow...

Effective Evaluation in Youth Work

Thursday 11th November 2010
Download Brochure...

For further information on these one-day events please contact

Gina Halpin
Irish YouthWork Centre
20 Lower Dominick Street
Dublin 1

Email: ghalpin@youthworkireland.ie
Phone: 01-8584500

Text for a proposed Constitutional Amendment on Children's Rights

Houses of the Oireachtas
Tithe an Oireachtais

Having deliberated on the proposed Article 42(A).1–4, the Committee recommends an alternative approach. The Committee proposes that the existing Article 42 of the Constitution is amended as set out in the following section.

Children Article 42

1. 1° The State shall cherish all the children of the State equally.
   2° The State recognises and acknowledges the natural and imprescriptible rights of all children including their right to have their welfare regarded as a primary consideration and shall, as far as practicable, protect and vindicate those rights.
   3° In the resolution of all disputes concerning the guardianship, adoption, custody, care or upbringing of a child, the welfare and best interests of the child shall be the first and paramount consideration.

2. The State guarantees in its laws to recognise and vindicate the rights of all children as individuals including:
   i the right of the child to such protection and care as is necessary for his or her safety and welfare;
   ii the right of the child to an education;
   iii the right of the child's voice to be heard in any judicial and administrative proceedings affecting the child, having regard to the child's age and maturity.

3. The State acknowledges that the primary and natural carers, educators and protectors of the welfare of a child are the child's parents and guarantees to respect the right and responsibility of parents to provide according to their means for the physical, emotional, intellectual, religious, moral and social education and welfare of their children.

4. Where the parents of any child fail in their responsibility towards such child, the State as guardian of the common good shall, by proportionate means, as shall be regulated by law, endeavour to supply or supplement the place of the parents, regardless of their marital status.

5. Provision may be made by law for the adoption of any child where the parents have failed for such a period of time as may be prescribed by law in their responsibility towards the child and where the best interests of the child so require.

6. Provision may be made by law for the voluntary placement for adoption and the adoption of any child and any such law shall respect the child's right to continuity in its care and upbringing.

7. 1° The State shall not oblige parents in violation of their conscience and lawful preference to send their children to schools established by the State, or to any particular type of school designated by the State.
   2° The State shall, however, as guardian of the common good, require in view of actual conditions that the children receive a certain minimum education, moral, intellectual and social.
   3° Parents shall be free to provide education in their homes or in private schools or in schools recognised or established by the State.

8. The State shall provide for free primary education and shall endeavour to supplement and give reasonable aid to private and corporate educational initiative, and, when the public good requires it, provide other educational facilities or institutions with due regard, however, for the rights of parents, especially in the matter of religious and moral formation.

UPDATE:
The above text was proposed by the committee and is presently with the Attorney General's office. It will then go to the Oireachtas for discussion and agreement. Then the Taoiseach must agree to set a date for the text to go before the people in a referendum. It is expected that this may happen in the next 8 months, although one never can tell ...

Source:
Joint Committee on the Constitutional Amendment on Children (2010) Twenty-Eighth Amendment of the Constitution Bill 2007 Proposal for a Constitutional Amendment to Strengthen Children's Rights. Final Report, Dublin, Houses of the Oireachtas.

Full Text of Final Oireachtas Committee Report:
http://www.oireachtas.ie/viewdoc.asp?fn=/documents/Committees30thDail/J-ConAmendChildren/Reports_2008/20100218.pdf

Are you a member of a community/voluntary organisation/resident's association/NGO?

Do you need a small piece of research done, but don't have money or expertise to carry it out at this time?

UCC
Coláiste na hOllscoile Corcaigh, Éire
University College Cork, Ireland

The School of Applied Social Studies at UCC is publicly launching its Science Shop this Autumn (see side panel). As part of their academic course, students on the Master of Social Work, Master of Third Sector Management and the Master of Social Policy undertake a minor dissertation (between 10,000-30,000 words). In past years, students designed their own study and then contacted groups for permission to collect data. These projects serve to develop the research skills of the students; however, the research may not always answer the needs of social practice.

In the Science Shop model, the students undertake their studies, learn about research methods, data collection, ethics, literature reviews as usual; however, the major difference is that the research projects undertaken are explicitly studies of issues identified by the community. These are studies/research which the community identifies as important and need to be undertaken, but they cannot pay for it and/or do not have themselves the expertise to undertake the study at this time.

The usual time-scales of such projects would be a) proposals submitted by groups in August, b) in September a committee of School staff and representatives from the community and voluntary sector review the proposals to see which ones are sufficiently developed and feasible for a student to undertake, and c) students begin their work in October. Projects must be small enough to be completed (at least the first part) within the academic year (May for MSW students, September for the others). As this is the first year of the Science Shop, it is expected that only a small number of projects will be taken on.

We are seeking expressions of interest from groups who have research projects that fit the above description. For further information, please click on the link below. We look forward to hearing from you!

http://scienceshop.ucc.ie

What is a Science Shop?

A science shop provides independent, participatory research support in response to concerns experienced by civil society. Science shops use the term 'science' in its broadest sense, incorporating social and human sciences, as well as natural, physical, engineering and technical sciences.

Science shops seek to: provide civil society with knowledge and skills through research and education; provide their services on an affordable basis; promote and support public access to and influence on science and technology; create equitable and supportive partnerships with civil society organisations; enhance understanding among policymakers and education and research institutions of the research and education needs of civil society; enhance the transferrable skills and knowledge of students, community representatives and researchers (www.livingknowledge.org).

Linking Communities & University Research

National Intercultural Health Strategy 2007 - 2012

March 2010 Update

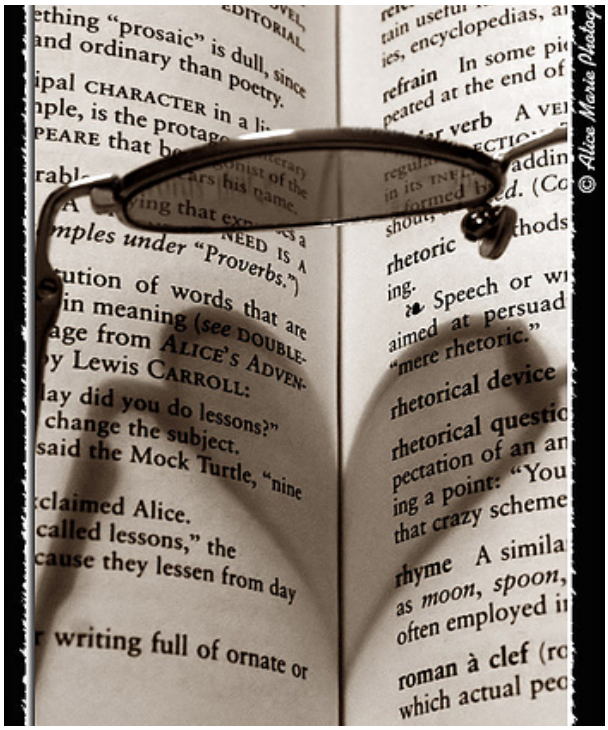
http://www.integration.ie/website/omi/omiwebv6.nsf/page/AXBN-849ERL115236-en/$File/NIHS%20Update%20March%202010.pdf

Learning Together: A Parent's Guide To Early Childhood Learning

© Barnardos' Training and Resource Service, 2010
ISBN: 978-1-906004-14-9. This booklet is available for free.

A Practical Guide To Developing Childcare Policies Book And Cd 2

© Barnardos' Training and Resource Service, 2009
ISBN: 978-1-906004-13-2. This book is €20



Recently Published Books/Publications

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Trinity College Social Work Practitioner Research Group

Trinity College Social Work Practitioner Research Group

The Trinity College Social Work Practitioner Research Group aims to promote, support and resource social work practice research. You or your colleagues are very welcome to attend if you are considering, planning or engaged in practice based research or evaluation.

The group formed in 2008 and although the co-convener Dr Janet Carter Anand has moved to work at Queens University she will continue to participate with a view to promoting north south collaboration in relation to social work practice research. Sarah Donnelly, Research Social Worker as now taken over as co-convener of the group.

Each month a member of the group will present on their current or planned practice research with a view to sharing ideas, experiences and knowledge. In addition seminars on research methodology and other aspects of the research process will be organised in accordance with the interests and needs of the group.

The next meeting is scheduled for Friday 18th June, 9.30-11am. The topic will be conducting a literature review /developing a research proposal (speaker to be confirmed).

Venue-Room 3080, School of Social Work and Social Policy,Arts Building,Trinity College Dublin. New members are very welcome and we would appreciate if you would circulate this invitation to your colleagues.

Please contact me if you would like further information or if you are interested to attend.

Kind regards,

Erna O'Connor, Lecturer in Social Work and Fieldwork Coordinator
Sarah Donnelly, Research Social Worker,
School of Social Work and Social Policy, Trinity College Dublin
Trinity College Dublin

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A Long Goodbye to Bismark? The Politics of Welfare Reform in Continental Europe

Bruno Palier (ed.)

Changing Welfare States Series, Amsterdam University Press • ISBN 978 90 8964 234 9 • Paperback • € 29.95

This admirably researched study provides an Bismarckian welfare systems have lost their encompassing capacities, partly turned to exhaustive comparative account of all welfare reforms in continental Europe in the past three decades, covering Germany, Austria, France, Belgium, the Netherlands, Spain, Italy, Switzerland, the Czech Republic, Hungary, Poland and Slovakia. Contrary to widespread assumptions, all those countries have implemented important structural reforms of their welfare systems. These reforms must be understood as the culmination of a long reform trajectory analysed in detail in this book with the tools of comparative historical institutionalism. The authors demonstrate that employment-friendliness, and weakened the strongest elements of their male breadwinner bias. To do so, they have developed dual welfare systems that differentiate between the protection of the core workers and the assistance and activation of the "atypical" ones. A comprehensive work that lends itself perfectly to course use.

Dail na NÓg Research on Sex Education in Irish Schools

Life skills matter – not just points: A Survey of implementation of Social, Personal and Health Education (SPHE) and Relationships and Sexuality Education (RSE) in second-level schools. Speaking at the launch, Minister Andrews said: 'This survey, conducted by teenagers from the Dáil na nÓg Council, is the first Irish peer research on these issues and outlines the reality of how young people experience implementation of SPHE and RSE in second-level schools'. Full report and research summary: http://dailnanog.ie/2006/site/RSE_SPHE_Survey.php

Ombudsman for Children' Report on the Implementation of "Children First"

This report is the result of an investigation launched by the Ombudsman for Children's Office in November 2008 into the implementation of Children First: National Guidelines for the Protection and Welfare of Children by the Health Service Executive (HSE), and the monitoring of this implementation by the Office of the Minister for Children and Youth Affairs. Click here for full text report: http://www.oco.ie/whats-new/media/press-releases/childrens-ombudsman-publishes-investigation-report-on-the-implementation-of-children-first.html

Mapping the Golden Circle (TASC)

A small number of interconnected businesspeople operated at the apex of Irish business during the boom years 2005-2007.In a major new piece of research, equality think-tank TASC has revealed the extent of the network across 40 of Ireland's top private companies and state-owned bodies in that period ... Click here for full report: http://issuu.com/tascpublications/docs/mtgc_issu?mode=embed&layout=http%3A%2F%2Fskin.issuu.com%2Fv%2Flight%2Flayout.xml&showFlipBtn=true&proShowSidebar=true

Practice Centre: A Practice Resource for Child, Youth and Family

MSD Practice Centre - a new electronic resource providing the knowledge base for practitioners across the country. The Practice Centre is an accessible, user-friendly resource that contains key information relating to: organizational vision, service pathways; knowledge frameworks; and the operational policies necessary for practice. Working on the basis of cascading and deepening knowledge access, a practitioner can move from a succinct one page policy expectation (i.e. the 'must dos'), through to related key information sheets (i.e. ideas on how you might do this well), and on to more extensive reports, articles and links to research. Reducing prescriptive requirement and procedural expectations has been a key priority in the development of the Practice Centre. Rather than focuses on procedures to drive practice, discussion documents encourage a greater emphasis on the exercising of professional judgement and good professional decision-making. Over the past year its been only internally facing (i.e. only NZ child welfare people could view it). Yesterday it went externally on this website www.practicecentre.cyf.govt.nz

Active survival in the lives of unaccompanied minors: coping strategies, resilience and the relevance of religion.

Article by M. Ní Raghallaigh (School of Applied Social Science, UCD) & R. Gilligan (School of Social Work and Social Policy, TCD) in the March 2010 edition of Child and Family Social Work.

Abstract: Asylum-seeking unaccompanied minors contend with numerous challenges as they adjust to living in a new country. Although increasing attention has been paid to their capacity for resilience, little research has been done on the exact manner in which they cope. This article describes some of the insights gleaned from a qualitative study undertaken with unaccompanied minors living in Ireland. Six different coping strategies are identified, namely: (1) Maintaining continuity in a changed context, (2) Adjusting by learning and changing, (3) Adopting a positive outlook, (4) Suppressing emotions and seeking distraction, (5) Acting independently, and (6) Distrusting. These are described in turn. Particular attention is paid to the potential role of religion in relation to these coping strategies.

For further details or a copy of the article contact Muireann: Muireann.niraghallaigh@ucd.ie

WEB LINKS AND ELECTRONIC PUBLICATIONS

Ryan Report Campaign Website

Campaign site to use website to email your local TD / Senator and ask them to ensure that children are protected from harm by improving our child protection systems and services in Ireland. http://www.savingchildhoodryan.ie/

Magdalene Laundries Campaign Website

Visit http://www.thepetitionsite.com/1/leadership-needed-on-magdalene-laundries to urge Brian Cowen to call for State acknowledgment of its complicity in remanding women and children to Magdalene Laundries.

IASW Supervision Panel Launched

The IASW launched its CPD policy last April 2009 and within the policy, one of the core requirements is for social workers to have access to 20 hours of supervision from a qualified social worker within a 2 year cycle. IASW would like to invite all social workers who have experience of providing supervision to consider if they would like to make themselves available to provide supervision to social workers who do not currently have access to supervision. IASW will provide a list to all social workers requiring supervision. IASW would like interested potential supervisors to offer a short description of their work experience to date along with contact details and the charge per hour for providing supervision. IASW will post these details on its web site. Please see the IASW guidance for potential supervisors for additional information (document attached.) List of supervisors now available on the IASW website: http://www.iasw.ie/index.php/cpd

CORU Website - Health and Social Care Professionals Council (Republic of Ireland)

The aim of Coru is to set and enforce the standards of education, practice, performance, conduct and ethics for each of the professions and to deal with situations where registrants do not meet these standards. The full list of professions to be regulated is included on the next page of this section. The Health and Social Care Professions Act became law in November 2005 and the Council were first appointed in March 2007. Staff commenced work in May 2008 and it is our aim to have the first register open in 2010.

Coru is the first regulator to be established with a lay majority with the greater involvement of the public in the governance of statutory regulation. Both our Council and the individual Registration Boards have more representatives from the public than the professions.

http://www.coru.ie

Irish Journal of Applied Social Studies (Invitation to do a book review)

The Irish Journal of Applied Social Studies invites reviewers to review:

- Moyo, D. (2009). Dead aid: How aid is not working and how there is another way for Africa. London: Penguin Books.
- Share, P. & Corcoran, M. (2010). Ireland of the Illusions: A Sociological Chronicle 2007-2008. Dublin: Institute of Public Administration.

Contact the Managing Editor at: sinead.freeman@dit.ie

Irish Journal of Applied Social Studies (Next edition)

The next edition of the Irish Journal of Applied Social Studies will be out in the Autumn. To review and download for free articles from past editions, click on this link http://arrow.dit.ie/ijass/

About Practice Links

Practice Links is a free e-publication for practitioners working in Irish social services, voluntary and non-governmental sectors. *Practice Links* was created to help practitioners in these areas to keep up-to-date with new publications, electronic publications, conferences and continuing professional development opportunities. *Practice Links* is published every other month in Adobe Acrobat (.pdf file). Distribution is by email and on the *Practice Links* website http://www.ucc.ie/en/appsoc/aboutus/activities/pl/ .

Submissions

Submission for publication should be received two weeks prior to the next publication date. Please forward submissions by email to k.burns@ucc.ie.

SWDU

Practice Links is a publication of the Social Work Development Unit, University College Cork, Ireland.

Subscriptions

To subscribe for free to the *Practice Links* email distribution list, whereby you will automatically receive each edition, click on this link http://lists.ucc.ie/lists/archives/pl-l.html and press the *Join or Leave PL-L* button. Follow the same process to unsubscribe from the list.

Disclaimer

The inclusion of an item in *Practice Links* does not represent an endorsement and items may not necessarily reflect the views of the editor and/or the University.

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- Kieran Campbell, HSE South
- Linda Buck, ABI Ireland
- Dr Kevin Lalor, Dublin Institute of Technology and IJASS
- Photo by Patrick Smith from www.flickr.com

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